



Purpose

The purpose of this policy is to provide guidance for staff, students and parents/carers around the intention and processes of the school's tutor program.

The Department of Education & Training (DET) resourced a tutor program for all schools in 2021, in response to the reduced learning progression observed across the state in 2020, as a result of the COVID-19 pandemic and remote learning programs.

Schools are encouraged to develop a program that best suits the needs of their students. Brunswick North West Primary School continues to follow Department of Education & Training (DET) guidelines in regards to the tutor program.

Philosophy

- Remote Learning, which was necessary in 2020, limited the progress some students were able to make in their learning progression;
- Short and intensive periods of targeted teaching has been proven to be effective in supporting students' growth, when no other obstacles to learning exist;
- Classroom teachers are best positioned to target teaching to student's points of need;
- Not all students will be able to participate in the tutor program. Targeted teaching, however, occurs in all classrooms every year. Students who are not participating in the tutor program will continue to be provided with targeted and differentiated learning opportunities through their normal classroom program.

Identifying Eligible Students

- Students may be identified as eligible for the tutor program if they have not made the 12 months growth that is typically expected;
- Students' achievement-level does not influence their eligibility for tutoring (ie. a student who started 2020 above expected level, who did not make progress last year, is eligible);
- Students will be identified to participate in the program through assessments and moderated data analysis across the school;
- Families can elect to 'opt-out' of the tutor program, if they wish.

Communication with Families

- The school will inform families if their child has been identified for the school's tutoring program;
- The school will develop a learning plan for each student in the tutor program, it will inform families of:
 - the curriculum area and targeted skills that form the focus of the group
 - the home activities that would support the learning happening in the group
 - The progress made by your child, against the intended focus

Key Elements

- Tutor groups will consist of 3-5 students from each class, for each cycle;
- Funding has been used to resource our Specialist program, so small group instruction can be facilitated by our classroom teachers;
- Teachers will see tutor groups for 3 x half hour sessions each week, for 6 weeks (one cycle);
- Students' progress will be evaluated after one cycle to determine if they are ready to move from the tutor program or if they should continue for another cycle;
- Each group will have one focussed goal for each cycle, these goals will come from core curriculum areas (reading, writing, number) throughout the year. Students may be eligible to participate in tutor groups across more than one curriculum area throughout the year.