

## Term 4, Week 5 & 6

### 5/6 Learning Intentions:

For the students to:

#### *Emotional*

- Display a sense of empathy and understanding towards others
- Explore the influence of emotional responses on behaviour, relationships, health and wellbeing

#### *Social*

- Show participation in outdoor activities and team work during onsite camp
- Support personal wellbeing and the development of connections to the natural and built environment

#### *Language*

- Use justifications to reason and support your standpoints and opinions
- Offer your justification and opinion in a respectful and inclusive manner

#### *Cognitive/Thinking*

- Display a positive attitude and a flexibility to adapt to new tasks and environments
- Demonstrate the importance of giving reasons and evidence and how the strength of these can be evaluated

#### *Physical/Health*

- Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities
- Practise good hygiene habits and covid safe practices on return to onsite learning.

#### *Literacy*

- Plan, draft and publish texts appropriate to purpose and audience
- Reread and edit work using agreed criteria and explaining editing choices
- Edit to improve a writing piece based on adding more

interesting and descriptive language

- Search for and find relevant information through written and oral mediums
- Orally read with expression and intonation out loud in a performance setting.
- Explore the different roles of literacy circles and display the skills involved in a particular role

## **Numeracy**

- Compare 12 and 24 hour time as well as convert between time
- Interpret and use time tables
- Measure, calculate and compare elapsed time

## **Religious Education**

- Explore the modern leaders within our church and the influence they have had religious progression
- Compare different leadership styles and what makes a good leader

## **Inquiry/P.B.L (Problem Based Learning)**

- Explore history and background of a place including cultures, religion, climate, languages, indigenous perspectives
- Locate geographical information from topographical maps

## **Wellbeing**

- Identify what are the qualities of good leadership (Yr 5)
- Identify personal qualities of leadership(Yr 5)
- Explore the importance of embracing change and being future focused/positive (Yr 6)
- Explore the transition into Secondary School and preparation for new experiences and expectations (Yr 6)