

St James Brighton Primary School



Foundation, Term 2

ENGLISH

Reading and Viewing

- Continue to recognise uppercase and lowercase letters of the alphabet
- Continue to develop concepts of print-Where do I start to read? Which way do I go?
- Continue to recognise the differences between a letter, a word and a sentence.
- Continue to develop positive reading routines and expectations
- Build reading stamina
- Daily reading groups
- Daily guided reading groups

Writing

- Correct letter formation
- Tracing letters of the alphabet
- Listening for and recording sounds in CVC words
- Identifying and writing simple sight words

Speaking and Listening

- Begin 'Speaking and Listening Timetable'
- Engaging in classroom discussions, rhyming chants, songs and oral presentations
- Sharing information and answering questions
- Sharing information to different audiences
- Generating rhyming words
- Building letter-sound knowledge

Speaking and Listening Timetable

Wednesday	Thursday	Friday
Madison Peyton Poppy	Mikayla Audrey Eve	Lucia Anita Ethan

Arran Holly Mila Iris	Matilda J Matilda M Nicholas Beau	Alice Emma Sienna Madelyn
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MATHEMATICS

- Patterns and Algebra
 - Sort and classify familiar objects and explain the basis for these classifications, and copy, continue and create patterns with objects and drawings
- Counting
 - Using efficient strategies when counting collections of objects
 - Counting forwards and backwards by ones to twenty
- Number and Place Value
 - Establish an understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point
 - Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond
 - Subitise small collections of objects
 - Compare, order and make correspondences between collections, initially to 20, and explain the reasoning
- Shape
 - Sort, describe and name familiar two-dimensional shapes and three-dimensional objects in the environment
- Length
 - Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language

RELIGIOUS EDUCATION

- Scripture and Jesus

Students will be given the opportunity to: - explain the meaning of scripture stories about the life, death and resurrection of Jesus

- interpret the stories of Jesus, making connections to experiences of family and friendship
- reflect on ways Jesus shows us how to live in right relationships

CONNECTED LEARNING

- Our Story Old and New- History, Geography, Ethical and Intercultural Capabilities.

Learning and Teaching Statement: Students will learn about their own family life and

discuss the similarities and differences between their own and other's family life within the social community. They will explore the lives of past generations and describe the differences and similarities of daily life.

Learning activities across the curriculum are differentiated to cater for the needs of all students.

HOME LEARNING

All students are encouraged to read for at least 10 minutes each night.

They can also practise reading their Busch words. New words will be added to the children's books when they have developed quick, automatic recall of their current words.

Students can also find these words in books, play games with these words or practise writing them if they would like.

All children have their Mathematics log in cards and can access the 'Mathletics' website for a recommended ten minutes a night.

SPECIALIST TIMETABLE

Week A

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	4C	Release Art		5C	Year 6		5M
	Perf Arts	Release PA	4C		Year 6	5M		5C
Tues	Art	Year 2	Prep		Year 1Q	Year 1		3
	Japanese	Year 1	4C		3	2		Prep
	PE CK	Prep	3		Year 1	Year 1Q		2
	PE GM	4C	Year 6		Release GM	5M		5C

Week B

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	Year 1Q	Year 1		Prep	2		3
	Perf Arts	Year 1	Year 1Q		2	3		Prep
Tues	Art	5C	Year 6		5M	Release Art		4C
	Japanese	Year 1Q	5M		5C	Year 6		Release LOTE
	PE GM		5C		Year 6	4C		5M
	PE CK	Year 1	2		Prep	3		Year 1Q

Thank you for your ongoing support,
Cathy Busch