


Level 6 Homework Matrix

L6 – Reading + 9 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

<p>Reading (compulsory) Read for: 20-30 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p>Grammar We have been learning about: parts of speech - nouns, verbs, adjectives, pronoun, adverb, preposition, conjunction, interjection, determiner. Write a paragraph of 5-7 sentences about your favourite season, making sure to underline the nouns, circle the verbs, and highlight the adjectives. Then, list at least five different types of parts of speech used in your paragraph.</p>	<p>Physical Education Challenge Get outside and enjoy the fresh air! Spend 30 minutes walking, scooting or cycling with your family.</p>	<p>Gratitude Who are you most grateful for this past week? What did they do to make you appreciate them? Take a moment to let them know.</p>
<p>Spelling Write each of the following words in a sentence: <i>mysterious, decision, environment, necessary, achievement, description, competition, recommend, exhausted, and independent</i>. Use a dictionary to find the meanings of 5 words and write your own brief definition for each.</p>	<p>Maths Use a dice to roll 5 numbers with 6 digits. Order the numbers from smallest to the largest. Next write them each in expanded form and word form.</p>	<p>Art Challenge Research a painting by: Albert Namatjira, and create a picture or copy a picture in the style of his work.</p> 	<p>Empathy Our Foundation students have just commenced their time in Primary School and last years' Grade 6 have just begun High School. How do you think they both might be feeling? Make a list of ways you could support our Prep students to settle into our SEPS community.</p>
<p>Handwriting/ Writing Write a short story (5-7 sentences) about a memorable day, making sure to focus on neatness, spacing, and legibility. Afterward, rewrite the same story in cursive, paying attention to consistent letter formation and flow.</p>	<p>Maths Skills/Fluency Teach and play Factor Flood and Double Double Cross to your family. The links for the game instructions are in the Grade 6 page of the newsletter.</p>	<p>Science Challenge Practise using your 5 senses when eating a meal. Explain to an adult, two of the five senses you are using. Record this in your book in sentences or a diagram.</p>	<p>Mindfulness Complete a 5, 4, 3, 2, 1 mediation to bring you into the present. Record them in your homework book. 5 things you hear, 4 things you see, 3 things you can touch, 2 things you feel and 1 thing you smell.</p>

<p>Maths</p> <p>Solve the following problems:</p> <ul style="list-style-type: none">● Multiply 236 by 48 and divide the result by 4.● List all the factors of 72 and identify the greatest common factor (GCF) between 72 and 96.	<p>Online Platforms</p> <p>Read a book on Wushka. Complete tasks on Mathletics.</p> <p><i>Passwords glued in the back of student diaries</i></p>	<p>Mandarin Challenge</p> <p>Teach a family member how to say 'Happy New Year' in Mandarin. Write this down in your book. Or draw a picture of a Chinese New Year celebration.</p>	<p>Emotional Literacy</p> <p>Write a reflection on your first 2 weeks as a Grade 6 student. How does it feel to know this is your last year of primary school? Does it feel the way you expected? Why/ why not?</p>
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