

Welcome to Prep 2026!
Parent/Carers Information Slides

Teaching Staff 2026

Prep A: Lauren Cerra

Prep B: Isaac Delaney

Prep C: Stephanie Youssf (Prep Team Leader)

Acknowledgement of Country



MITCHAM PRIMARY SCHOOL - MARRUNG TEAM - ACKNOWLEDGEMENT OF COUNTRY

Meet the team

Mitchian
Primary School
Care | Learning | Leadership

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Child Safety

We are committed to maintaining a safe environment for all students at Mitcham Primary School.

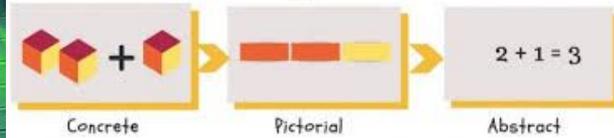
All Mitcham Primary School staff, volunteers, contractors, service providers, school council members and any other adult involved in child-connected work must follow the Child Safety Code of Conduct.

The Child Safety Code of Conduct applies to all physical and online environments used by students. It also applies during or outside of school hours and in other locations provided by the school for student use (for example, a school camp).

Numeracy

- Foundation Topic areas: Number, Algebra, Statistics, Space and Measurement.
- 'Hands on' materials for the students to develop their understanding of concepts.
- Differentiated, so each learner can experience success.
- Evidence based 'Top Ten' Toolkits and resources.
- Regular informal and formal assessments to track learning growth.

CPA Approach



BENCHMARKS:

- Prep - work with number to 10 fluently
- Grade 2 - addition and subtraction to 20 fluently
- Grade 4 - multiplication and division to 10×10 fluently
- Grade 6 - confident working with all four operations

Literacy

Mitchell
Primary School
... | ... | ...

Recent Victorian English Curriculum organised into **three interrelated strands** :
Language , **Literature** , and **Literacy** .

Reading

- F-2 → Reading largely focuses on **learning to read**.
- 3-6 → Reading largely focuses on **reading to learn**.
- A chance to explore rich texts and unpack them as a class, in small groups and individually. Allows students to deepen their understanding of texts

Writing

- Regular Free Choice Writing → Encourages motivation, passion and agency
- Taught in partnership with reading. Reading is input of knowledge, writing is output of our own knowledge and creativity.
- Regular conferencing to create individual goals with students.



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
LEARN, the more places
you'll **GO**.

Initialit



- Evidence-based, whole-class literacy program
- provides essential core knowledge and strong foundations for successful reading and writing
- ensures consistent instruction across year groups
- Regular assessment checks to catch any gaps in learning
- Targeted differentiated instruction during small group instruction and activities.



Whole-class
scripted
lesson



Small-group
and independent
activities



Shared
storybook
lesson

Wellbeing

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The wellbeing approach at Mitcham Primary School aligns with the Positive Psychology approach to wellbeing. Wellbeing is at the centre of all we do.

Respectful Relationships

promote and model respect, growth mindset and emotional literacy

Friendology:

Understanding the components of healthy and unhealthy friendships

Mitcham Mates

P-6 Learning to build a sense of community

Restorative Practice

Building and restoring positive relationships, with accountability for actions

Zones of Regulation:

Learning how to cope and manage a variety of emotions felt throughout a day

School Wide Positive Behaviour Support



ALL AREAS



WE ARE KIND

- We listen and follow instructions
- We show that everyone belongs
- We are kind to ourselves

- We use manners
- We remember personal space
- We care for our school environment

WE ARE RESPECTFUL

WE ARE LEARNERS

- We are okay with mistakes
- We show curiosity
- We have fun!

- We have a growth mindset
- We are upstanders
- We seek help if needed

WE ARE RESILIENT

These posters teach students how to be successful at school, showing our 4 school values.

The tokens can be earned by demonstrating a value. Tokens are taken to the office where the school works toward rewards for their hard work!



Specialists

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| learn | grow | inspire

50 minute sessions each week



STEM: Lauren Lamont



Performing Arts:
Caitlin Kolokathis



P.E: Laura Ellis



Art: Emma Bates



Auslan: Lisa Cooke

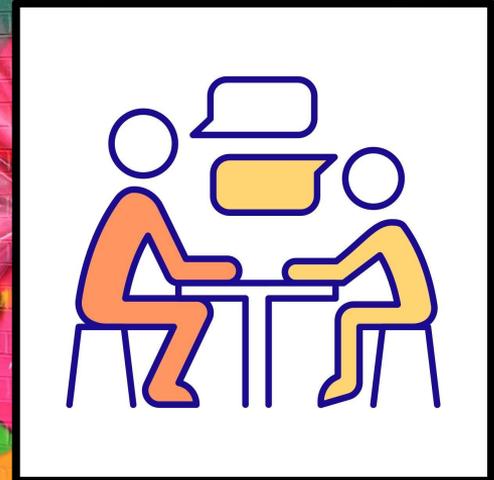
Intervention team

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EAL:
Michelle Dybing

OT:
Alexa Telfer

School Counsellor:
Yin Tse



Humanities Topics

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Our Humanities topics are:

Term 1: The Family I Live With

Term 2: Community History

Term 3: Geography of Mitcham

Term 4: Indigenous Studies



Compass

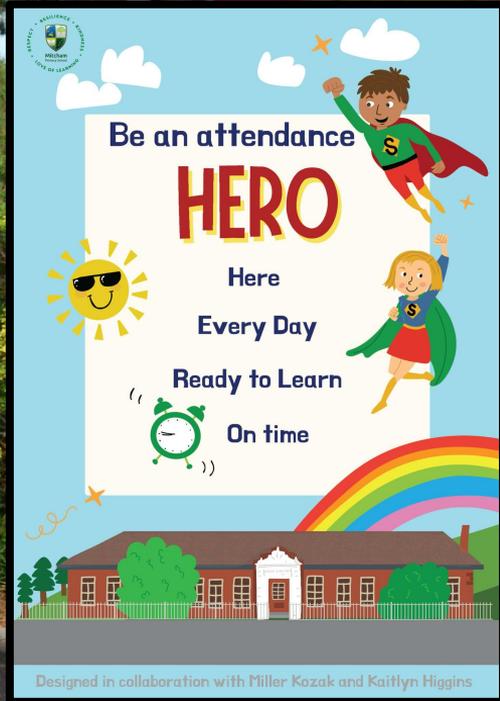


- Recommended form of communication, payments and for the recording of absences
- Teachers will respond within 24 hours (Mon-Fri)
- If your message is urgent, contacting the school through the office directly is recommended
- Any issues or questions about logging in to Compass - speak to office staff
- Please book appointments with us so that we can give you time to discuss your concerns.

Punctuality

- Gates open from 8:30 am. Preps can make their way into the classroom from this time. The music will play to signal the start of the learning day at 8:45am.
- Late Pass – **if your child arrives after 8:45am, they must go through to the office to get a late pass.**
- Early Leavers passes are collected at the office
- School finishes at 3:15 pm, classes dismissed from their rooms.
- If you child is absent please log on Compass the reason for their absence ASAP or contact your child's teacher. Teachers will contact you to remind you to provide a reason for absences if you do not.

Attendance



We aim for over 95% attendance here at Mitcham Primary School! This ensures students are not missing out on valuable learning and community connections.



Reporting and Parent/Teacher

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Semester Reports

End of term 2 and term 4

Parent/Teacher Interviews

Occur during Term 1 and 3



Homework

Homework in our level looks like:

From Term 2, students will be taking home their readers.

Please read with your child each night and practise any sight words and key sounds that are sent home via our Prep website.

****We will communicate more information regarding this at the beginning of Term 2.****

Important Dates

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Important Dates for our level this term are:

- Friday 13th February: Teddy Bear Picnic
- Friday 6th March: Pupil Free Day
- Monday 9th March: Labour Day
- Wednesday 18th March: Harmony Evening
- Friday 27th March: Easter Bonnet Parade
- 30th March - 1st April: Parent/Teacher Interviews
- Friday 3rd April: Cross Country & Last Day of Term 1

Uniform/Sun smart

- Sun hats → August - April
- Sunscreen is an optional extra. Students need to apply independently.
- Footwear - black shoes/runners
- If your child is not in uniform please inform their teacher
- Everything needs to be named!
- Please check lost property for missing items.



Lost Property

- Please make sure **EVERY** piece of clothing is labeled and students know where to identify their name.
- Check school bags to see if any extra hats, jackets etc. come home.
- School lost property is located near the school office in the Library Corridor
- You are welcome to check Lost Property between 8:30 - 8:45am and 3:15-3:30pm



Brain Food

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Brain Food is an important part of our morning routine!

This includes fruit and vegetables. Brain Food **MUST** be packed in a separate, small container, as it makes the morning session run a lot smoother!



Parents' and Carers' Association and Year Level Coordinators

PCA

MITCHAM PRIMARY SCHOOL
PARENTS' AND CARERS'
ASSOCIATION



MEET IN THE STAFFROOM ON
THE LAST THURSDAY OF THE
MONTH AT 2:30



Space to share thoughts and suggestions as
a community

Year Level Coordinator: Help manage
communication to families and respond to
FAQ about the year level

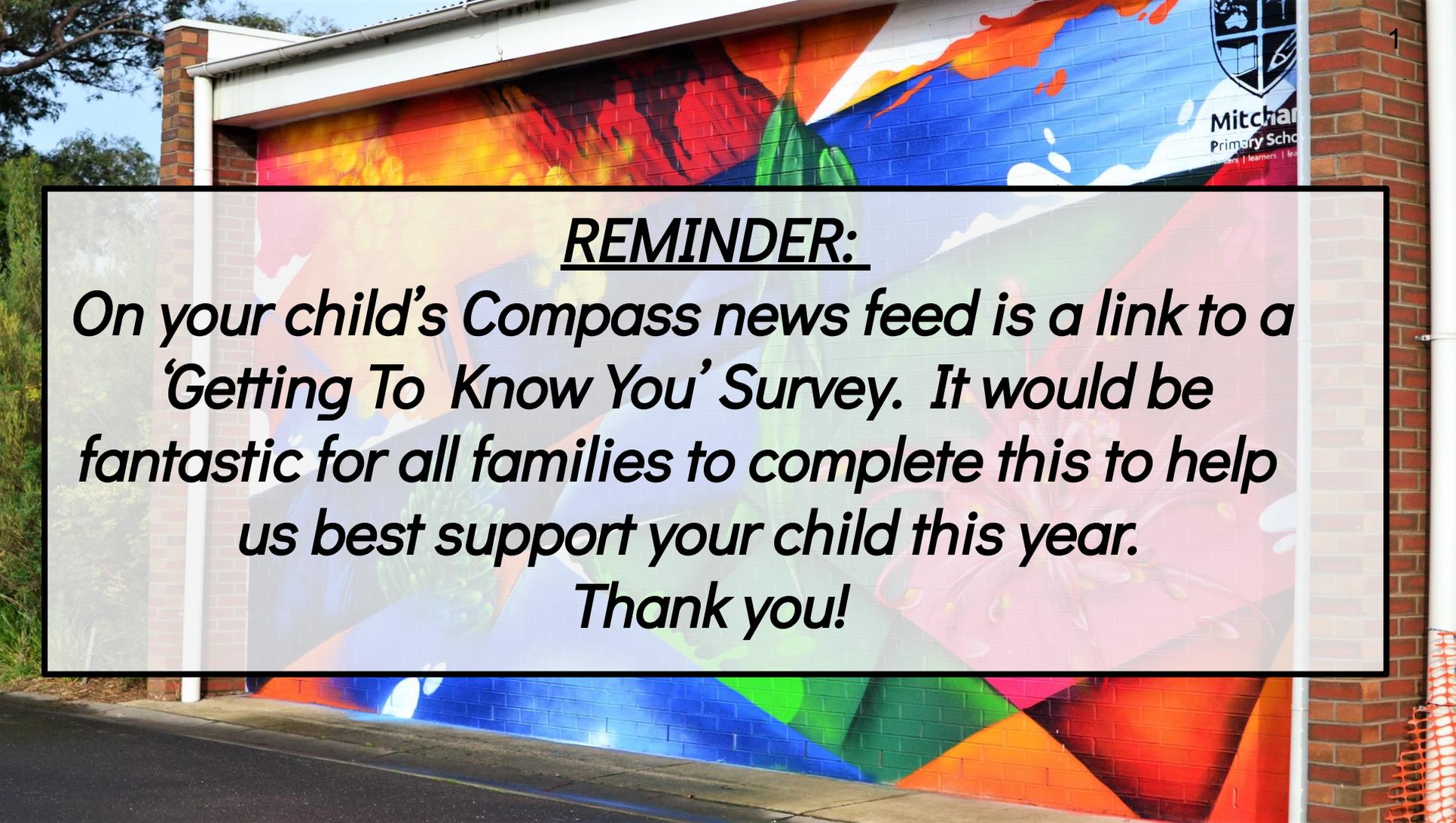
Parent and Carer Helpers Training

On **Tuesday the 10th of February 2026** , we will be holding our annual **Parent and Carer Helper Training Information Session** for MPS families who are interested in volunteering and supporting our wonderful school community.

The session will take place at **2:30 pm in the library** . It is required for families who would like to help with **school excursions, events such as athletics and swimming, and classroom support (for example, reading assistance)** .

If you are unable to attend, the information from the session will be available upon request.

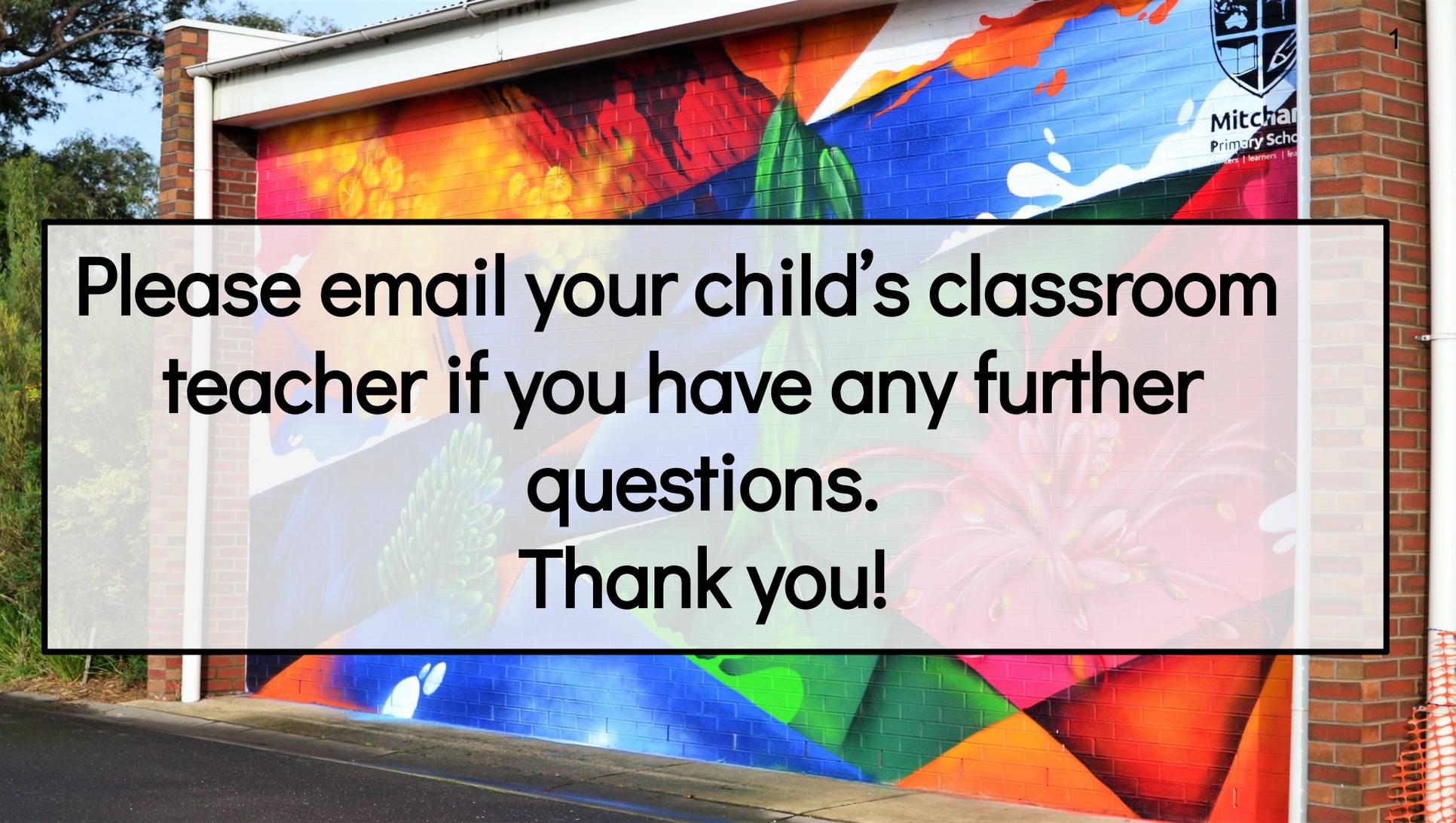
This is run by Ashlee Moore and Laura Ellis.



REMINDER:

On your child's Compass news feed is a link to a 'Getting To Know You' Survey. It would be fantastic for all families to complete this to help us best support your child this year.

Thank you!



**Please email your child's classroom
teacher if you have any further
questions.
Thank you!**

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Teachers | learners | leaders