



# ST JOSEPH'S CATHOLIC PRIMARY SCHOOL BULLI

## Formation of Classes Policy

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### Purpose

The Formation of Classes Policy at St Joseph's Catholic Primary School, Bulli is developed to support consistent and comprehensive practices for the formation of classes. The class grouping of students at St Joseph's Catholic Primary School is designed to enhance the dignity of every student, allow each child to reach their full potential, develop an environment which is inclusive, as well as developing a sense of community.

Consideration is given to the self-esteem of the students as well as other social factors when grouping the students.

The students of the St Joseph's community are part of a non-selective, comprehensive and caring systemic school system. Mixed ability groupings allow for this common vision to be embraced. This sense of belonging helps to counteract social class differences, reflecting the school's core value of the dignity of the human person.

Mixed ability groupings allow for a rich and varied interplay of ideas and learning to take place within a class environment. Students of all ability levels are encouraged to strive for excellence in this setting by collaborating with each other, working in teams, and enhancing their communication and social skills.

### Policy

1. Organisation for class grouping for the next school year begins in Term 4.
2. Teachers, in collaboration with the school Principal, form the class groups based on academic achievement, behaviour and social factors.
3. Parents are advised via the school newsletter that class groups are being formed.
4. Parents are asked to advise the Principal, in writing, if they have further information that may influence the structure of the classes.
5. The advice provided by parents to the Principal is considered, but not guaranteed, within the class formation process.
6. Classes are formed before the end of the school year. Once classes are finalised no further changes will be made and students will participate in a 'Meet My New Class' afternoon.
7. Kindergarten students at the start of the school year have a transition to school period of approximately two weeks. In this time, teachers along with School Support Staff have time to observe the children's social, emotional, behavioural and academic needs prior to finalising classes.

## Basis of Discretion

The Principal has the right of discretion to make provision for departure from the policy in the event of unforeseen or exceptional circumstances.

## Supporting Documents

CEO Transition to School Policy

## Date of Implementation

October 2017

## Evaluation and Review

October 2019