



# Our new school logo

## What does it represent?



*You may have noticed that a new school logo is appearing on documents and online content from the school. We have been working with a marketing expert recently to bring to life in graphical format, so much of the amazing work that goes on in our school and in our community. The new logo represents key cultural aspects of our learning community and brings them all together in a new format.*

### Original school logo

At the centre, is the original school logo with the Cormorant perched on the school name, with the local wetlands represented by the ripples in the pond. The Cormorant is a regular visitor to our wetlands and we have a metal sculpture of a Cormorant by Folko Kooper in the front of the school. This was donated to the school in our first year, by the developers, Villawood. The Cormorant in the logo is looking to the future and the ripples in the pond represent the spreading impact that quality teaching and learning for children has across our community.

### Lyndhurst Learning Community

Above the logo, you will see the words "Lyndhurst Learning Community". This represents our aspiration to bring the school and families together in a learning partnership that values the important role that parents and carers play in the on-going education of their children. Parents and carers are the first educators for a child and that role importantly continues throughout their life. At Lyndhurst, we are increasingly trying to help parents to positively contribute their child's learning.

## Jigsaw puzzle connections

The jigsaw puzzle connections you see between the three sectors Educators, Students and Community, are a further representation of the important link between families and the school. It also represents students as a key connection in this partnership. We have worked hard over recent years to bring student voice and agency to our school, giving students a "voice" in their learning. This is not only reflected in the students having a level of choice in their learning but also highlights their responsibility to manage their learning, to commit to their learning and to arrive in class, and to each lesson, "ready to learn". That is, arriving in the right frame of mind, having done the required preparation and with the right tools for learning organised and available.

## Double-sided arrows

Within the jigsaw puzzles connectors, you can see double-sided arrows. These indicate the reciprocal nature of the connections between the Educators, Community and Students. Since the school opened, we have prided ourselves on a culture of high expectations. Initially, we described this as three key cultures.

- ***High expectations of students by educators (and parents/carers). This needs no explanation.***
- ***High expectations of educators of each other. This means that, in our team environment, educators have a responsibility to their colleagues to live up to the standards expected at our school.***
- ***High expectations of students of each other. This means that students have a right to expect a high level of respect and responsibility from their peers and also have a right to stand up for themselves and express that expectation.***

As we have moved towards bringing parents and the community into the learning partnership, we have realized that those initial statements didn't adequately describe the important role of parents and carers in supporting a child's learning journey. The logo now shows that, whilst educators have high expectations of students, students also have high expectations of educators to provide a relevant, personalized and engaging learning experience. Whilst the community has high expectations of the school and educators to provide the right learning experience for students, educators also have high expectations of parents and carers to support the school and their child's learning. This reciprocal relationship also exists between students and their families.

## Values

Finally, around the outside the of the new logo, you will see the 5 values that have guided our work and our decision-making since the school opened in 2011. The reasoning behind including the values with the logo is to bring those values to life by bringing them into our regular conversations. Values need to be couched in real terms and related to expected behaviours. The logo shows that all members of the Lyndhurst Learning Community are bound by these values in the way we go about our work, in the way we interact and communicate with each other and the mindset with which we approach relationships, communications, teaching the learning.

These 5 values shape and guide our school culture for Educators, Students and the Community. Within the school, and in the community, we should reflect on them be constantly mindful of how we live up to, and demonstrate, those values.