

SPX Provisions Program 2018 - Overview

At St Pius X College, our guidelines on Provisions follow current NESA approaches and procedures, in which the basis of any Disability Provisions application is a diagnosed disability that is physical, cognitive, sensory, or social-emotional, and is impacting on a student's ability to perform to their true ability in a test situation. This can include imputed conditions based on functional evidence, and the impact on a student, of the disability in a family member.

Approval for an appropriate provision can only be granted by the LSE Department. LSE staff liaise with and rely on parents to provide the medical documentation (no older than 18 months, approximately) in support of a provisions application, and so we advise parents throughout the year to send in to LSE staff, any fresh medical or clinical documentation including medical reports, updated diagnoses or review letters as they receive them.

Provisions may include small group supervision, extra time to write (2.5 minutes per half hour of working time), rest breaks (5 minutes per half hour of working time), use of a computer, reader, support person, writer/scribe, vision aid, or any other adjustment in a test environment that assists the student without affecting the integrity or validity of the test, exam or assessment itself.

Students approved for provisions in Years 5-9 are encouraged to discuss their provisions needs for particular tests, exams and assessments with their teachers, but it is the teachers and subject coordinators who are responsible for either: managing the provisions within their faculty (if possible), or liaising directly with LSE staff to secure the necessary rooming, supervision and other arrangements.

Students approved for provisions in Years 10-12 are expected to be responsible and proactive by applying directly to the LSE Department in order to be given supervision and access to approved provisions, for some or all timed written in-class assessment tasks, across some or ALL of their subjects. It is at the student's discretion and choice as to whether they use some or all provisions, for some or all tasks, across some or all subjects. To apply, students in Years 10-12 must submit an LSE Request form, via the online LSE Request eform (also found on the student's portal page). It is also here: https://spxchatswood.formstack.com/forms/lse_provisions_request

Please note that the LSE Request form is ONLY required for assessment tasks in Years 10-12. The form is NOT NEEDED when provisions are not needed by other year groups; nor is it needed for exam blocks throughout the year, because LSE teachers proactively manage those; the LSE Department automatically supervises ALL EXAM BLOCKS for Year 7 – 12 throughout the Year (*this includes NAPLAN, and Year 12 Trials, but excludes all ICAS and other competition tests, and orientation day/ placement tests for new students in Years 5, 6 and 7*). LSE staff are prepared for the exam blocks well ahead of time, and contact Subject Coordinators and individual students about upcoming exam blocks, as they arise throughout the year. If it is possible to supervise own assessment tasks within learning area faculties, LSE will be grateful, but if it is not possible - then LSE staff are available, subject to clashes.

For more info on the SPX Provisions Program, or to refer a new student who may need provisions, contact the appropriate LSE teacher for that year group, or email Joanne (Coordinator): JRahebMol@stpiusx.nsw.edu.au.