

Our Lady's Assumption School

Dianella



Compassion Honesty Courage Excellence Respect Cooperation

Year 6 Student Leadership

Vision Statement

Our Lady's Assumption School Community seeks to foster a living faith, based on truth, where the potential and dignity of the individual is respected and nurtured in an environment of trust.

Principle

Our Lady's Assumption School has developed a Year Six Leadership Program, which will be implemented at the commencement of each school year. The Program involves each student participating in school activities as leaders and thus, developing their own sense of maturity and leadership before they depart primary school.

We believe that developing leadership in our students will enable them to reach out and participate with confidence as they interact with the wider local community. The program is linked to the curriculum and below are some examples:

Year 6 Humanities and Social Sciences – Civics and Citizenship

- Who can be an Australian citizen, the formal rights and responsibilities, and shared values of Australian citizenship (ACHASSK147)

General Capabilities – Personal and Social Capability Social Awareness

This element involves students recognising others' feelings and knowing how and when to assist others. Students learn to show respect for and understand others' perspectives, emotional states and needs. They learn to participate in positive, safe and respectful relationships, defining and accepting individual and group roles and responsibilities. Students gain an understanding of the role of advocacy in contemporary society and build their capacity to critique societal constructs and forms of discrimination, such as racism and sexism. In developing and acting with personal and social capability, students:

- appreciate diverse perspectives;
- contribute to civil society;
- understand relationships.

Leadership Positions of Responsibility

- Head and Deputy Head Boy & Girl
- Faction Captains – Dominica, Veritas, Goretti, O'Mara
- Ministry Leadership Groups (all students)

The Selection and Voting Process

The Selection and Voting Process will consist of the following:

1. Year 5 students will present their speeches to the current Year 4, 5 & 6 students during Term 4, Week 7, each school year. Students may use palm cards in their presentation, but no other props are permitted.
2. All staff members and the current students in Years 5 & 6 will vote for their preferred candidate in each category (Head Boy and Girl and Faction Captains – Boy and Girl). The staff and students will be invited to select their three preferred candidates on a ballot sheet. The first person mentioned will be given 3 points, second person mentioned 2 points and the third person 1 point.
3. The ballot papers will be collected, and the votes will be tallied by a member of staff.
4. The students with the most votes will be appointed as Head Boy and Head Girl. The students with the second most votes will be appointed as Deputy Head Boy and Deputy Head Girl. The same process will apply for the Faction Captains.
5. In the event of two or more students receiving the same number of points, a count back system will occur. The student with the most number of first place votes will be appointed as the leader. In the event of two or more students still being equal in votes, the process will continue until a student has been selected.
6. The students elected to the above positions will lead the school community for the entire year. All elected leaders will need to be role models in our school and wider communities.
7. The community will be informed of the results in the school's newsletter.
8. The Principal has the authority to remove a student from a leadership position if their behaviour is deemed inappropriate and unacceptable.
9. The elected Head Boy and Head Girl, and their deputies, will be required to attend the school's Graduation Mass (of the Year 6 class above them) and participate in the handover of the school flag and graduation candle.

Ministry Leadership Groups

To promote and teach leadership skills, all students will participate in the Ministry groups. The groups will be rotated each term, giving each student the opportunity to experience the roles. The groups will meet once a fortnight (with a staff member) to plan and discuss their responsibilities and duties.

Outlined below is an overview of the activities of each leadership section, and the rewards and benefits that will be offered to our school and the wider community.

1. CHRISTIAN MINISTRY LEADERSHIP GROUP

The areas of responsibility may include:

- Helping out at Masses – setting up, data projector, helping younger children with readings, etc;
- Giving reports on events and celebrations;
- St. Vincent de Paul Christmas collections;
- Promoting special Feast Day Celebrations – e.g. School's Feast Day, Rosary, etc;
- Other fundraising activities – Lifelink, etc.

2. EVENTS AND COMMUNICATION MINISTRY GROUP

The areas of responsibility may include:

- Lead & assist with the running of school assemblies;
- Lead & assist with the school prayer at assembly;
- Liaise with class teachers in regard to special needs for class presentations and prayer;
- Flag raising.

SPORTS MINISTRY GROUP

The areas of responsibility may include:

- Support the Physical Education teacher with sport equipment;
- Assisting during sports carnivals (when required), tabloid sports, etc;
- Assisting with the distribution and monitoring of sporting equipment;
- Care of playground;
- Promote a healthy lifestyle.

4. COMPASSION MINISTRY GROUP

The area of responsibility may include:

- Lead Christian Service Awareness;
- Helping out in the playground;
- Helping students in the school;
- Safety awareness in the playground;
- Buddy Program;
- Sustaining vegetable gardens – caretaker role;
- Helping in the community.

Conclusion

The Year Six students are our student role models. They work hard and are successful in making our school a better place to live, work and play. They are the decision makers of tomorrow and we hope that through our Ministry Leadership Program they will develop skills and attitudes to help them to become active citizens within our present community and in the wider community.