



Library Information



Welcome to our wonderful world of books. Reading with your child is one of the pleasures of having young children. Curling up on the sofa with a book is a great way to bond and chat in a warm and non-threatening environment.

At LNPS all students are responsible for their own borrowing and when students develop regular borrowing routines in the early years these habits stay with them for life. We also encourage parents to create their own borrowing accounts to not only model the importance of reading to their children, but it also gives you the chance to explore our lovely library and choose from our amazing selection of books. We also have a small but steadily growing collection of books in our **Parent Library**.

Borrowing

EARLY YEARS - Reception, Year 1 & 2 children can borrow **2 books**

MIDDLE YEARS – Year 3, 4 & 5 children can borrow **4 books**

TORRENS – Year 6 & 7 children can borrow **6 books**

They can keep these books for a minimum of 1 day or

up to 2 weeks. All that is required is a **library bag** (for Reception, Year 1 & Year 2), and no overdue books! Encourage students to manage their own library bag – when the bag has books in it, they know they need to return them; when the books have been returned and the bag is empty, they know they can borrow! Students can come in every day to return and borrow more books.

Students can borrow:

- Before school from 8.30 am - 9.30am daily
- At lunchtime
- After school until 3.30pm daily
- During their scheduled weekly library visit.

Returning

- Use the classroom library box
- Or go direct to the green returns box in the library



LOST OR DAMAGED BOOKS will incur a \$10 payment.

So why are Picture Books important?

10. Chapter books are not necessarily more complex than picture books and in fact, their vocabulary and sentence structure can be considered simplistic when compared with older level picture books. Many picture books are written at a higher reading level, use amazingly complex vocabularies and offer interesting plots.
9. The illustrations of a picture book help children understand what they are reading and allow young readers to analyse the story. When children are having difficulty, the illustrations can help them figure out the meaning of what they are reading. The illustrations are also a powerful way to help English learners comprehend the story.
8. Children love art. Why do you think they spend so much time colouring, drawing and doing crafts? Whatever the reason children are drawn towards a book, it's a means to get them to read.
7. Language: Picture books allow children to practice the sounds of language and as parents it's our responsibility to introduce new and interesting words at every opportunity. The rhythm and rhyme in many picture books make for great read-alouds and children learn words more easily when they hear them spoken often.
6. Repetition: The repetition in many picture books allows a child to participate in the story. Young readers get excited when they can anticipate a forthcoming line and children learn skills like phonemic awareness, phonics, comprehension and fluency.
5. Picture books are multi-sensory, which aids a child's growing mind and stimulates their imagination. Not only do the children hear the story, they see the illustrations, and smell and touch the pages.
4. Picture books can be a useful tool for teaching the concept of cause and effect. Before reading a picture book to your children, tell them to listen for key words such as because, so, if, then, as a result of, etc. These types of words can usually be found in a story that has a cause and effect relationship. Learn more in this article at the Writing for Children Center: <http://writingforchildrencenter.com>
3. Picture books help develop story sense. Children learn the beginning, middle and end of a story and can often relate to the age-appropriate issues and conflicts presented in a picture book.
2. Picture books allow an entirely different, more interactive communication between parent and child. Picture books allow parents to spend time talking with their children about the story, pictures and words. This interaction builds reading comprehension. Picture books allow you to talk about what you see on each page, so be sure to talk about what happened in the story, ask about the characters, how they are feeling, and events that took place.
1. Reading should never be perceived as a chore. If you make reading a chore early on in a child's development, they might grow to resent reading. Children who don't naturally progress from picture books to chapter books may translate reading into working – more specifically, working that isn't much fun.

It's unfortunate that parents are pushing their kids past picture books, just as some turn up their noses at graphic novels and magazines. It's important to encourage your kids to get their hands on everything they can, including picture books, comics, and even kid-friendly websites. It doesn't matter what they read as long as they read and children who learn to love books will be children who grow up to be good readers.

By Lori Calabrese, [The Children's Book Review](#)



PREMIER'S READING Challenge

What is the Challenge?

The Premier's Reading Challenge is a literacy engagement program that was introduced by the Premier in 2004 to:

- encourage students to read more books and enjoy reading
- Improve literacy levels

The Challenge requires students to read 12 books between the beginning of the school year and early September.

All LNPS students are expected to complete the challenge at least once each year.

Reception - Year 7 students

Ask your teacher for a Student Reading Record. Extra copies are available from the library or you can print your own from the PRC website at www.prc.sa.edu.au.

Talk about the PRC guidelines with your teacher.

Next choose your first book from your year level booklist (also available on the website). Of course you can choose a book from a higher year level, but ask your teacher for advice. You can also choose a book that's not on the list, but remember you must choose at least 8 of your 12 books from the reading list. In our Library, PRC books have stickers on them relative to student year levels:



Start reading - in class, at recess, at lunch, at home, in the park or anywhere!

After reading each book, fill in your Student Reading Record and get it signed by your teacher, teacher librarian, public librarian or parent/carer.

Choose your next book!

Keep reading until you've finished 12 books and then place your completed Student Reading Record in our specially marked Library PRC box. Make sure your Full Name and Learning Area are clearly written and all books read have been signed by an adult.

Then keep on going and see how many books you can read!

Talk about your books with your friends and suggest a few that they might enjoy too.

Are you up for the Challenge?



PREMIER'S READING Challenge

Premier's Challenge Awards

Everyone who completes the Challenge by the required date and hands in their Student Reading Record receives an award. There are no official awards for reading the most books, but you might want to challenge your classmates to see how many books you can read each year.

Below is a list of all the awards.

- First year - Certificate
- Second year - Bronze medal
- Third year - Silver medal
- Fourth year - Gold medal
- Fifth year - Champion medal
- Sixth year - Legend medal
- Seventh year - Hall of Fame medal
 - elect to have your name appear on the PRC Hall of Fame Honour Roll on the PRC website
- Eighth year onwards - Hall of Fame Reader for Life award reflecting the number of years you participate.



Lockleys North Incentives

1. Complete the challenge once – you will receive a bookmark at your next assembly (not at whole school assemblies)
2. Complete the challenge twice – you will qualify for a free book. We have a special book selection day in November, after the Premier's awards are distributed.
3. Complete three challenges and you will have your photo displayed on the Lockleys North 'Wall of Fame'.
4. A 'Top Reader' award is presented to the student/s who complete the most challenges in each class. These awards are presented at our special PRC assembly in November.

Come and see us soon!

Rosie Thurston
Teacher Librarian

Julie Maylin
Library SSO