

# YEAR 5 NEWSLETTER

## TERM 3, 2022

Dear Parents,

We trust you all had a wonderful Term 2 break. Hopefully you've all had a chance to read through your child's report. If you have any questions or would like some extra resources, please reach out to us.

We've had a great start to the term with everyone getting excited for our Mini Mission Fete, the Art Show and Athletics Day. A huge shout out to our students for completing their first uninterrupted semester since 2019!

### WEEKLY OVERVIEW:

DAY	SPECIALIST CLASS	
Monday	Library	<p>Buddies will happen regularly at different times</p> <p>We can be contacted by emailing:</p> <p><a href="mailto:daniel.egan@sjvermont.catholic.edu.au">daniel.egan@sjvermont.catholic.edu.au</a></p> <p><a href="mailto:sarah.plunkett@sjvermont.catholic.edu.au">sarah.plunkett@sjvermont.catholic.edu.au</a></p> <p><a href="mailto:louise.mcewan@sjvermont.catholic.edu.au">louise.mcewan@sjvermont.catholic.edu.au</a></p>
Tuesday	PE, Auslan	
Wednesday	STEMMS Performing Arts (5E)	
Thursday	Performing Arts (5P)	

### CURRICULUM OVERVIEWS:

#### ENGLISH

##### Reading:

- Continuing our class novel study of The Night They Stormed Eureka
- Continuing our Literature Circles
- Mini wrap up Lit Circles Unit
- Digital Literacy tasks with Behind The News (BTN)
- Personalised Reading Eggspress tasks

##### Writing:

- Information Reports
- Biographies
- Monologues (linked to Lit Circles)

##### Spelling/Grammar:

- Devices
- Speech marks
- Simple/compound sentences
- Conjunctions
- Articles
- Homophones, homonyms, homographs, antonyms, ie, ful, gh, sion, soft c, ous

##### Speaking and Listening:

- Literature Circle monologues
- Grammar presentations

#### MATHS

##### Number and Algebra:

- Comparing/ordering fractions/decimals and placing them on a number line
- Addition/subtraction of fractions
- Looking at the decimal place value system

##### Measurement and Geometry:

- Finishing up mass/capacity/volume
- Location,
- Translation
- Reflection
- Rotation
- Tessellation

##### Chance:

- Listing outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions
- Recognising that probabilities range from 0 to 1

#### INTEGRATED INQUIRY LEARNING

This term we will explore the theme, 'How do I hear and honour the belonging stories of others?'

#### RELIGION

- Explaining the significance of belonging to the Catholic Church

We will look at and explore the following questions:

- Why did people migrate to Australia from Europe and Asia?
- What are the interconnections within places and between places, and the effects of these interconnections?
- How do intercultural experiences influence beliefs and behaviours?
- How do we identify influences on consumer choices and explore strategies that can be used to help make informed personal consumer and financial choices?

- Interpreting what it means to belong to the Catholic Church or other faith communities
- Reflecting on the roles and responsibilities in building a just community
- Explaining the development of signs, symbols, rituals, prayers and practices associated with the Church liturgical calendar
- Interpreting the significance of liturgical signs, symbols, colours, rites, rituals and sacraments in the past and present Church
- Reflecting on participation in communal prayer and use symbol and ritual when planning communal prayer experiences

#### SEL (SOCIAL EMOTIONAL LEARNING)

- Gender norms in early adolescence
- Facts about gender and opportunity
- Growing awareness about human rights
- The intergenerational gender machine
  - What is violence?
  - What is gender-based violence?
  - Understanding power relations
  - Active respect in peer relationships
- Help-seeking in response to gender-based violence

#### KEY TERM DATES FOR YEAR 5:

##### July

- 11th - Term 3 Commences
- 19th - Real Life Parent Session
- 25th - St James Feast Day Mass
- 27th - Emmaus "Anastasia" Performance/
- 29th - Mini Mission Fete

##### August

- 5th - Year 5 Level Mass (9am)
- 8th - Mary Mackillop Day
- 11th - School Closure Day (no children)
- 15th - Feast of the Assumption Mass (12pm in the Community Centre)
- 22nd - Book Week begins
- 29th - Art Show Week begins
- 31st - Hoop Time

##### September

- 7th - National Indigenous Reading Day
- 7th - Athletics Day
- 13th - Learning Conferences (time TBD)
- 14th - Learning Conferences continued (time TBD)

**Looking forward to a fun Term 3!  
Daniel, Sarah and Louise**