

Term 2, Week 5 & 6

5/6 Learning Intentions:

For the students to:

Emotional

- To identify and use help seeking to move through the "Learning Pit"

Social

- Create and follow appropriate and inclusive rules during games
- Negotiate solutions to work through problems with peers

Language

- Use *Puoi...con me?*
- Respond respectfully using objective reasons
- Listen attentively and respond to the ideas of others

Cognitive/Thinking

- Reflect on behaviour, attitudes and values through journaling
- Use maths reflection time to make connections to prior learning

Physical/Health

- Follow expected dance routines
- Maintain healthy habits by regularly washing hands and classroom resources

Literacy

- Explore the Book Week theme 'Dreaming with Eyes Open'
- Revise the structure of a formal debate
- Make persuasive presentations which establish a clear argument and support the argument with evidence
- Practice note-taking skills to support debates
- Explore the use of vocabulary to express greater meaning
- Practice a handwriting style that is legible, fluent and automatic

Numeracy

- Estimate, measure and compare angles using degrees.
- Measure and construct angles using a protractor
- Recognise that angles have arms and a vertex
- Define acute, obtuse, straight and reflex angles
- Measure, estimate and compare angles in degrees and
- Classify angles according to their sizes
- Revise efficient multiplication strategies
- Revise efficient addition strategies

Religious Education

- Explore why it is important to respect the human dignity of our neighbour.
- Explore equity in our society

Inquiry/P.B.L (Problem Based Learning)

- Refine ideas to achieve intended outcomes for businesses
- Investigate and experiment different tools, equipment and methods of preparing soil and effects on soil quality
- Explore the environmental impact of the food choices we make in terms of farming practices and soil preparation methods

Wellbeing

- Recognise how important people in the community influence personal attitudes, beliefs, decisions, and behaviours
- Interpret ways political and personal choices impact community life.