

## During learning time

During class time with a teacher (including library, specialist & assemblies)

## During break time

Before school, after school, recess and lunchtime

## Bathrooms use

Including sinks and drink taps

## Moving around the school

Moving between and within learning spaces

## Online and when using devices

At school, or when linked to school work or school people

### Safe

We use equipment and resources for its intended purpose

We notify the teacher when we feel unsafe

We respect other people's personal space

We keep hands, feet and objects to ourselves

We walk and move through the class calmly

We walk around the school and only run in agreed-upon areas, such as the oval

We follow agreed-upon rules when playing together

We keep hands, feet and objects to ourselves

We seek help from yard duty teachers

We will follow our parents instructions to get to and from school safely

We ask for permission to go to the toilet during learning time

We go with a partner to the bathroom and wait for them

We only use the toilet that is appropriate for us

We wash our hands when we are finished

We notify an adult of spills or problems

We walk in a calm, orderly manner

We follow the teacher and walk together as a class

We keep our hands, feet and objects to ourselves

We have our belongings organised before entering a space

We only enter a room with the teacher's permission

We notify adults about inappropriate behaviour and language

We only use school-appropriate apps and sites

We keep personal information to ourselves

We ensure our iPad screen is visible to the teacher

### Kind

We encourage each other's learning

We include others and work collaboratively

We help others

We value everyone's ideas and opinions

We share our learning resources

We share equipment and return it

We support others when they need it

We are inclusive; we include others

We solve problems while they are small

We communicate clearly; clear is kind

We help others in distress or in need

We take turns

We ensure that the space is usable for the next person

We give people space when they need it

We look after each other and help if needed

We are mindful that others are learning

We help others if they are lost or upset

We aim to minimise disruption to the learning of others

We use respectful language

We teach others skills

We acknowledge and appreciate others and their achievements

We are upstanders, not bystanders

### Respectful

We actively listen to our teachers and peers

We are responsible for our resources

We actively engage in learning tasks and do our best

We show whole-body listening

We speak at an appropriate volume and tone

We put rubbish in the bins

We sit calmly and eat in our designated areas

We listen to all teachers on duty

We respect others' property and ask permission before using

We use music time to get ourselves ready for class

We respect each other's privacy

We are quiet and sensible in the toilets

We use water resources wisely

We are in and out promptly

We avoid using the toilet during learning time

We speak at an appropriate noise level

We give each other personal space

We use appropriate language when moving around the school

We take only what is required for a lesson

We are mindful of plants, walkways and other environmental resources

We ensure our devices are charged and ready for learning tasks

We close all apps, programs and tabs that are unrelated to school

We respect other's privacy

We ensure honest and open use of devices

# SWPBS Matrix

