



We acknowledge Aboriginal Traditional Owners of Country throughout Victoria and pay respect to their cultures and Elders past, present and emerging.

#### “Spring Time”

The children enjoyed three days of fun-filled crafts, immersing themselves in a world of spring-themed activities. They created cupcake liner flowers, vibrant pompom rainbows and caterpillars, and dandelion thumbprints. The children embraced the beautiful weather, engaging in more outdoor play both within their groups and alongside our staff.



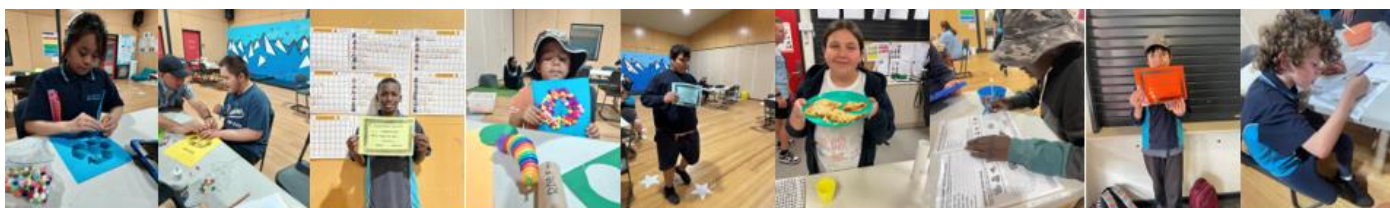
#### “National Recycling Week”

In Week 8, we observed National Recycling Week, emphasizing the significance of environmental responsibility with our children. The children learned the importance of recycling and sorting through several visual worksheets. They engaged in activities such as crosswords, word searches, and crafts using recycled plastic and wooden materials, creating items like bottle cap flowers and cardboard space rockets.



#### “Australian Food Safety”

On Week 7, we prioritised the health and well-being of our children by incorporating lessons on Australia Food Safety. Through interactive activities and discussions, children learned about the importance of safe food handling, hygiene practices, and making healthy food choices. The children were engaged with food safety quizzes, worksheets, and hands-on application of food safety practices through the whole process of preparing and doing the baking activity and the kitchen cleaning duties.



#### “Social Inclusion Week”

During Week 9, we celebrated diversity and fostered inclusivity. The children learned about the value of embracing differences, promoting kindness, and creating an environment where everyone feels accepted and valued. The children made affirmation bag tags and paper chains featuring positive statements such as "I am enough" and "I am strong." They also crafted social inclusion posters with disability icons, handprint posters, and a session of chocolate brownie baking.



### Weekly Menus

**Week 6**  
Smoothies  
Yogurt and muesli  
Vegetable pasta  
Brownies  
Cheese puff pastry

**Week 7**  
Pumpkin soup  
Cheese wraps  
Vegetable dumplings  
Jelly and custard  
Corn chips and cheese

**Week 8**  
Smoothies  
Yogurt and muesli  
Vegetable pasta  
Brownies  
Cheese puff pastry

**Week 9**  
Chicken nuggets  
Peach puff pastry  
Pizza muffins  
Chocolate cookies  
Nachos and cheese

### WeCare Initiative



### WeCare Reward Achievers



### OSHC Priority of Access

The Jackson School Outside School Hours Care (OSHC) Demonstration Program continues to grow, and it is great to see a huge interest in the program. However, the funding of the Department of Education and Training only permits a capped number of children to attend the program each day.

At Jackson School, we are at capacity daily for After School Care and the Holiday Program. To ensure that we create a system for bookings to be allocated fairly, TheirCare has implemented the Australian Government's Priority of Access recommendations to ensure the bookings are allocated systematically and fairly.

The Priority of Access Guidelines can be accessed here:

<https://www.dss.gov.au/our-responsibilities/families-and-children/publications-articles/instruction-sheet-10-priority-of-access-guidelines-for-child-care-services>

[https://www.dss.gov.au/sites/default/files/documents/07\\_2015/instruction\\_sheet\\_10\\_-\\_priority\\_of\\_access\\_guidelines\\_for\\_child\\_care\\_services.pdf#:~:text=The%20Priority%20of%20Access%20Guidelines%20must%20be%20used,satisfies%2C%20or%20of%20parents%20who%20both%20satisfy%2C%20the](https://www.dss.gov.au/sites/default/files/documents/07_2015/instruction_sheet_10_-_priority_of_access_guidelines_for_child_care_services.pdf#:~:text=The%20Priority%20of%20Access%20Guidelines%20must%20be%20used,satisfies%2C%20or%20of%20parents%20who%20both%20satisfy%2C%20the)

Priority 1- a child at risk of serious abuse or neglect

Priority 2- a child of a single parent who satisfies, or of parents who both satisfy, the work, training, study test.

Priority 3- any other child

If all available places in the service are filled, those children who do not have a place will be added to a waiting list. Once a vacancy arises, the OSHC Management Team will contact the next person on the list. All final enrolment and booking decisions are made following the Priority of Access Guidelines and in consultation with Jackson School Well-Being and Leadership Advisory Group.

### Service Information

ASC Service Hours: 3:00pm - 6:00pm | Phone No: 0476 006 755 | Email: [jackson@theircare.com.au](mailto:jackson@theircare.com.au)