



Vision and Values



Vision

We believe:

All children should be stimulated, engaged, challenged and supported in their learning.

The school environment must have a safe and nurturing quality which allows all children the opportunity to learn.

The school community promotes and values diversity in interests, beliefs and perspectives.

Students can be effective global citizens with a sense of belonging and responsibility to our world.

Values

Ormond's five key values underpin everything that is taught and demonstrated at Ormond Primary School. It is the foundation upon which our students interact, learn and mature as individuals. It's expected the whole community supports, models and promotes these values. We strive to be *Accepting, Respectful, Quality Learners* who demonstrate *Persistence* through our challenges to achieve overall *Excellence*. The Ormond values outline the qualities and attributes we endeavour to instil in each student. It scaffolds the life skills needed to be global citizens with the knowledge and dispositions to promote ethical, social and intercultural capabilities. To promote and encourage the adoption of these values Ormond presents the Global Citizen Awards at whole school assemblies assisted by the Student Representative Council captains (SRC).

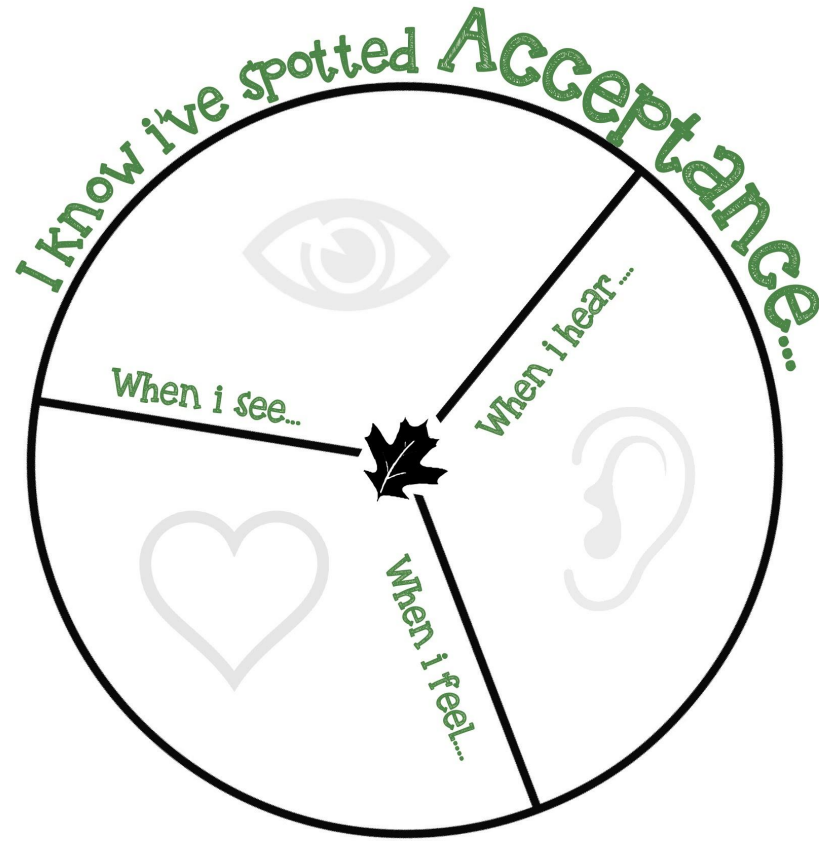
In 2019, with a dedicated focus towards developing student voice and agency across the school, students will be empowered to be value spotters themselves, and encouraged to nominate peers for awards they believe embody the values. This will require students to develop a practical understanding for the values to better identify key traits in their peers and selves. Therefore, values will be best introduced one at a time, sequentially. Student's understanding will be better scaffolded through context driven classroom exemplars, discussions and whole school presentations.

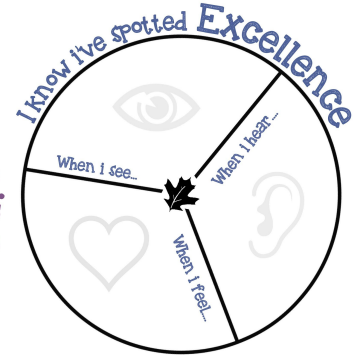
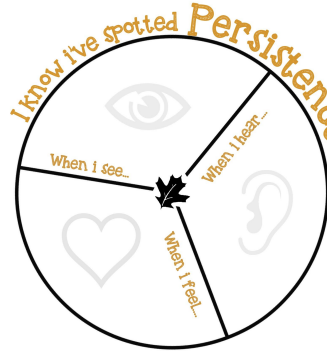
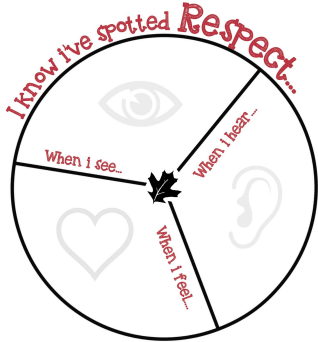
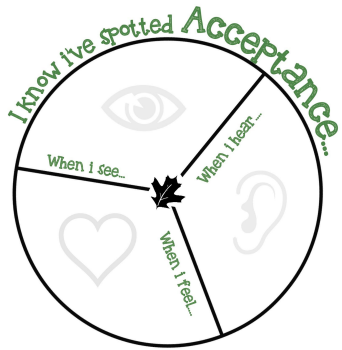
Teaching the values

The aim for 2019 is to continue bring the values to life. Our goal as teachers is to support the evolution of the Ormond value program towards becoming an active ideology that has a lasting effect on the way students behave and interact. The aim is to provide students with clear vocabulary and scenarios to draw from and follow. The introduction of a student value spotting system is a vehicle for creating discussion about the values with intent to better embed them into the minds and actions of every student.

To ensure students understanding is explicit and there is consistency as a staff, the wheel graphic may be adopted. This can be used directly following a whole school presentation on a value or at the end of an entire duration before switching to another value. In the hopes of assisting students as value spotters, the wheel is divided into hearing, seeing and feeling/thinking. This may be used as a tool should a student wish to highlight positive behaviour and attitudes in their peers. This in turn could provide the foundation for someone to be nominated for an award, they would use the language laid out on the wheel, eg *I would like to nominate Sarah for a Quality learning award because...I heard her sharing ideas and working well in her team.*

Upon the completion of cycle (Term 2/3) all five value wheels would be visible for ongoing reference by students.





Acceptance

Ormond defines the Acceptance value to be one which celebrates difference and embraces change. Acceptance welcomes and supports a culturally diverse Ormond. This diversity may be reflected in differing religious beliefs or alternate cultural behaviours and lifestyles. This would also include differing individual perspectives, ideas and opinions which may stem from these.

Linking qualities.

The acceptance value is closely related to **empathy** towards individual difference, and **resilience** to change.

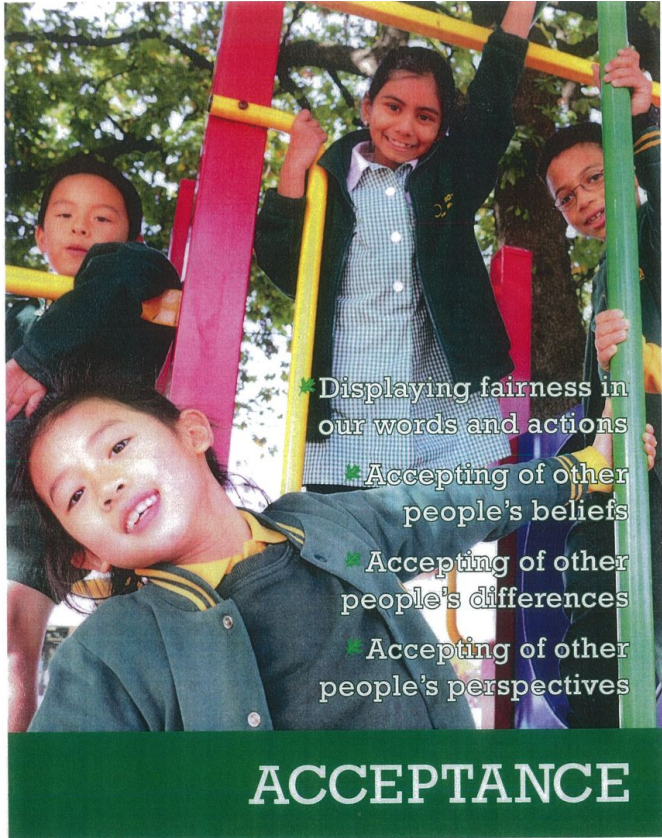
Teaching themes

- Family origins • celebrations •Food •Dance •Religions •Diversity of Australia
- Discrimination •Stereotypes •Racism

What will it look like?

Students who demonstrate an understanding for Acceptance should...

- Show interest in learning about others and their backgrounds.
- Demonstrate patience and understanding for others needs.
- Actively participate in discussions and share their observations and ideas.
- Draw connections and comparisons between their own and others lives.
- Happily include their peers in conversation, play and in teamwork situations.
- Show enthusiasm and openness to different ways of doing things.
- Develop an appreciation of the effects of discrimination and stereotyping.



Respect

Ormond defines the Respect value to be one which is based on care and consideration for self, others, property and the environment. Respect acknowledges the rights for all students, teachers and members of the school community to have access to a safe, inclusive and prosperous experience whilst at Ormond. This requires an ongoing awareness towards the needs and feelings of all individuals.

Linking qualities.

The respect values is closely related to **integrity, compassion** and **kindness**

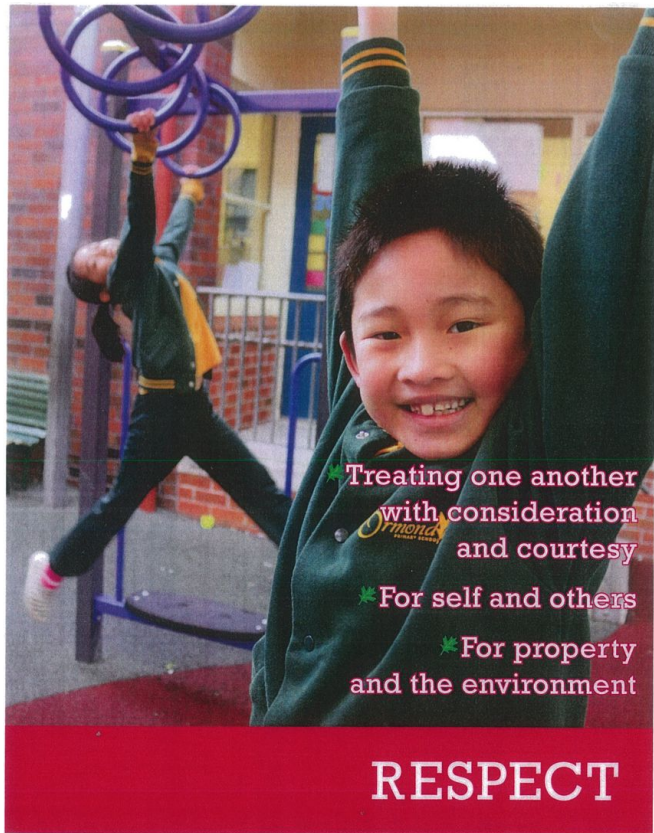
Teaching themes

•Emotions •Self-love •Manners •Equality •Laws •Democracy •Human rights •Teamwork

What will it look like?

Students who demonstrate an understanding for Respect may...

- Show care and consideration towards the feelings and needs of others.
- Independently inquire the wellbeing of others.
- Make positive changes to their own behaviour for the sake of others.
- Apply manners and courtesy when communicating.
- Happily follow rules and guidelines set to ensure fairness.
- Show care for the environment and take steps for positive change.
- Look after shared property.



Quality Learning

Ormond defines the Quality learning value as the attitudinal and purpose driven approach students take towards their learning. It is identified by a broad range of skill sets and behaviours which ensure a positive impact on students acquisition of new knowledge. A quality learner is one that works within their full individual capacity to apply taught skills to grow and achieve.

Linking qualities.

The Quality learning value is closely related to **diligence** and **positivity**.

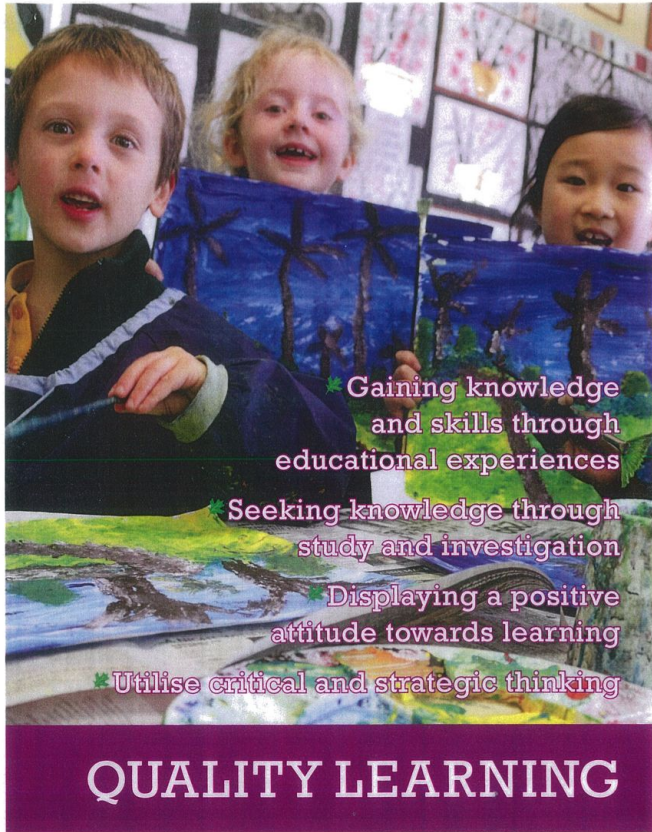
Teaching themes

- Listening •Teamwork •Questioning •Self-reflection •Goal setting •Research/application
- Critical thinking •Positivity •Resilience •Confidence

What will it look like?

Students who demonstrate an understanding for Quality learning may...

- Inquire, question, and think critically to gain new insights
- Apply new skills to both new and familiar contexts.
- Maintain a positive attitude towards their learning
- Reflect on skills and make suggestions for improvement.
- Actively listen so as to build on existing knowledge.
- Work cohesively with others to achieve common goals.
- Show independence and interest for their own learning.



Persistence

Ormond defines the Persistence value to be one which represents ongoing hard work and dedication towards achieving one's goals and overcoming adversity.

Linking qualities.

The persistence values is closely related to **resilience** and **determination**.

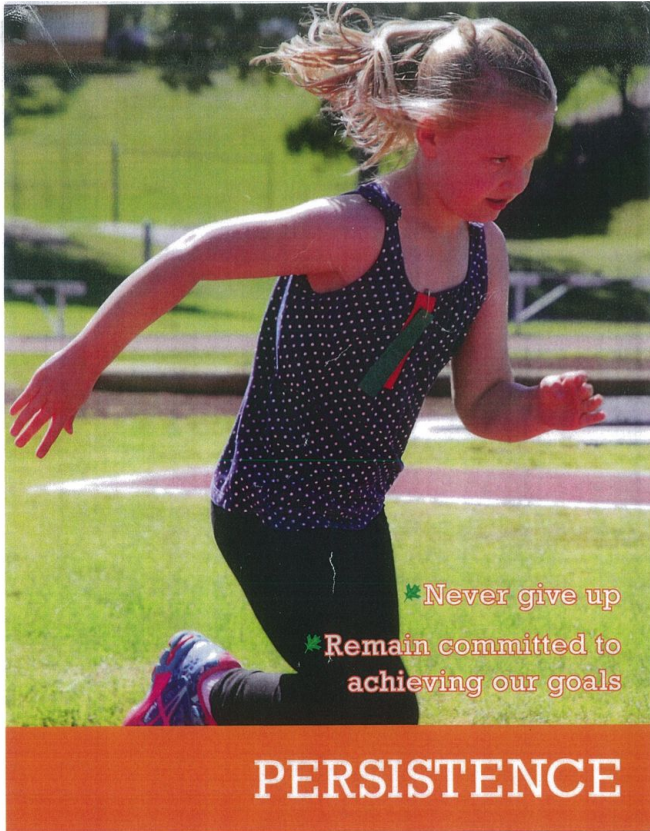
Teaching themes

- Overcoming failure • Winning/losing •Personal drive •Motivation •Goal setting
- Emotions •Inquiry •Questioning •Mindfulness •Focus •Positivity •Strategic thinking

What will it look like?

Students who demonstrate an understanding for Persistence may...

- Return quickly to work after an initial set back.
- Inquire about how they can better improve skills.
- Independently make changes to their way of doing things.
- Adopt positive self talk
- Repeatedly practice a skill leading to improvement.
- Self-reflect and think strategically.



Excellence

Ormond defines the Excellence value to be one which represents definitive success and achievement. It acknowledges those that have made significant accomplishments in their personal academic, sporting or creative growth, or those excelling in broader whole school or community pursuits. The Excellence value provides an opportunity to showcase Ormonds very best achievers and leaders.

Linking qualities.

The Excellence values is closely related to **success** and **distinction**.

Teaching themes

- Strategic thinking •Goal setting •Reflection •Me as a learner •Passion •Hobbies
- Leadership •Personal strengths •Motivation.

What will it look like?

Students who demonstrate an understanding for Excellence may...

- Demonstrate exceptional all round work habits.
- Consistently achieve individual goals.
- Demonstrate exceptional independence and initiative.
- Produce academic results at the top end of their cohort.
- Volunteer themselves for additional responsibilities.
- Participate in a range of extracurricular activities and groups.
- Show outstanding determination and focus with tasks to achieve mastership.
- Demonstrate leadership qualities to assist others and achieve common goals.

