

# YEAR 1



## NEWSLETTER

### Welcome to Term 3!

Welcome to Term Three! We hope you all enjoyed your winter break and you're ready for another busy and fun filled term. Please continue to provide fresh fruit and vegetables for students to eat during Freggie time in a separate small container. We are looking forward to showcasing our Whole School Concert which we have been busily preparing. We have been spending lots of time rehearsing, dancing and singing. If you have any questions, concerns or feedback, please do not hesitate to contact us via phone, email or in person. We thank you for your continued support and look forward to another successful term.

The Year 1 Team - Daniel Egan, Charlotte Allan and Anne Hayes

[daniel.egan@sjvermont.catholic.edu.au](mailto:daniel.egan@sjvermont.catholic.edu.au)

[charlotte.allan@sjvermont.catholic.edu.au](mailto:charlotte.allan@sjvermont.catholic.edu.au)

[anne.hayes@sjvermont.catholic.edu.au](mailto:anne.hayes@sjvermont.catholic.edu.au)

### Upcoming dates:

#### JULY

**21st** - School Closure

**22nd** - Term 3 begins

**25th** - Mini Mission Fete

Book Fair opens

**30th** - Book Fair finishes

#### AUGUST

**4th** - Whole School Concert Rehearsal

**8th** - Year 1 Prayer Service (2:30pm)

**11th** - Concert Production Rehearsal

Concert Production (evening)

**12th** - Concert Production (evening)

**15th** - Year 1 Level Mass (9am)

Water Watchers Incursion

### Term 3 Timetable

**M:** • Assembly (8:50am)

• Library

**Tu:** • Visual Arts

**Th:** • P.E

• STEM

• Auslan

**F:** • Buddies

• Assembly (2:30pm)

#### SEPTEMBER

**1st** - Book Week Performance

**5th** - Father's Day Liturgy (9am)

**12th** - Footy Day

**18th** - End of Term 3

Learning Conferences (3:30 - 7pm)

**19th** - Learning Conferences  
(8:30 - 11:30am)

## Literacy

This term in Year 1, we are expanding our understanding of how words and sentences work together to tell a story. Our writing focus will explore different parts of speech including nouns, pronouns, verbs, adjectives, prepositions and adverbs. We will also learn how to construct strong sentences, edit our work and write imaginative narrative texts with clear characters, settings and events. Our reading approach will also shift this term. Each day we will have a daily review, read a text together, complete a written task linked to our spelling focus, take part in fluency-building partner reading and participate in a variety of reading activities. In Speaking and Listening, students will continue with weekly Show and Tell and begin working on Reader's Theatre to build confidence, expression and speaking fluency. Our weekly spelling focus this term (in order) will include: ore, aw, au, oo, long vowel ar, long vowel oi, oy, ow and ou. We will explore how these sounds are used in different words and how spelling patterns can help us read and write more accurately.

### How Parents Can Help at Home:

- Practise breaking down words into syllables and sounding out each part.
- Talk with your child about the stories you read together.
- Support your child in preparing for Show and Tell by practising their topic.
- Read most nights with your child. The books sent home are meant to build fluency and confidence. Discuss what happened in the story and ask questions.

## Mathematics

This term, in Mathematics, students will consolidate their learning about time by finishing our unit on duration and sequencing events. They will explore and compare how long different activities take, using everyday language. We will then move into measuring length using informal units like blocks, hands and string, helping students understand how and why we measure things. Students will also explore patterns through repeating and skip counting, looking for connections in number sequences, such as counting by 2s, 5s and 10s. Towards the end of term, students will begin investigating early division concepts through practical activities involving sharing and grouping. Numeracy sessions will continue to include Daily Review and fluency activities to reinforce and extend student learning in a supportive and engaging way.

### How Parents Can Assist at Home:

- Count by 2s, 5s and 10s with your child – forwards and backwards
- Notice and create patterns with everyday objects (e.g. forks/spoons, coloured blocks)
- Compare the length of items at home using informal tools like pencils or hands
- Involve your child in sharing food or toys evenly (e.g. "Can you share these grapes between 3 people?")
- Talk about how long things take – "Does it take longer to brush your teeth or eat breakfast?"
- Encourage correct number formation when writing – especially numbers like 3, 5 and 7

## Science

This term in our Science unit, students will explore the fascinating world of weather and seasons. Through hands-on activities, class discussions and guided observations, they will learn to identify different weather features such as temperature, wind, clouds and rain. Students will use weather symbols to represent what they observe and learn how and why people track the weather each day. They'll also explore how weather changes over time, and how these changes follow patterns across the seasons.

Students will record their daily observations in a weather journal, use simple science equipment like wind meters and thermometers, and even create their own cloud in a jar to explore how clouds are formed using the terms evaporation and condensation. They'll describe the amount of cloud cover, observe the effects of wind and share their own experiences with different weather.

## Religion

This term, Year 1 students will explore prayer as a meaningful and personal way to connect with God. They will be encouraged to understand different types of prayer and how prayer helps us grow in our relationship with God. Students will learn about both personal and communal prayer, understanding that personal prayer is when we speak to God on our own, while communal prayer is when we pray together as a group.

Students will also explore themes of morality and justice, and how we are called to care for others. Through scripture, we will learn how Jesus' actions and teachings model ways we can show care and compassion. Students will discover how local organisations support communities in need and will identify practical ways they too can help others.

## SEL (Social Emotional Learning)

This term, students will learn about Persistence and Positive Coping. They will learn to recognise and name different emotions using words and body language. They will explore what causes certain feelings and how to respond in a helpful way. Students will build confidence by trying new things and understanding that effort helps us improve, even when things are hard.

They will practise working with others, solving small conflicts respectfully, and showing kindness in group situations.

Students will also begin to think about how their feelings and actions affect others, and how to make thoughtful, fair decisions.

## IMPORTANT REMINDERS

Students are encouraged to read for 15-20 mins a night and record this in their reading log.

Students are reminded to bring a library bag on Mondays.

The Parent Helper Roster has been sent. Feel free to add your name to any available spots.