

CURRICULUM NOTES



**ST JOSEPH'S ROCHESTER
LEVEL 5/6**

WELCOME TO TERM 4

Dear Families,

Welcome back to Term 4!

We have an exciting term ahead for our senior unit. For our Grade 6 students, this is a particularly thrilling time as they approach the end of their primary school journey. The coming weeks will be filled with special moments, culminating in a series of memorable events and celebrations as they prepare to step into their next adventure.

We are also delighted to see the lovely warmer weather setting in, adding an extra spark to our daily activities. The sunshine brings a renewed energy to our classrooms and outdoor spaces, enhancing the vibrant atmosphere of our school community.

This term, we are focusing on an important aspect of our students' development—training our Grade 5's to become effective leaders. They will be taking on new responsibilities and learning valuable skills that will prepare them for their transition into Grade 6. It is wonderful to see them step up and embrace these roles, fostering a sense of leadership and teamwork that will benefit them in the years to come.

As we move forward, it's hard to believe that Christmas is just around the corner.

The end of the year will be upon us before we know it and we have a range of exciting activities and celebrations planned. We look forward to sharing these moments with you and your children as we wrap up an enriching and successful year.

Thank you for your continued support and partnership.

Warm regards,

Amy Eade and Yvette Lupa

HELLO!



ENGLISH

In Literacy, we will continue to work on our structured Jocelyn Seamer program.

What our literacy block will look like

Daily Review

Each day, students engage in a routine where they review words and sounds they have previously learned. Concepts such as sentence types, parts of speech and new vocabulary have been introduced to the daily review. This daily practice helps reinforce their understanding and retention of these important linguistic elements, contributing to their overall language development and literacy skills.

Morphology

Students will be introduced to new spelling rules on a weekly basis. These sessions will involve reading and spelling words that are specifically taught to them, such as those involving the addition of the suffix 'ed' without any spelling changes. This approach aims to enhance their spelling skills while reinforcing their understanding of various spelling patterns and rules.

Phonics

Students will continue their journey of learning and implementing sounds through words and modeled sentences. This hands-on approach allows them to actively engage with phonetic elements, helping to strengthen their grasp of language structure and improve their reading and writing abilities.

Dyad reading

Partnered reading strategy that helps children improve their reading skills, build confidence, and enjoy the process of reading. It's a collaborative and effective way to foster a love for reading in children.

Text-Based Units

Our upcoming unit will center on information reports, starting with a focus on effective note-taking to help students gather relevant information. We will then explore the structure of information reports and guide students through writing them. Throughout the unit, students will engage with authentic texts to deepen their understanding and application of these skills.



MATHEMATICS

Retrieval Grid

Retrieval Grids will remain an integral part of our math warm-ups. They allow students to tap into 6 different skills each day. The activity is designed to reinforce skills across various topics, aiding in skill retention and knowledge consolidation.

Statistics - Data Representation

During the Data Representation unit, students will explore the essential skills of data analysis, interpretation, and representation. They will learn to analyse and compare various types of graphs and data sets, gaining a deeper understanding of how data can be visually communicated.

Students will engage in planning and conducting statistical investigations by posing and refining investigative questions. They will collect and organise data systematically and represent their findings through different types of graphs, including bar charts, line graphs, and pie charts. Through hands-on activities and real-world applications, students will develop their ability to interpret data effectively and present their findings clearly.

This unit aims to build students' competence in using data to make informed decisions and enhance their critical thinking skills by understanding how data-driven insights can influence various contexts.

Number

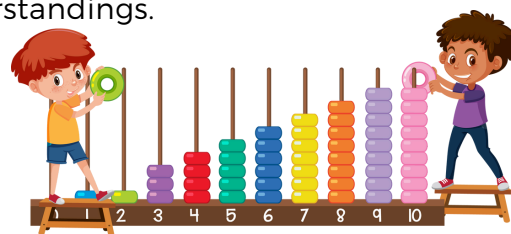
Students will be revisiting the four fundamental operations: addition, subtraction, multiplication, and division. This will include working through complex word problems and applying multi-step strategies to arrive at solutions. The focus will be on developing a deeper understanding of these operations and enhancing problem-solving skills through practical application.

Revision

To end the term, we will dedicate the final weeks to a revision unit. This will provide an opportunity to consolidate our understanding of any areas within the seven key strands.

Essentials Assessment (School wide assessment program)

Students will use a program known as Essentials Assessment. This assessment and learning platform will be used throughout the year. This program delivers a whole school approach to summative and formative assessment in all domains of Mathematics ie. Shape, Number, Measurement and Chance and Data. Students will complete pre and post testing differentiated to their individual needs, it will provide ongoing personalised assessment and curriculum to develop their knowledge from current understandings.



RELIGION

Church & Tradition

The Birth of Jesus, the Messiah

In this Term 4 Religion unit, students will explore how Jesus is present in our lives and brings hope as we approach Advent and the Christmas season. They will learn about the infancy narrative of Jesus, focusing on the story of His birth as described in the Gospel of Matthew. Through this unit, students will examine how the story was written for a specific audience with unique symbols and what it meant for Matthew's community. They will also reflect on the significance of this story for us today, deepening their understanding of the Christmas message and its relevance in our lives.



INQUIRY

Bizarre Bazaar

In Term 4, our Year 5/6 students will dive into a hands-on learning experience that brings the design and production process to life. As part of their Inquiry unit, each student will conceptualize, design, and create an original product. This creative process will teach them about product development, marketing strategies, and the importance of innovative thinking. Their hard work will be showcased at our school's 'Bizarre Bazaar,' a market where these items will be sold. All proceeds from the market will be donated to a charity of the students' choice, allowing them to see the impact of their efforts and understand the value of giving back to the community. This unit will not only foster creativity and critical thinking but also instill a sense of community and generosity.



AUSLAN *with Tim*



Across Term 4 each of the classrooms will continue to learn Auslan. They will continue to develop their ability to use everyday signs that are school related. This will support students to build on their awareness of Auslan as a language and continue to develop awareness of the Deaf community.

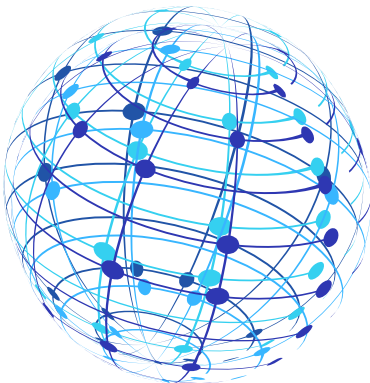
We will continue to welcome Tim as our Language Assistant on a Friday into each of the classrooms, where he will help with our daily Auslan practise, focusing on the above topics and will also teach students topical signs (eg: Christmas signs).

RRRR *with Mrs Bennett*



This term in RRRR's children will explore Gender and Identity. Learning experiences will support the students to learn about some of the differences and similarities between students in the class and appreciate that it is important to respect differences between people. Students will play games such as Human Bingo and create an Identity wheel. Discussion will support students to value and show respect for diversity and difference and learn how to apply these attitudes within respectful relationships. The second unit, Positive Gender Relations, is focused on identifying different forms of gender-based violence, including physical, verbal and psychological and the effects this has on targets, witnesses and perpetrators. Students will describe and demonstrate what respectful, gender inclusive behaviours look like in action informed by human rights. They will also describe and practice help-seeking and strategies that can be used when encountering uncomfortable or unsafe situations involving peers or adults.

DIGITAL TECHNOLOGY *with Mr Davison*



In Term 4, Year 5/6 students will explore creative computing using Scratch. They will begin by getting familiar with Scratch and setting up design journals to document their learning. The curriculum introduces essential concepts like sequencing, loops, conditionals, and events through engaging projects such as creating animations, stories, and games.

Students will develop their computational thinking skills as they design, experiment, and iterate on their projects. Activities include creating interactive media like music videos, animated characters, and interactive stories. These lessons align with the Victorian Curriculum and aim to foster creativity and problem-solving in digital technologies while encouraging collaboration and reflection on their design processes.

PHYSICAL EDUCATION *with Miss McEvoy*

Welcome to the final term of the year! As we enjoy the warmer weather, we are excited to kick off with a Skateboard Education unit, building on last term's Scooter Education. Thanks to a very generous school in Bendigo, we'll have skateboards and safety gear for a fun, active program focusing on balance, agility, coordination and technique. Next, we will dive into a Soccer unit, using our new soccer nets that we secured through some funding. We will start with stationary skills, practicing footwork with a follow-the-leader approach to enhance control and technique. We will also cover food and nutrition basics, aiming to boost knowledge, attitudes and skills for healthy eating. Looking forward to a fantastic term filled with activity and learning!



with Wade

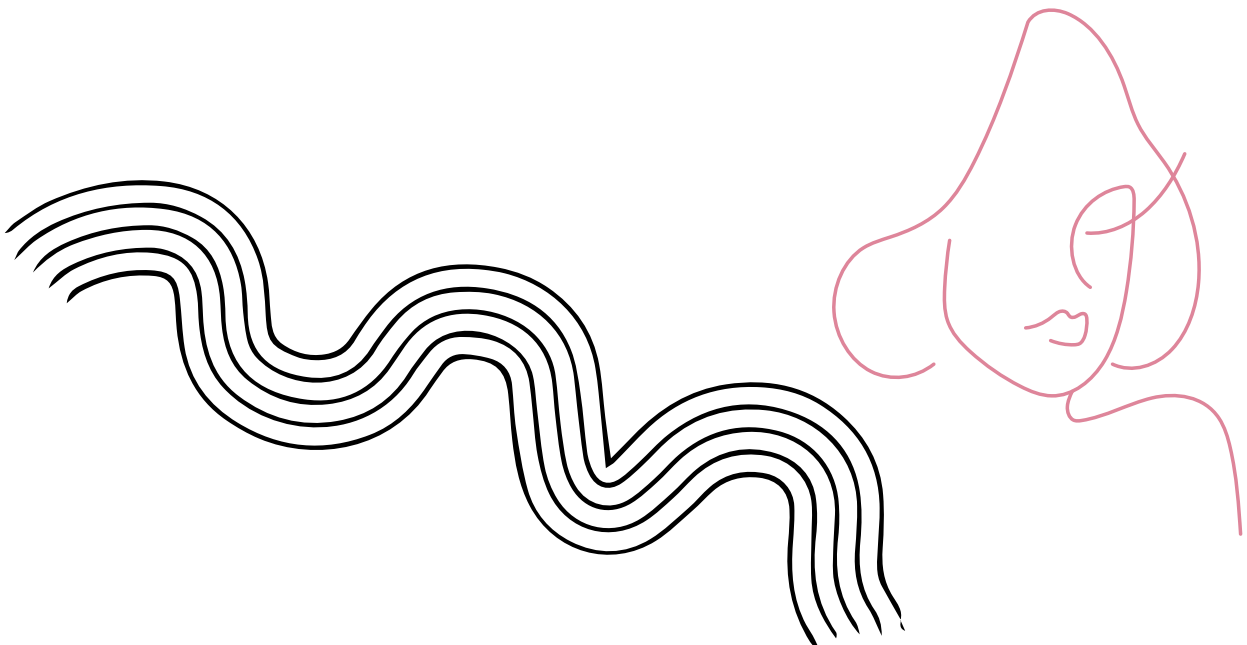
This term the students will participate in a 30 minute Kelly Sports session. The session will be delivered by a trained facilitator. The focus this term will be mixed sports. Students will focus on developing skills in the areas of throwing, catching, striking and kicking along with an explicit focus on team building. The students will engage in a range of fun activities each week to support them to learn skills and rules associated with different sports. The sports that the students will focus on this term are netball, basketball, touch rugby, cricket, tennis, golf, soccer and AFL. The last session for the term will be a "surprise celebration". We look forward to a term of fun and activity with Kelly Sports.

VISUAL ART

with
Mrs Carmichael

*Creativity is
contagious -
pass it on!*

In Term 4, students will be exploring the element of line in visual art. Students will be engaged in pieces that allow them to experiment with different types of lines, such as contour lines, gestural lines and implied lines. In addition, they will be exposed to various artists who have made significant contributions to this element. Students will direct their learning through a Lineas (Drawing Challenge): While not a specific artist, students will create their own "line art" by making drawings using only lines, inspired by artists such as Pablo Picasso and Henri Matisse. We look forward to showcasing some of the work that students have completed during the year with an Artist's Walk later in the term.



IMPORTANT DATES

Week 1 7 - 11 Oct	
Week 2 14 -18 Oct	17: Andrew Chinn visiting St Joseph's 18: Campaspe Basketball Tournament - Grade 5/6
Week 3 21 - 25 Oct	22: Little Joey's 23: P & F meeting @ 7pm 25: World Teachers Day
Week 4 28 Oct - 1 Nov Wellness Week	29: Little Joey's
Week 5 4 -8 Nov	4: Pupil Free Day 5: Melbourne Cup Day (Public Holiday)
Week 6 11 -15 Nov	12: 5/6 Summer Sports 12: Little Joey's 13: World Kindness Day 14: 3/4 Summer Sports
Week 7 18 -22 Nov	19: Little Joey's
Week 8 25 -29 Nov	26: Little Joey's

IMPORTANT DATES

Week 9 2 -6 Dec	3: Little Joey's 3 - 4: Learning Conversations 4: Student Advisory Council & P&F dinner
Week 10 9-13 Dec	10: Statewide Transition Day
Week 11 16 -20 Dec	18: Students finish



SCHOOL INFORMATION

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