

Professional Development Schedule Term 3

2021

The overall intention of the professional development throughout term 3, 2021 is to strengthen staff's understanding of the Australian Curriculum and the Big Six of Reading whilst also building the understanding, and use of, diagnostic assessments to inform the intentional teaching of reading and reading intervention. The learning will centre on the assessment tools outlined in the [draft assessment schedule](#).

Week	Topic/Task	Resources/Readings	Learning Intention	Success Criteria
1	EALD Training	EALD Hub PLINK e-Learning Pathway	Teachers complete all 29 EALD e-Books via the EALD Hub (during lock-down) with staff to collaboratively 'revisit' key components in T4 + beyond	Training module completed
2	The Big Six of Reading The Balanced Reader	The Big Six of Reading Best Advice Paper Integrating the Big Six of Reading The Role of Decodable Texts	Increase awareness of the 'Big Six' and the components of a balanced literacy programme	Clearly articulate and describe components of a comprehensive reading programme
3	Phonics/Phonological Awareness and Heggerty Phonics Resource	Oral Language, Phonics and Phonological Awareness Best Advice Papers Heggerty Phonics Resources	Further understanding of the components of phonics and phonological awareness. Increase familiarisation with Heggerty Resource	Staff trial incorporation of Heggerty & other B6 components into Literacy Block
4	Achieving explicit learning goals	Australian Curriculum Planning Template AITSL Video + AITSL Prof Standards	Increase staffs awareness & understanding of the structure and working of the AC.	Able to document a unit of work with clear learning intentions and links to AC
5	Berry Street Training Mid Term PDP Meeting	Berry Street Training Days 1 & 2	Increase staff awareness of effective trauma informed teaching practice. Consider trauma informed WSAs	Staff trial teaching strategies weeks 6 – 9. To be reviewed as WSAs in week.
6	Achieving explicit learning goals cont.	Australian Curriculum Planning Template	Strengthen understanding of the AC and capacity to plan for intentional teaching & learning.	Staff collaboratively or independently plan reading unit using understanding of B6 + AC
7	Assessment to inform student learning - Dibels	Dibels Assessment Procedures	Familiarise staff with the process of conducting Dibels Assessments & how the data can inform planning/teaching programme.	Staff able to conduct Dibels assessment and analyse the data to inform teaching.
8	Assessment to inform student learning – Phonics Screening Check (PSC)	PSC Materials Practice Scoring the PSC Plink Course Administration Guide	Familiarise staff with the process of conducting (PSC) & how the data can inform planning/teaching programme.	Staff able to conduct PSC and analyse the data to inform teaching.
9	Assessment to inform student learning – LEAP Levels (LLs)	Learning English: Achievement and Proficiency (LEAP) PLINK Training	Familiarise staff with the process of conducting LEAP Levels & how the data can inform planning/teaching programme.	Staff able to conduct LLs and analyse the data to inform teaching.
10	SIP/PDP Review Process – 100 Day Plan & Commitments to Action & WSAs from T3 PDP	100 Day Plan WSAs Document (TBD)	Teachers make the connection between T3 PD, their own professional practice and the importance of whole-school consistency.	Staff implement WSAs into classroom practice.