

Term 4, Week 7 & 8

5/6 Learning Intentions:

For the students to:

Emotional

- Identify and display characteristics of an effective team
- Develop descriptions for particular roles and describe team's performance when undertaking these roles

Social

- Show effective collaboration when working with others
- Demonstrate characteristics of respectful relationships to others

Language

- Use Talk Moves prompts to discuss benefits and costs of design features of a city

Cognitive/Thinking

- Explore how ideas and problems can be broken down into smaller parts or ideas.
- Share deeper insights and learning with peers to help solve problems or conflicts.

Physical/Health

- Participate positively and enthusiastically in a variety of group based activities
- Regularly practise good hygiene habits

Literacy

- Plan, draft and publish texts that inform about a particular person
- Reread and edit work using agreed criteria and explaining editing choices
- Understand that the starting point of a sentence indicates the content that will follow
- Ask questions which display and enhance understanding
- Identify an important part in a text and justify why
- Explore the different roles of literacy circles and display the skills involved in a particular role

Numeracy

- Describe, continue and create patterns with fractions, decimals and whole numbers
- Describe the rule use to create number sequences
- Use equivalent number sentences involving multiplication and division to find unknown quantities
- Accurately follow mathematical algorithms involving branching and repetition
- Explore the use of brackets and order of operations to write number sentences

Religious Education

- Explore how Christians prepare for the way for God in our present world during Advent
- Recognise that Advent is an active time of waiting in which Christians live in joy and hope for God's reign to be fulfilled

Inquiry/P.B.L (Problem Based Learning)

- Explore design aspects of a city and how these elements work together
- Investigate the impacts of bushfires and floods on environments and communities
- Explore ways people can respond to natural disasters including indigenous land management

Wellbeing

- Identify what the qualities of good leadership are and why they are important (Yr 5)
- Identify their own qualities of leadership in creating an application for a leadership role(Yr 5)
- Explore the importance of being flexible and adapting to different personalities (Yr 6)
- Transition into Secondary School and prepare for the new experiences and expectations associated with it (Yr 6)

