

Term One

Week 5 & 6 Foundation Learning Intentions

For the Children to:

Emotional:

* Accept change and keep calm when there are changes.

Social:

* Build parallel, associative, collaborative & cooperative interactions.

Language:

* Repeat and practise Italian phrases and gestures:
'Mi scusi' (excuse me) & 'Attenzione' (Attention)
(Week 5) "Posso bere per favore" (can I have a drink?)
(Week 6)

* Consolidate Italian vocabulary learnt to date.

* Practise incidental vocabulary - Si, No, Fantastico, cerchio.

* Form clear questions to get information.

* Speak with confidence.

Cognitive:

* Develop a respect and appreciation for our Indigenous people.

* Use a Venn diagram to compare ideas & relationships.

Physical:

* Line up in a single file without worrying about your position and be mindful of others.

* Show respect and care for all our resources.

Literacy:

* Practise the graph /f/ and /r/ as in 'frog' (Week 5) and the graph /z/ as in 'zip' (Week 6).

* Identify common words 'come' 'see' 'here' 'see' 'an' 'old' (Week 5), 'can' 'do' 'our' (Week 6).

* Recognise rhyme and repetition of words and language patterns.

* Recognise words that have the same rhyme.

* Select a topic for informational writing and drawing.

* Select information or facts that will support the topic.

* Identify words that are nouns.

Numeracy:

* Connect the days of the week to familiar events and actions.

* Identify ordinal numbers & use terms to indicate ordinal position in a sequence eg. 1st, 2nd, 3rd, etc...

* Compare, order and make correspondences between collections to 20, and explain reasoning.

Religion:

* Recite the 'Our Father' prayer.

* Explain how love helps us to care for each other and everything around us.

* Describe how we can help look after the environment and each other.