

<p>Read daily</p> <p>Read for pleasure: read fiction, non-fiction, newspapers, magazines, library books, e –books, websites.</p> <p>Read your take home reader aloud at least once a week.</p>	<p>Be read to</p> <p>Ask an adult or older sibling in your family to read to you. Listen to their expression, tone, fluency.</p>	<p>Housework daily</p> <p>Prepare meals, tidy your room and other parts of the house. Outdoor work could include weeding, gardening, raking and sweeping, painting and decorating.</p>	<p>Physical Activity daily</p> <p>Sport training, walking, riding a bicycle, bushwalking, fishing, walking the dog and a whole range of active pursuits both indoors and outdoors.</p>
<p>Shopping</p> <p>Go shopping with an adult to gain a number of life skills including budgeting, selecting, totaling, money handling, reading item labels and discovering what things cost and value for money.</p>	<p>Art/Craft</p> <p>Artistic pursuits such as pottery, painting, drawing and sketching, needlework and sewing and general creative pursuits and hobbies.</p>	<p>Teach your parents</p> <p>Share what you have learnt at school or teach a strategy.</p>	<p>Play a game with an adult</p> <p>Outdoor games and indoor games, such as, crosswords, Scrabble, Yahtzee, Chess, card games and any board games which emphasise pictorial, verbal, linguistic, monetary and especially social skills.</p>
<p>Project Research</p> <p>Ask a question and find out about things that interest you. It includes finding out information from television, the Internet, dictionaries and encyclopedias, libraries, parents and host of other sources.</p>	<p>Technology</p> <p>Use technology to communicate, present, learn, read, play and collect information.</p>	<p>Cultural</p> <p>Appreciation of The Arts: attend concerts and theatre, listen to or play music, watch a different cultural channel on television or documentaries, try new foods, cook, dance, and learn about another language.</p>	<p>Maintenance</p> <p>Maths: Secret Code strategies - doubles, halves, Rainbow Facts, Landmark Numbers, chunking for +, -, x and ÷.</p> <p>Multiplication facts</p> <p>Spelling: word sorts, sight words, meanings, use in writing.</p>

Each fortnight you will provide a **reflection** about your homework. This will be done by answering the following three questions. Use the grid and your diary to plan your homework and parents may sign the diary to monitor your organisation.

What skills have you practiced and improved?

Which activities did you enjoy the most and why?

How well did you organise yourself to complete your homework over the fortnight?

You may **email** your teacher, **write** in a book or **video** your feedback and you will share this at the end of each fortnight.