

**MAPS for Learning  
Teaching and Learning Model**

| Phase of the Lesson  | Teachers   | Students   |
|--|--|--|
| <p><b>Motivate</b></p> <p>Learning Goal(s)<br/>Success Criteria<br/>Vocabulary<br/>Hook<br/>Check prior learning</p> | <p>Write the <b>LEARNING GOAL (1 OR 2)</b>, <b>SUCCESS CRITERIA</b> and <b>VOCABULARY (3)</b> on the whiteboard.</p> <p>Use a ‘hook’ or a ‘do now activity’.</p> <p>Review students’ knowledge of <b>prior learning</b>.</p>   | <p>The students arrive on time, are prepared and ready to learn.</p> <p>The students take initiative and connect with the Learning Goals.</p> <p>Students engage with the motivate activity.</p>   |
| <p><b>Add</b></p> <p>Explicit Teaching<br/>Differentiate<br/>Check for understanding</p>                             | <p>Explain and/or demonstrate a particular skill, process or concept.</p> <p>Develop the students’ understanding through questioning.</p> <p>Provide multiple exposures to vocabulary list.</p> <p>Incorporate literacy and numeracy strategies, or differentiate where appropriate.</p> <p>Model or scaffold worked examples to strengthen the new learning.</p>                    | <p>The students actively watch, listen and engage with the teacher when learning new skills, processes and concepts.</p> <p>Students take notes when appropriate and ask questions for clarity of understanding.</p>   |
| <p><b>Practice</b></p> <p>Differentiation<br/>Multiple exposures<br/>Feedback<br/>Metacognitive thinking</p>         | <p>Engage with the learning.</p> <p>Differentiate the learning at a student’s point of need.</p> <p>Active support for student learning.</p> <p>Provide opportunities in different modes of learning:</p> <ul style="list-style-type: none"> <li>• Guided</li> <li>• Collaborative</li> <li>• Independent</li> </ul> <p>Provide meaningful, specific, and constructive feedback.</p> | <p>Students actively participate with the learning activities.</p> <p>Students collaborate to practice and apply knowledge and skills.</p> <p>Students investigate further opportunities to enrich their learning.</p> <p>Student should persevere throughout challenging work.</p> <p>Students seek and apply feedback.</p> |
| <p><b>Success</b></p> <p>Revisit<br/>Review<br/>Reflect</p>  | <p>Bring the lesson to an appropriate conclusion.</p> <p>Check for understanding against the <b>Learning Goals and Success Criteria</b>.</p> <p>Connect lesson to future learning.</p>   | <p>The students reflect on their progress towards achieving the Learning Goals.</p> <p>The students check their understanding against the Success Criteria.</p> <p>Students conclude the lesson by recording homework tasks and any unfinished work required for the next lesson.</p>  |