

# St James Brighton Primary School



Year 2 , Term 3

Welcome back to Term 3

This Term the children will have the opportunity to

## ENGLISH

### Reading and Viewing

Further develop comprehension strategies to build literal and inferred meaning by

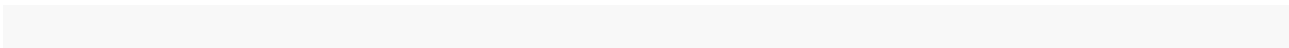
- Making connections between the text and the childrens' own experiences and experiences with other texts.
- Continuing to make connections between information in print and images.
- Making inferences using information in a text and childrens' own prior knowledge,
- Predicting, asking and answering questions as they read, and summarising and thinking about the meaning.
- Continue to develop and improve their fluency when reading aloud.
- Identify features of imaginary or fantasy texts, for example magic powers, shifts in time.

### Writing

- Describe the plot of a text including beginnings, how the problem is introduced and solved and use this structure to write a narrative.
- Identify features of imaginary or fantasy texts, for example magic powers, shifts in time and apply this understanding to children's written work.
- Continue to practise identifying the sounds, syllables and letter combinations in words.
- Reread and edit text for spelling, punctuation and meaning.
- Continue practising using Victorian Modern Cursive across the curriculum

### Speaking and Listening

- Rehearse and deliver short presentations speaking clearly and varying tone, volume and pace appropriately, and using supportive props



## MATHEMATICS

- Recognise and interpret common uses of halves, quarters and eighths of shapes and collections.
- Describe patterns with numbers and identify missing elements.
- Describing a pattern created by skip counting and representing the pattern on a number line.
- investigating features of number patterns resulting from adding twos, fives or 10s.
- Compare masses of objects using balance scales.
- use balance scales to determine whether the mass of different objects is more, less or about the same.
- Create displays of data using lists, table and picture graphs and interpret them.
- Describe the features of three-dimensional objects.
- identifying geometric features such as the number of faces, corners or edges.

## RELIGIOUS EDUCATION

- The children will be explore the concept that as humans we are entrusted with the gift of God's creation. It is our duty to care for it and to become good 'stewards' of it.
- They will investigate ways to care for creation in their local environment (e.g. gardening, responsible waste disposal, recycling).
- Children will reflect on the experience of helping others or being helped by others in light of the teachings in the Good Samaritan Parable.
- Children we have the opportunity to reflect on how their ideas, feelings and actions affect other people and the environment.

## CONNECTED LEARNING- Earth and Science Focus

Students will be given the opportunity to:

Make observations of changes that occur in the sky and landscape; daily and seasonal changes that affect everyday life.

- Record short and longer term patterns of events that occur on Earth and in the sky, for example, the appearance of the moon and stars at night, the weather and the seasons

Continue to develop Science Inquiry Skills by

- Participating in guided investigations, including making observations using the senses, to explore and answer questions.
- presenting ideas to other students, both one-to-one and in small groups.

### **Learning and Teaching Statement:**

*Learning and Teaching Statement: We believe that 'to Infinity and Beyond' promotes opportunities for students to experience the joy of discovery and to nurture their natural curiosity about the world and beyond. Science is a dynamic, collaborative and creative human endeavour arising from our desire to make sense of our world by exploring the unknown, investigating universal mysteries, making predictions and solving problems. Through science, students develop the knowledge, understandings and skills that allow them to become more informed and more able to contribute to culture and society.*

## HOME LEARNING

Children will continue with the home reading program. It is essential for their development that children read for 15-20 minutes each night. They can read books from school or ones chosen from home.

This term the children will have some mini projects based on Earth and Space Sciences. They will then present their projects to the class.

Mathletics can also be done to support your child's learning.

## SPECIALIST TIMETABLE

### Week A

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
<b>Mon</b>	<b>Art</b>	4C	Release Art		5C	Year 6		5M
	<b>Perf Arts</b>	Release PA	4C		Year 6	5M		5C
<b>Tues</b>	<b>Art</b>	Year 2	Prep		Year 1Q	Year 1		3
	<b>Japanese</b>	Year 1	4C		3	2		Prep
	<b>PE CK</b>	Prep	3		Year 1	Year 1Q		2
	<b>PE GM</b>	4C	Year 6		Release GM	5M		5C

### Week B

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
<b>Mon</b>	<b>Art</b>	Year 1Q	Year 1		Prep	2		3
	<b>Perf Arts</b>	Year 1	Year 1Q		2	3		Prep
<b>Tues</b>	<b>Art</b>	5C	Year 6		5M	Release Art		4C
	<b>Japanese</b>	Year 1Q	5M		5C	Year 6		Release LOTE
	<b>PE GM</b>		5C		Year 6	4C		5M
	<b>PE CK</b>	Year 1	2		Prep	3		Year 1Q

## YOGA with Jackie from Week 3

Thank you for your ongoing support,

Regards

Bernie Whiffen and Natalie Dodds