



Year 1/2 Curriculum Planner

Term 3



Learning Community

Members

Debbie McKenna
Gurpreet Kaur
Vera Moran
Andrea Hardwick
Elisse Christensen
Nancy Di Tello

Important dates

Organisation

Please help your child form good organisational skills by reminding them to bring their iPad and book bag to school each day and return their library book each week. Please ensure your child's iPad is charged and ready for use each day so they can participate in all learning activities.

Reading

This term our focus is on identifying the features and structure of narrative texts. We will be learning to evaluate and analyse characters' actions and feelings. We will be summarising texts, making text connections, visualising and predicting.

Writing

This term our focus is on writing narratives. Students will retell known narratives and innovate on a familiar text. Students will develop ideas for character traits, setting and plots to assist them with writing a narrative. They will develop editing skills, which includes correct spelling and punctuation. Students will use descriptive language to improve their sentence structure. They will engage in weekly spelling investigations to assist them when spelling unfamiliar words.

Mathematics

During Maths sessions, students will explore concepts using real life mathematical problems. They will be learning to use a range of efficient subtraction strategies such as counting back and up, jump and split strategies. Students will develop their understanding of telling time to the half and quarter hour and explain time durations. Multiplication will include making groups, repeated addition and arrays.

Inquiry

This term, our Inquiry unit is 'Wondrous Weather'.

The students will participate in activities to develop the following understandings:

- Different types of seasons and weather conditions affect people, places, animals and the environment.
- We use weather forecasts to predict weather and to help us make decisions about the things we do.
- Weather can be described using specific terminology and symbols.

Home Reading

All children should have established the routine of reading for **at least 20 minutes every night**. Please encourage your child to talk about what they have read to help further develop their understanding of the text.