



Discover What's Next Webinar Series

RMIT University will be hosting a series of *Discover What's Next* webinars aimed at providing students and parents with information on the wide range of study areas at the university. Students will have the opportunity to ask questions to RMIT staff and students about the courses they might be interested in. The webinars will take place from 9 June – 30 July 2020 and commence at 6.00pm, and students can register for as many as they wish.

The webinars are -

All you need to know about RMIT	Tuesday 9 June	Register here
Art, Design, and Architecture	Thursday 11 June	Register here
Communications, Journalism, and Media	Thursday 18 June	Register here
Business and Law	Tuesday 23 June	Register here
Engineering	Thursday 25 June	Register here
Flight Training and Aviation	Tuesday 30 June	Register here
Science	Thursday 2 July	Register here
Computer Science and Information Technology	Thursday 9 July	Register here
Fashion	Thursday 16 July	Register here
Health and Biomedical Sciences	Thursday 23 July	Register here
Education and Social Sciences	Tuesday 28 July	Register here
Property, Building & Construction	Thursday 30 July	Register here



Reminder: Upcoming Information Evenings by Webinars

There are still a few Information Evenings scheduled for June. A reminder that these virtual webinars will take place from 6.00pm to 7.00pm.

Sessions still to be held:

- Business, Tourism, Hospitality & Event Management
- Psychology & Social Work
- Biomedical, Exercise, Environmental & Biotechnical Sciences

Register for one or more sessions at [VU Information Evenings by Webinars](#)



Talk with Industry Specialists

Talk with Industry events, a series of webinar panel discussions featuring ACU graduates across a range of different professions. Get helpful advice and find out what it is really like to work in your area of interest.

Students are encouraged to join the webinars to:

- hear from ACU graduates about their work experiences
- get tips and advice for pursuing a career in an area of interest

Business & IT Professionals	2 June, 5.00pm – 5.45pm	Register here
Lawyers	3 June, 5.00pm – 5.45pm	Register here
Occupational Therapists & Speech Pathologists	17 June, 5.00pm – 5.45pm	Register here
Exercise Scientists & Physiotherapists	1 July, 6.00pm – 7.00pm	Register here
Arts Graduates	18 August, 5.00pm – 6.00pm	Register here
Nurses, Midwives, and Paramedics	17 September, 6.00pm – 7.00pm	Register here
Teachers	30 September, 6.00pm – 7.00pm	Register here



Schindler Apprentice Information Webinar

Are you looking to start a career working in a dynamic and exciting environment? Do you want to work hands on with innovative and cutting-edge engineering technologies?

Schindler Lifts Australia is one of the largest suppliers of new escalators and elevators in Australia today. It has over 1,200 employees across Australia who design, install, service and modernise urban transport systems for almost every building type.

Most people considering a career in electrotechnology usually think about becoming a domestic (home) electrician, but this is only a small part of the electrical industry. Apprentices in the lift industry not only learn electrical skills, but all the skills required to install, service, and repair and modernise lifts and escalators.

Students keen on finding out more about an **electrical apprenticeship with Schindler** are encouraged to register for the online [Apprentice Information Night](#) taking place on Wednesday 1 July 2020, from 6.00pm – 7.00pm.



Deakin Explore

Deakin Explore is an excellent resource that allows students to kick-start their course and career exploration. Students can start with courses that lead to a career or start with careers to find courses that lead to it. Students can filter courses and careers by what matters to them; each course and carer lists others that are similar thus allowing students to broaden their options, and students can save their favourite courses and careers to access later, and even share them by email, Facebook and even Twitter.

Students are encouraged to visit [Deakin Explore](#) and familiarise themselves with this excellent resource.

➤ **Student Excellence Academy**

The [La Trobe Student Excellence Academy](#) provides support and enrichment opportunities that expand the study and employment advantages to current students. Current senior students are encouraged to browse the link included to learn more about the advantages of being part of this program should you enrol at La Trobe University.

➤ **La Trobe Accelerator Program**

Students with a keen interest in entrepreneurship, *new* business start-ups, etc. might be keen on learning more about the [La Trobe Accelerator Program](#) which is open to current La Trobe students and connects participants with *mentors, resources, seminars, and workshops*, enabling them to succeed in their new endeavours. Participants have the opportunity to do internships, and receive business development support, and start-up teams may be awarded \$10,000 as seed-funding for their new business.

Students are encouraged to browse the above link, and also visit the [Frequently Asked Questions](#) link which provides very detailed information.



Principal's Recommendation Scheme at CQU

At CQUniversity we believe senior schooling results are important, but we also believe that other factors such as motivation, talent, and passion can lead to student success at university. So, we have introduced a pilot program, the Principal's Recommendation Scheme, that allows Year 12 students to apply to a CQUniversity course based on the recommendation of their high school Principal rather than ATAR.

So, CQUniversity's Principal's Recommendation Scheme provides an alternate entry pathway to CQUniversity courses that is based on the recommendation of a students' high school Principal and not reliant on whether they have received an ATAR.

Find out more at [Principal's Recommendation Scheme at CQU](#)



What does an Otolaryngologist do?

The *Career Cornerstone* website indicates that an otolaryngologist is a **head and neck surgeon** who provides complete medical and surgical care for patients with diseases and disorders that affect the *ears, nose, throat, the respiratory and upper alimentary systems and related structures of the head and neck*. An otolaryngologist diagnoses and provides medical and/or surgical therapy or prevention of diseases, allergies, neoplasms, deformities, disorders and/or injuries of the ears, nose, sinuses, throat, respiratory and upper alimentary systems, face, jaws, and the other head and neck systems. Head and neck oncology, facial plastic and reconstructive surgery, and the treatment of disorders of hearing and voice are fundamental areas of expertise. According to the [Royal Australasian College of Surgeons](#), to become an otolaryngologist, one must have medical and surgical training and experience as part of the selection into the training.

Snapshot of Australian Catholic University in 2020

- ACU has over 35,000 students nationally spread over seven campuses across Australia and the campus in Rome - [ACU Campuses](#)
- ACU is the 3rd top Australian university for undergraduate employment, with more than 93% of its graduates finding employment within 4 months of graduation, and as ranked 26th in the world for sport science, and 32nd in the world for nursing - [Excellence at ACU](#)
- Besides its wide range of institutes and centres, ACU also has four faculties –
[Education and Arts](#)
[Health Sciences](#)
[Law and Business](#)
[Theology and Philosophy](#)
- [ACU Student Accommodation](#) is offered at a number of its campuses
- ACU has relationships with more than 200 universities and education institutions in the Americas, Europe, Africa and Asia, with over 25% of bachelor's degree students travelling overseas during their studies. Students can attend an overseas university in more than 35 countries, complete international internships, and work in community programs around the world – all while receiving credit towards their degree - [Study Abroad and Exchange](#) and [Study Overseas](#)
- Community engagement is also a core part of every student's experience at ACU, to the point where it's embedded within its courses. This allows students to give back to their communities and make a difference through opportunities such as volunteer experience programs - [Community Engagement](#)
- ACU has an alternative entry scheme called Community Achiever Program (CAP). This program is designed to acknowledge Year 12 students who have participated in significant voluntary community service programs while at school. A significant benefit of the program is that successful applicants receive a conditional university offer well ahead of the usual tertiary admissions announcements - [Community Achiever Program \(CAP\)](#)
- ACU also has an Elite Athlete and Performer Program (EAPP) which has been designed to support and encourage students in managing both areas of their life to ensure that elite student athletes achieve their goals - [Elite Athlete and Performer Program](#)
- Passion for Business Program (P4B) is a guaranteed early entry program for Year 12 students, designed to nurture a students' learning passion and give them a step up in their future business career - [Passion for Business Early Entry Program](#)
- Passion for Law is a guaranteed early entry program for Year 12 students passionate about studying law - [Passion for Law Early Entry Program](#)
- ACU offers many [courses](#) and introduced a number of *new* courses recently introduced include -
 - Bachelor of Information Technology
 - Bachelor of Information Technology / Bachelor of Business Administration
 - Bachelor of Psychological Science / Bachelor of Arts
 - Bachelor of Psychological Science / Bachelor of Commerce
 - Bachelor of Psychological Science / Bachelor of Exercise Science
 - Bachelor of Psychological Science / Bachelor of Laws
 - Bachelor of Psychology (Honours)
 - Bachelor of High-Performance Sport
 - Bachelor of Sport and Outdoor Education
- [ACU College](#) provides excellent pathways to select bachelor's degrees at ACU. Courses on offer at ACU College include *nursing*, and *early childhood education*.



Architecture, Construction & Surveying Courses in Victoria in 2020

Below is a list of some single undergraduate degrees offering architecture, building & construction, and surveying as specialisations at Victorian institutions. To find out about all similar courses on offer (including double degree options) at both TAFEs and universities, visit VTAC. Students are encouraged to explore pathway courses to these degrees.

INSTITUTION	COURSE	VCE PREREQUISITES	2020 ENTRY REQUIREMENTS
Deakin (Geelong Waterfront Campus)	Architecture	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	ATAR 70.35
	Construction Management	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	ATAR 60.40
Holmesglen (Chadstone Campus)	Building Surveying	n/a, but ATAR is used for selection	ATAR n/a
	Construction Management and Economics	n/a, but ATAR is used for selection	ATAR n/a
Monash (Caulfield Campus)	Architectural Design and Master of Architecture	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	ATAR 82.60
RMIT (City Campus)	Architectural Design	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	ATAR R.C. Pre-Selection Kit Interview (some)
	Landscape Architecture	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	ATAR R.C. Pre-Selection Kit Folio Presentation (some)
	Construction Management	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics.	ATAR 80.00
	Surveying	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	ATAR 74.25
Swinburne (Hawthorn Campus)	Architecture	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	ATAR 75.05
	Interior Architecture	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Art, Product Design And Technology, Media, Interactive Digital Media C, Creative And Digital Media (VCE VET) I, Studio Arts, Systems Engineering or Visual Communication Design.	ATAR 71.25
University of Melbourne (Parkville Campus)	Design	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. Units 3 and 4: a study score of at least 25 in Mathematical Methods <i>if going to major in construction or property</i>	ATAR 86.55
Victoria University (Footscray Park Campus)	Building Surveying	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	ATAR n/a
	Construction Management	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	ATAR n/a