

# Year Four Curriculum Overview

## Term 1, 2025



### Religious Education

Students will investigate the following concepts:

- How families, local parishes, the Archdiocese, and the Pope are connected.
- Important people in Church history and how they helped the Church grow.
- What it means to belong to a Church or school community and ways to contribute.
- The role of prayer, sacred traditions, and Church celebrations in people's lives.

### English

#### *Novel Study: Kensuke's Kingdom by Michael Morpurgo*

In **Reading and Viewing**, students will learn the following skills:

- The key features of persuasive and narrative texts
- How authors and illustrators make stories interesting and keep readers engaged.

In **Writing**, students will learn the following skills:

- Make their sentences more interesting by adding descriptive words and phrases
- Use new vocabulary from different sources to improve their writing
- Recognise spelling patterns, break words into syllables, and understand common letter combinations like double letters.

In **Speaking and Listening**, students will learn the following skills:

- Take turns when speaking in conversations
- Use whole-body listening, which means paying attention with their eyes, ears, and body.

In Term One, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
	tt as in letter	gg as in egg	re as in centre	ough as in caught/au as in sauce
Week 6	Week 7	Week 8	Week 9	Week 10
ch as in nature	y as in pyramid	wr as in wrist	n, nn, kn errors	Bob words (individualised spelling words)

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### Mathematics

In **Number**, students will learn the following skills:

- Learn to read, write, and work with numbers up to six digits
- Develop quick and effective strategies for solving addition and subtraction problems, using both mental maths and written methods
- Use digital tools to help solve maths problems.

In **Measurement**, students will learn the following skills:

- Solve problems involving the duration of time, such as calculating how long activities take
- Learn to use 'am' and 'pm' correctly when reading and interpreting time
- Convert between different units of time, such as minutes to hours.

In **Statistics**, students will learn the following skills:

- Collect data by asking questions and using digital tools
- Represent data using different types of graphs, such as pictographs and column graphs
- Interpret and discuss the information shown in graphs and charts.

### Wellbeing

Students will learn about the following concepts:

- Students will be learning about Emotional Literacy which involves positive and negative emotions and how to manage them.

### Inquiry Learning

**History - *What effect did the arrival of the European settlers have on the indigenous population of Australia?***

Students will learn about the following concepts:

- The history of Australia and the people who have shaped it
- Significant events and individuals that have influenced our country
- How Australia's past connects to the present.

### Digital Technologies

Students will learn the following skills:

- Understand the role and impact of digital technologies in everyday life
- How to use the basic features of a Chromebook
- Introduction to digital tool, Hapara
- CyberSafety.

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### Performing Arts

Students will:

- Explore storytelling techniques from different cultures, incorporating Drama, Dance, and Music
- Experiment with body language, facial expressions, spatial awareness, and movement sequences to enhance their performances
- Work collaboratively to create and present short performances based on cultural stories
- Focus on creativity, collaboration, and developing stage presence.

### Visual Art

Students will learn the following skills:

- Use different shades and tints of pencils to improve drawing techniques, adding depth and detail to their artwork
- Experiment with primary and secondary colours and explore complementary and analogous colours
- Experiment with different types of lines and patterns to create unique designs
- Discuss their artwork with others, reflecting on their choices of materials and how they used them to communicate ideas.

### Physical Education

Students students will learn the following skills:

- Applying inclusive practices, innovative and creative thinking during team building and initiative activities
- Participate in Indigenous Games and discuss their connections to places
- Ball placement when batting to create good scoring opportunities
- Making good tactical decisions when fielding a ball
- Throwing with accuracy and power when fielding
- Game sense and strategic thinking in T-Ball games.

### Italian

Students will learn the following skills:

- Recite the Italian Alphabet using correct pronunciation
- Name some Community Workers and Community Buildings in Italian
- Give directions in Italian, to be able to get to places in the community
- Create a local community and label people and places in Italian.