

About Us

MESSAGE FROM THE CEO



As we well and truly settle into 2023, I hope you have each had a restful break and are ready to take on the year ahead.

2023 is here with gusto and is shaping up to be a very exciting year for EAS. We have our new clinic in Cranbourne North (South-Eastern suburbs of Melbourne) opening this week and will shortly announce plans to open up our diagnostic clinic as well as a head office space in Melbourne in addition to a Brisbane clinic.

We continue to work closely with our partners to provide a range of Professional Development, Education Workshops and Consultancy services for Schools, Kindergarten and Childcare Centres. If you are interested in learning more about this offering, I encourage you to read on.

Wishing you all the very best for another fantastic year ahead!

Debra Goldfinch

CEO, Early Autism Services Australia

Professional Development, Education Workshops and Consultancy for Schools, Kindergarten and Childcare Centres

Early Autism Services offer a range of supports to enable you and your staff to learn more about autism, and associated disorders. You might be interested in the following consultancy and workshop activities:

- **Autism friendly classrooms:** We can guide you to create a classroom environment that accommodates the differing sensory, learning and communicative needs of autistic children
- **Playground observation consultancy:** Supporting staff to create playground environments, routines and activities that are engaging and supportive for both neurotypical and neurodivergent children in school, kinder and childcare centres
- **Tailored topics of interest workshops:** Examples include, Autism 101, Social Communication and Autism, Visual Supports in Education Settings



For more information, please contact Marketing and Communications Manager, Nikki Mackay

E: communications@earlyautismservices.com

earlyautismservices.com.au

Services We Offer

Early Intensive Behavioural Intervention

Early Intensive Behavioural Intervention (EIBI) utilising Applied Behaviour Analysis (ABA) principles is a collection of strategies and techniques based on the principles of human learning and behaviour which are used to teach new skills and behaviours. The overall goal of ABA is to achieve outcomes that are meaningful to the individual, through a positive therapy experience. With our naturalistic and child-led ABA programs, children will receive one on one individualised therapy. Sessions can be carried out in-home in addition to Kindergarten and Childcare settings and are suitable for children in their pre-school and primary school years.

Skills we work on:

- Daily Living Skills
- Fine & Gross Motor Skills
- Functional Behaviours
- Language & Communication
- Play Skills
- Pre-Academic Skills
- Social Communication
- and more!



Occupational Therapy

Expressions of Interest are now open for Occupational Therapy services.

Our Occupational Therapists support children to become independent in everyday activities. They work closely with parents and children to carry out assessments, set goals, provide intervention and constantly review progress, to ensure ongoing development and success in daily activities.

Your child might benefit from Occupational Therapy if they are experiencing challenges in any of the following areas:

- Fine and gross motor skills (e.g., handwriting, building blocks and other play activities, cutting, throwing and catching, riding a bike, jumping, etc)
- Self-care skills (e.g., dressing / undressing, toileting, cleaning teeth, washing hands, etc)
- Balance and coordination skills
- Sensory processing (e.g., over sensitive or under responsive to noise, smell, taste, touch, light and/or movement)
- Emotional regulation and behaviour
- Skills required for participation in education settings (e.g., attention and concentration, social skills even pencil grip etc)
- Postural control (e.g., for safe eating)

Our Occupational Therapists can also collaborate with other professionals your child is supported by. This might include other allied health professionals, medical professionals and/or education professionals. In doing this, they can make recommendations for environmental changes and adaptations that might support increased inclusion and participation, and generalisation of skills. They can also provide education to parents to further promote a child's independence in the home environment.

Speech Pathology

EAS Speech Pathology programs focus on supporting the development of each child's communication skills through an Allied Health Assistant model. Programs are developed and reviewed by a senior speech pathologist and implemented by our allied health assistant team.

Skills we work on:

- Receptive and expressive language skills
- Social communication skills,
- Functional communication
- Play skills
- and more!



Refer Us

We invite you to refer members of your community to us for Early Intensive Behavioural Intervention or Occupational Therapy Speech Pathology services.

For more information, please contact our Client Services team.

 **0477 778 414**

 **enquiry@earlyautismservices.com**

Waitlists now open!

**Sunshine Coast,
Gold Coast,
Melbourne and
Mornington**

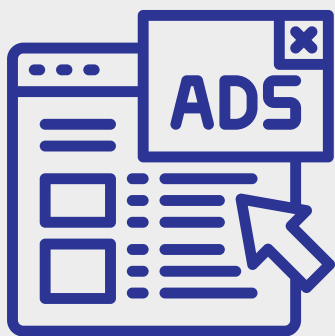


Casey Clinic Opening

We are proud to announce the opening of our first Victorian clinic, located in Cranbourne North, Casey Shire.

The establishment of this new clinic is in addition to the services EAS is already offering into the community, our in-home and in-community services will not be impacted and is still available to clients.

For enquiries or further information on services delivered in the clinic please contact our intake team enquiry@earlyautismservices.com



Advertising Opportunities

Do you provide advertising opportunities by way of community notices, newsletters or directories?

communications@earlyautismservices.com

Feedback, Compliments and Complaints Management

As part of Early Autism Services (EAS) commitment to a robust Quality and Safeguards framework, we invite all manner of feedback. Feedback comes in many forms such as Compliments, Complaints and General Feedback.

We are committed to working with all our clients and as part of Early Autism Services transition to the NDIS your Feedback is used as part of our commitment to continuously improve on services and program delivery. EAS will deal with all complaints fairly and quickly.

To provide your feedback please feel free to email Orla - omurphy@earlyautismservices.com

Tips for a child's first year of Primary School

Transitioning to primary school is an exciting time in which parents can look forward to watching their children take the next step in their education journey. For children themselves, they can look forward to experiences such as developing new friendships and exploring a new and exciting learning environment. They also get to experience increased independence as they head into their classroom for the first time, which can be both exciting and a bit daunting (for both children and parents)! On top of excitement, these new experiences can also cause anxiety for some young learners, including autistic children. Here are some helpful tips to help make a child's transition to primary school as comfortable as possible.

- **Get to know the environment of the school.** For an autistic child, the new sights, smells, and (especially) sounds of a new environment can be overwhelming. As such, it can be beneficial to observe the child's learning environment to identify and discuss with the school any special accommodations which need to be made in regard to your child's sensory needs. It may also be helpful to consult an occupational therapist during this time who can assist in identifying a sensory diet (a set of strategies which addresses the unique sensory needs of a child).
- **Introduce your child to new routines and environments in advance.** See if your primary school will allow you to visit with your child during a school day in advance. Alternatively, visit the school playground on a weekend to help familiarise with the outdoor environment. Doing so will allow the child to be both exposed to their new environment and introduced to new school staff while still having the comfort of a parent being nearby. Alternatively, you can request to obtain from the school a list of daily routines as well as pictures of staff and school settings so that you can introduce these to your child and help them learn new people and places during first term. Practice your new morning routine at home before starting school, or even on weekends, to help your child adjust to any changes required.
- **Encourage collaboration between school staff and your child's external therapeutic support providers.** It is often the case that adjustments need to be made to therapeutic supports provided by external providers when a child transitions from kindergarten to primary school. Encouraging an ongoing dialogue between school staff and external providers can help ensure that your child has the best possible therapeutic supports and plans put in place.
- **Take care of yourself.** Making the transition to primary school is a big adjustment not only for your child but for parents / carers as well. Use this opportunity to establish your own routines which help ensure that you have set aside time to be kind to yourself.

Matt Moonier, BCBA

International Behaviour Services Directing Manager

Volunteering

Should your business support staff volunteering opportunities as a part of your Corporate service responsibilities, we would be delighted to discuss available opportunities for 2023 at Early Autism Services!

To discuss further, please contact communications@earlyautismservices.com



FOLLOW US ON SOCIAL MEDIA!

The best way to stay updated with the EAS community is to follow us on social media by clicking on the links below!

You are always welcome to share our posts so that your family, friends and networks can learn more about life at EAS!



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LINKEDIN