

Welcome to

Parent/Carers Information Slides

Teaching Staff 2026

[Montessori Level Website](#)

Acknowledgement of Country



MITCHAM PRIMARY SCHOOL - MARRUNG TEAM - ACKNOWLEDGEMENT OF COUNTRY

Meet the team

Mitchell
Primary School
Learning | Growing | Inspiring

Sandy Kaye



Judith Ryall



Child Safety

We are committed to maintaining a safe environment for all students at Mitcham Primary School.

All Mitcham Primary School staff, volunteers, contractors, service providers, school council members and any other adult involved in child-connected work must follow the Child Safety Code of Conduct.

The Child Safety Code of Conduct applies to all physical and online environments used by students. It also applies during or outside of school hours and in other locations provided by the school for student use (for example, a school camp).

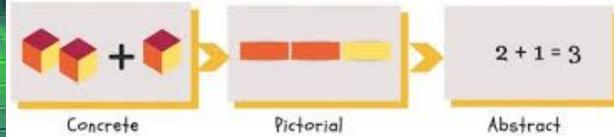
Numeracy

As of 2024, the Numeracy Curriculum has been split from what was previously 3 domains into 6: **Number, Algebra, Space, Measurement, Statistics and Probability** (which enters in Grade 3).

F-6 → Lessons are high-impact and engaging to target students' sequential point of need.

We want students to share their reasoning and think out loud with one another, rather than working in silence. We want to see them using materials to record and explore their mathematical ideas, instead of simply memorising steps and algorithms before they understand the concepts. Our ultimate goal is to nurture a generation of children who grow into adults that still enjoy and value mathematics.

CPA Approach



BENCHMARKS:

Prep - work with number to 10 fluently

Grade 2 - addition and subtraction to 20 fluently

Grade 4 - multiplication and division to 10×10 fluently

Grade 6 - confident working with all four operations

Literacy

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Recent Victorian English Curriculum organised into **three interrelated strands** :
Language , **Literature** , and **Literacy** .

Reading

- F-2 → Reading largely focuses on **learning to read**.
- 3-6 → Reading largely focuses on **reading to learn**.
- A chance to explore rich texts and unpack them as a class, in small groups and individually. Allows students to deepen their understanding of texts

Writing

- Regular Free Choice Writing → Encourages motivation, passion and agency
- Taught in partnership with reading. Reading is input of knowledge, writing is output of our own knowledge and creativity.
- Regular conferencing to create individual goals with students.



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
LEARN, the more places
you'll **GO**.

Initialit



- Evidence-based, whole-class literacy program
- provides essential core knowledge and strong foundations for successful reading and writing
- ensures consistent instruction across year groups
- Regular assessment checks to catch any gaps in learning
- Targeted differentiated instruction during small group instruction and activities.



Whole-class
scripted
lesson



Small-group
and independent
activities



Shared
storybook
lesson

SpellEx

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Comprehensive whole -class spelling program , aimed at building deep understanding of the English spelling system through structured, explicit instruction

105 scripted whole-class lessons delivered over four terms, typically at a pace of three lessons per week (~30 minutes each), supplemented with further practice

Emphasises **phonology** , **orthography** , and **morphology** to help students understand how words are structured—covering conventions, grapheme choices, prefixes/suffixes, and influences from French, Greek, and Latin roots

Differentiation is built into the program: includes **Top-Up lessons** , extension tasks, and the ability to pull small groups aside for targeted support or extension

Humanities Topics

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Our Humanities topics are:

Economics

Australian History - effects of colonialism

Wellbeing

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The wellbeing approach at Mitcham Primary School aligns with the Positive Psychology approach to wellbeing. Wellbeing is at the centre of all we do.

Respectful Relationships

Friendology

Mitcham Mates

Restorative Practice

Zones of Regulation

School Wide Positive Behaviour Support



ALL AREAS



WE ARE KIND

- We listen and follow instructions
- We show that everyone belongs
- We are kind to ourselves

We use manners

We remember personal space

We care for our school environment

WE ARE RESPECTFUL

WE ARE LEARNERS

- We are okay with mistakes
- We show curiosity
- We have fun!

We have a growth mindset

We are upstanders

We seek help if needed

WE ARE RESILIENT



Specialists

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50 minute sessions each week



STEM

Mrs Lamont

PE

Miss Ellis

Perf. Arts

Miss Kolokathis

Art (Wed)

Mrs Peters

Art (Mon)

Mrs Bates

Indonesian

Bu Glenda

Auslan

Mrs Cooke

Intervention team

Colourful Semantics

Katrina McGrath



MacLit

Trish Arblaster



Personalised Learning

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Aim – to cater for each child's specific learning needs through:

- Differentiated work
- Hands on learning utilising the Montessori materials
- Wellbeing check in
- Communication between teacher and parents
- Focused learning activities according to the needs of a student
- Goals – regular conferencing with their teacher

NAPLAN

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NAPLAN commences in March and runs over two weeks.

11th March: Writing (online only for grade 5)

12th March: Reading (online)

16th March: Language Conventions (online)

17th March: Mathematics (online)

What You Can Do at Home

- Talk about it to children calmly so they have a positive attitude
- Get to bed on time the night before the tests
- Healthy breakfast on test days
- Be on time
- Further information nap.edu.au and we will provide more as well

Digi Tech

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- All students in Grades 3-6 have the opportunity to use Chromebooks. If your child does not have their own Chromebook device we will provide one for use at school.
- Students in F-2 have access school-owned Chromebooks to be used when applicable in the classroom.
- **Please remember to charge devices at home each night!**
- Google Suite (now called Google Workspace for Education)
- Large screens in all classrooms
- Media studio
- STEM specialist



Google Platform

Google Workspace
for Education



Using the Google Suite (now called Google Workspace for Education) on Chromebooks provides primary school students with safe, easy-to-use digital tools that support collaboration, creativity, and independent learning. The suite includes applications such as Google Docs, Slides, Sheets, Forms, and Google Classroom, which help students develop essential digital literacy skills while making learning more engaging and accessible.

- **Easy access** – students can log in anywhere and their work is saved automatically.
- **Collaboration** – they can work together in real time and teachers can give quick feedback.
- **Creativity** – tools let students write, design, and present their ideas in different ways.
- **Organisation** – Google Drive and Classroom keep work neat and easy to find.
- **Safe use** – school accounts and settings keep students secure online.

Cyber Safety

CYBER SAFETY PROJECT

As a school that values the importance of technology, we need to ensure that we teach children how to be safe when using the online platform.

On demand webinars provided across the year.

Further information around these sessions to come.

CYBER SAFETY PARENT RESOURCES



<https://cybersafetyproject.com.au/families/>

Trusted
eSafety
Provider
esafety.gov.au



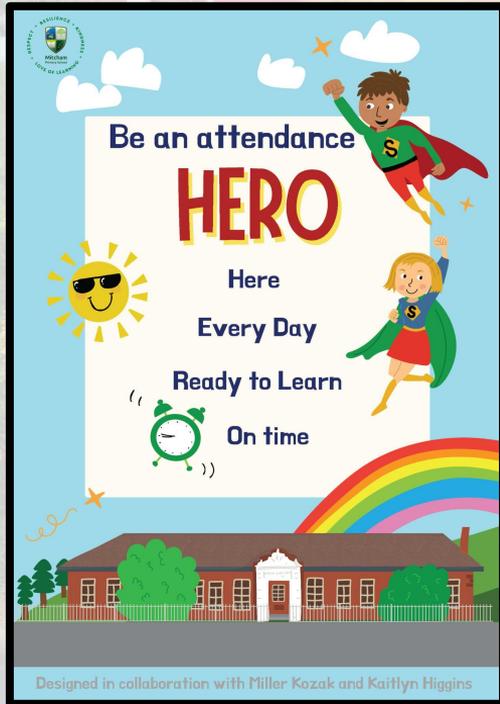


Compass



- Recommended form of communication, payment and recording of absences
- Teachers will respond within 24 hours (Mon-Fri)
- If your message is urgent, contacting the school through the office directly is recommended
- Any issues or questions about logging in to Compass - speak to office staff
- Please book appointments with us so that we can give you time to discuss your concerns.

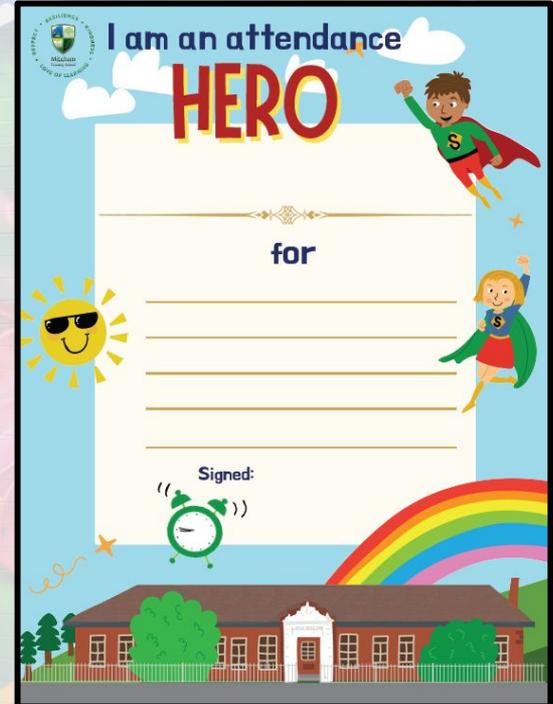
Attendance



Be an attendance **HERO**
Here
Every Day
Ready to Learn
On time

Designed in collaboration with Miller Kozak and Kaitlyn Higgins

This poster features a blue sky background with white clouds, a smiling sun wearing sunglasses, a green alarm clock, and a rainbow at the bottom. Two cartoon superheroes, a boy and a girl, are flying. The text is arranged in a central white box. The school logo is in the top left corner.



I am an attendance **HERO**
for

Signed: _____

This certificate has the same design as the poster, including the sun, alarm clock, rainbow, and flying superheroes. It features a large white space for a name and a line for a signature. The school logo is in the top left corner.

Reporting and Parent/Teacher Interviews

Semester Reports

End of term 2 and term 4

Interviews / Conferences

Term 1 - Parent/Teacher Interviews

Term 3 - Parent/Teacher Interviews

Homework

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Homework in Montessori looks like:

- Daily reading
- Real world maths (e.g. cooking, measurement, shopping)
- Math facts
- Grade 6 only: Working towards completing their Great Work

Optional -

- Premier's Challenge – 15 books by end of Term 2 (10 from the Readers Challenge and 5 of free choice)

Important Dates

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Important Dates for our level this year are:

Friday 13/02: Smoking ceremony at Mullauna

Wednesday 18/02: District Swimming (Select students only)

Tuesday 24/02: Cyber Safety Project

Wednesday 04/03: Athletics Day

Friday 06/03: Pupil Free Day

Monday 09/03: Labour Day

Wednesday 11/03: Grades 3 and 5, NAPLAN Writing

Thursday 12/03: Grades 3 and 5, NAPLAN Reading

Monday 16/03: Grades 3 and 5, NAPLAN Conventions

Tuesday 17/03: Grades 3 and 5, NAPLAN Numeracy

Wednesday 18/03: Harmony Evening

Thursday 26/03: GRIP Leadership Conference (Select students only)

Friday 27/03: Easter Dress Up Day

Thursday 02/04: Cross Country and last day of term!

Montessori Family Connection

Please join other Montessori families on Wednesday 11th of February at Halliday Park from 3.30 for a picnic and play. This will be a great opportunity for families to connect and get to know other people within their year level.

Camps/Excursions

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Our Camps/Excursions this year will include:

Grade 2: Term 2 - Mount Evelyn Day Camp

Grade 3/4: 3rd-5th August, 2026 - Arrabri Lodge

Grade 5/6: 3rd - 5th June, 2026 - Campaspe Downs, Kyneton

More details will be shared closer to the time.

Uniform/Sun smart

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| learn | grow | lead

- Sun hats - August - April
- Sunscreen is an optional extra. Students need to apply independently.
- Footwear - black shoes/runners
- If your child is not in uniform please inform their teacher
- Everything needs to be named!
- Please check lost property for missing items.



Food

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- Please make sure students come to school with a variety of nutritious food to eat throughout the day → fruit & veg, filling lunch and snacks
- Very important that students are eating breakfast
- Please remember cutlery where necessary
- Please let us know if they don't have food for the day



Parents' and Carers' Association and Year Level Coordinators

Space to share thoughts and ideas

A place to make connections and friends

Year-level Coordinator: social and FAQ



Parent and Carer Helpers Training

- Our Parent Helper Training afternoon will be held on **Tuesday the 10th of February at 2:30pm** in the Library. We would love to see you there!
- All parent helpers must hold a **valid WWCC** and be registered at the office.
- If you are unable to attend, please contact the office for the relevant information.

Information slides will be available if you are unable to attend.

It is suggested that Parents who have attended in previous years read the slides for a refresher!



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Inquirers | learners | leaders

Any questions?



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Thank you!