

Guided Inquiry Unit: Civics in Action (Civics and Citizenship & Ethical Capability)

Value: Integrity

| Week | English | | Mathematics | Guided Inquiry | Wellbeing Respectful Relationships Health/Cybersafety | Assessment & Portfolio Tasks | Special Considerations |
|------------|--|---|---|--|---|--|---|
| | Literacy Skills Grammar and Punctuation | Text Study | | | | | |
| 1 13/7 | Lesson 1-3 Greek root 'phon' | Intro into Journalism different mediums and delivery | Measurement investigations | What does it mean to be citizen | Topic 5, Activity 1 Stress Management Stressors | <u>M: Measurement Investigation</u> | 13/7 First Day of Term 3 13/7 Senior Assembly |
| 2 20/7 | Lesson 4-6 Prefix 'eco-' | How to Bee Lesson 1-4 Introducing the text Analysing narrative structure: complication Persuasive | Properties of Rectangles | Global citizenship and the United Nations | Topic 5, Activity 2 Stress Management Lifting the mood | | Three-Way Conferences |
| 3 27/7 | Lesson 7-9 Suffixes '-an/-ian' | How to Bee Lesson 5 Describing traits of characters and character perspectives Exploring the theme of family Persuasive | | 5/6 CAMP | Topic 5, Activity 3 Stress Management A guided relaxation | | Foundation 100 Days of School (28/7) 5/6 Camp (29-31/7) |
| 4 3/8 | Lesson 11-13 Greek root 'spir' | How to Bee Lesson 6-9 Comparing and contrasting Developing journalistic writing Exploring turning points Persuasive | Financial maths Percentage discounts | Exploring contemporary and global issues | Topic 6, Activity 1 Help-Seeking I wonder if I need help with this? | <u>W: Camp Reflection</u> | National Aboriginal and Torres Strait Islander Children's Day (4/8) I.C.E Begins (7/8) |
| 5 10/8 | Lesson 14-16 Latin roots 'vos/vid' | How to Bee Lesson 10-13 Exploring the theme of hope Quoting and reporting speech Expressing opinions Debating | Financial maths | Understanding perspectives and researching solutions | Bullying No Way Topic 6, Activity 2 Stress Management Thinking about trust and courage | E: Cold Write Persuasive | 5/6R Senior Assembly Item (10/8) Curriculum Day (12/8) |
| 6 17/8 | Lesson 17-19 Latin root 'val' | How to Bee Lesson 14-17 Practising journalistic writing Creating headlines and lead sentences Structure of news reports Debating | Angle properties | | Topic 6, Activity 3 Stress Management Who to turn to and who to thank | | Brainstorm Productions Incurion (20/8) House Athletics (19/8) SSG Week |
| 7 24/8 | Lesson 20-22 Identifying and using appositives Possessive apostrophe | How to Bee Lesson 18-21 Writing like a journalist Understanding character arcs Returning to the theme of hope | Angle properties | Building a position and preparing a debate | Topic 6, Activity 4 Stress Management Rehearsing help-seeking conversations | M: Measurement EA GA | BOOK WEEK Senior Assembly (24/8) SSG Week |
| 8 31/8 | Lesson 23-24 Punctuating with commas, ellipsis and possessive apostrophes | How to Bee Lesson 22-25 Call to action Analysing narrative structure: resolution | Integers | | Topic 6, Activity 5 Stress Management Communicating clearly | | Indigenous Literacy Day (2/9) |
| 9 7/9 | Lesson 25 Punctuating complex sentences and appositives | Debating Persuasive devices Debating Structure | Cartesian Plane | Presenting Debates | R U OK? Day Topic 5, Activity 6 Stress Management 'The roller-coaster day' storyboard | <u>E: News Report summative assessment</u> | Senior Assembly (7/9) |
| 10 14/9 | | Debating Public Speaking Skills | Cartesian Plane | | Topic 7, Activity 1 Gender norms and stereotypes Inclusive language, inclusive actions | <u>G & EI: Debates</u> | 14/9 Whole School Assembly 18/9 Last Day of Term 3 |