

Italian – Foundation

In Term 4, Foundation students will continue to develop their Italian language skills through fun, engaging activities that explore the connection between language and culture. Students will learn to ask and answer questions about food preferences using expressions such as *Cosa ti piace mangiare?* (What do you like to eat?), *Mi piace mangiare...* (I like to eat...) and *Non mi piace mangiare...* (I don't like to eat...). They will practise expressing their preferences using familiar foods, including pizza, mango, gelato and pasta.



Students will also discover that the Italian alphabet has 21 letters and explore the different sounds and rhythms of Italian through listening and matching activities. They will learn animal names and compare animal sounds in Italian and English, developing an appreciation of how language and culture are connected. Students will also practise linking activities with family members and participate in singing an Italian Christmas carol as we celebrate the end of the school year.

Italian – Year 1

In Term 4, Year 1 students will build on their Italian vocabulary and sentence patterns through a range of interactive activities, songs and conversations. They will learn to ask and answer questions about food preferences using *Cosa ti piace mangiare?* (What do you like to eat?), *Mi piace mangiare...* (I like to eat...) and *Non mi piace mangiare...* (I don't like to eat...). Students will focus on the verb *mangiare* (to eat) and practise expressing their opinions about familiar foods, including pizza, mango, gelato, pasta, chocolate and broccoli. They will also explore how English and Italian borrow words from each other and identify some familiar borrowed words in both languages.

Students will explore the relationship between language and culture by learning animal names and comparing animal sounds in Italian and English. As part of their learning about family, students will practise asking and expressing opinions about activities they enjoy doing with family members. The term will conclude with students learning and singing an Italian Christmas carol, celebrating their developing language skills through music and cultural appreciation.

Italian – Year 2

Term 4 will take Year 2 students on a journey through food and family and the fascinating ways languages connect. Students will develop their conversational Italian by learning to ask and respond to questions about food preferences, with a particular focus on the verb *mangiare* (to eat). They will use expressions such as *Cosa ti piace mangiare?*, *Mi piace mangiare...* and *Non mi piace mangiare...* to share their opinions about foods including pizza, mango, gelato, pasta, cioccolato and broccoli. Students will also discover how English and Italian have borrowed words from one another, identifying familiar examples in both languages.

Students will discover Italian animal names and compare animal sounds across the two languages, developing an understanding of how culture influences language. They will also learn to ask and express opinions about activities they enjoy doing with family members. The term will finish with the joyful experience of learning and singing an Italian Christmas carol, bringing together language, music and cultural celebration.

Italian – Year 3

In Term 4, Year 3 students will develop their confidence in using Italian to initiate and respond to simple exchanges about themselves, their home life and familiar activities. Using modelled questions and expressions, students will learn to ask *Cosa fai a casa?* (What do you do at home?) and respond with phrases such as *Mangio la pasta*, *Faccio i compiti*, *Guardo la televisione*, *Parlo italiano* and *Gioco ai videogiochi*. They will extend their responses by identifying who they do activities with, using expressions such as *con la mia famiglia*, *con mio papà* and *con mia mamma*.

Students will also learn to ask a friend about their home activities and express their own opinions using *Ti piace?*, *Sì, mi piace* and *No, non mi piace*. They will begin to give simple reasons for their

preferences, using *Perché è molto divertente* (because it is very fun) and *Perché è molto noioso* (because it is very boring). Through speaking and listening activities, students will build their ability to share information, respond appropriately and sustain short interactions in Italian. The term will conclude with students learning and singing an Italian Christmas carol, bringing together language learning, music and cultural celebration.

Italian – Year 4

This term, Year 4 students will use Italian to talk about their everyday lives and the activities they enjoy doing at home and with their families. They will build their confidence in initiating and maintaining simple conversations by asking and answering questions such as *Cosa fai a casa?* (What do you do at home?) and *Ti piace?* (Do you like it?). Students will learn to describe familiar activities including *mangio la pasta*, *faccio i compiti*, *guardo la televisione*, *parlo italiano* and *gioco ai videogiochi*, while adding detail about who they do these activities with, such as *con la mia famiglia*, *con mio papà* and *con mia mamma*.

Students will also develop their ability to express personal opinions and provide simple reasons for their choices, using *Sì, mi piace* and *No, non mi piace*, followed by *Perché è molto divertente* (because it is very fun) or *Perché è molto noioso* (because it is very boring). Through pair work, speaking games, listening activities and structured conversations, students will practise exchanging information with their classmates and responding to modelled questions in Italian. They will also learn and perform an Italian Christmas carol as part of their end-of-year celebration of language and culture.

Italian – Year 5

In Term 4, Year 5 students will extend their ability to communicate in Italian by locating information and ideas in spoken, written and viewed texts and responding in ways suited to different purposes. Students will explore everyday activities at home and learn to describe what they do with family members and friends. They will use language such as *Cosa fai a casa?*, *Mangio la pasta*, *Faccio i compiti*, *Guardo la televisione*, *Parlo italiano*, *Ascolto la musica* and *Gioco a calcio / a pallacanestro*. They will also expand their conversations by referring to *mia sorella*, *mio fratello*, *il mio amico / la mia amica* and *i miei amici*.

Students will practise asking and responding to questions about home activities and expressing their opinions, using *Ti piace?*, *Sì, mi piace* and *No, non mi piace*. They will learn to combine ideas using the conjunction *e* (and) and add detail using *molto* (very), for example when explaining whether an activity is *molto divertente* or *molto noioso*. Through repeated speaking, listening and reading activities, students will develop greater fluency by applying familiar sounds, syllables, pronunciation and intonation patterns to words, phrases and sentences. They will also create and respond to short texts about activities they do with family and friends, before bringing the term to a close by learning and singing an Italian Christmas carol.

Italian – Year 6

During Term 4, Year 6 students will consolidate and extend their ability to communicate in Italian by sharing information about their routines, interests and relationships with family and friends. They will engage with a range of spoken, written and visual texts, identifying key information and responding using familiar language patterns. Students will develop conversations around activities they do at home, asking and answering questions such as *Cosa fai a casa?* and *Ti piace?* They will describe activities including *mangiare la pasta*, *fare i compiti*, *guardare la televisione*, *ascoltare la musica*, *parlare italiano* and *giocare a calcio/a pallacanestro*, while explaining who they enjoy doing these activities with.

Students will be encouraged to make their responses more detailed by linking ideas with *e* (and) and giving reasons for their opinions using *molto* (very), such as *molto divertente* and *molto noioso*. They will practise creating short spoken and written texts and interacting with classmates by exchanging information and asking about each other's preferences. Particular attention will be given to pronunciation, rhythm and intonation as students work towards greater fluency and confidence when speaking Italian. To celebrate their final term of primary Italian, students will also learn and sing an Italian Christmas carol, combining their language learning with music and cultural celebration.