

# Year 3 Update

This update will be sent home twice each term to inform you about what is happening in Year 3, and to let you know how you can support your child's learning.

## LITERACY

PhOrMeS is ramping up this term, with a strong focus on rules. We'll start with the following: **ck** vs **k**, **dge** vs **g**, **tch** vs **ch**, **fszl** (sometimes, you need to double the consonant if you have a one letter vowel followed by a 'f', 'l', 's' or 'z' sound), **silent final 'e'** **job 1** (changes the short vowel and makes it long; the 'e' jumps over the consonant to make the short vowel long) and **job 2** ('e' goes at the end to stop 'v' and 'u' from going at the end, without changing the vowel sound). All these rules rely on the ability to identify whether a vowel says its short or long sound (for example: kit vs kite), as well as the prompt identification of vowels and consonants.

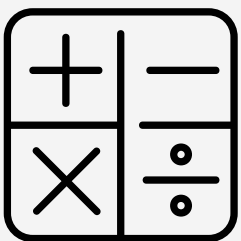
After finishing our novel study of, '**Charlotte's Web**', by **E.B. White**, we'll move on to, '**The One and Only Ivan**', by **Katherine Applegate**. We'll move from a focus on narrative writing to **persuasive**, covering the following sentence-level concepts: **because / but / so**, **subordinating conjunctions**, **sentence expansion**, **planning and writing a paragraph to summarise a text** and **summary sentences**. There'll be a strong focus on the process of **read > write > discuss > revise**, providing students with lots of opportunities to process, explain and practise each skill.

Term 4's **handwriting** program will continue preparing students for cursive letter joins, in readiness for Year 4 (which is now only a school term away!). **Paired reading fluency** and **typing skills** will continue weekly also.

a

b

c



## NUMERACY

Each Maths lesson will start with a Daily Review of all concepts taught throughout the year so far, to ensure spaced practise and retention of knowledge. The units that will start our term include:

- **Data Investigation** – data can be collected and represented in different ways to help enhance meaning
- **Location** – objects have a position in 2D space that can be changed and recorded
- **Probability** – events can be classified according to how likely they are to occur



## CELEBRATING DIFFERENT CULTURES

Through the **Humanities** Curriculum and the **Intercultural Capability**, we'll explore different cultures through the following concepts:

- What is a celebration?
- Family and a religious celebrations
- What are some cultural celebrations we celebrate in Australia?
- Aboriginal and Torres Strait Islander symbols and celebrations

## OTHER

### PE Focus:

The term will start with a focus on **dance**, with COTA being the perfect opportunity to practise some new moves! Then, we are excited to start a 5-week **gymnastics** program in Week 4.

### Respectful Relationships:

Our Term 4 topic is, '**Problem Solving**'. Students will use games, problem-solving models and case studies to explore possible ways to navigate new challenges.

We are also learning about **neurodiversity** through the **LEANS** Curriculum (Learning About Neurodiversity at School). More information can be found here: <https://salvesen-research.ed.ac.uk/leans>.



## HOME LEARNING

Here are some ideas about how you can support your child's learning at home:

- After **daily reading aloud**, ask students to identify words that reflect the current PhOrMeS rule, starting with '**ck** vs **k**' ('ck' is used to make the /k/ sound after a short vowel sound in a syllable).
- Continue daily practise of **multiplication facts up to 10 x 10 and their related division facts**. As we near Year 4, this foundational skill is especially important. With Seesaw now deactivated, please let us know if you need your child's login details for **Times Tables Rock Stars** (<https://ttrockstars.com/>) emailed to you.
- Use cash at the supermarket from time to time, or send your child on an errand, so students can practise **calculating change**. In our unit last term, students learned to count up to the next dollar before counting by dollar to the full amount paid.

## REMINDERS

**Friday, 10 October** – Division Athletics

**Thursday, 16 October** – Working Bee, 3.30pm to 7.30pm

**Thursday, 23 October** – CoTA

**Monday, 3 November** – Curriculum day (school closure)

**Tuesday, 4 November** – Melbourne Cup public holiday

**Tuesday, 11 November** – Remembrance Day

**Friday, 14 November** – Years 3 and 4 Ultimate Frisbee Gala Day

**SAVE THE DATE – Wednesday, 3 to Friday, 5 December** – Years 3 and 4 Camp Manyung

