



# GRADE 3 NEWSLETTER

## Term 3, 2026



### Overview

Dear Year 3 Parents,

Welcome back to Term 3! We are all looking forward to our upcoming Art Show! The students have worked so hard to create some amazing art pieces.

This term, we're placing a strong focus on regular home reading. Students are encouraged to complete 80 minutes of reading each week, record it in their diaries, and hand them in to their teacher every Monday.

We will be welcoming parent helpers again this term. If you haven't had a chance to sign up please sheet the sign up sheets via nForma.

Looking forward to another great term in Year 3.  
Harry, Claire & Tracey.

### Important Dates

Monday July 13th  
SCHOOL CLOSURE DAY

Friday July 24th 9am  
ST JAMES FEAST DAY MASS  
& 11am-1pm  
ST JAMES MINI MISSION FETE

Thursday July 30th to Monday  
August 3rd  
ST JAMES ART SHOW!

Friday August 28th  
BOOK WEEK PARADE @  
9am

Friday September 4th  
FATHER'S DAY BREAKFAST,  
STALL & PRAYER SERVICE

Thursday September 17th &  
Friday September 18th  
LEARNING CONFERENCES

Thursday September 17th  
FOOTY COLOURS DAY &  
LAST OF TERM 3 FOR  
STUDENTS

### Specialist timetable

| 3F Timetable |           | 3Y Timetable |           |
|--------------|-----------|--------------|-----------|
| LIBRARY      | Monday    | LIBRARY      | Monday    |
| STEM         | Wednesday | STEM         | Wednesday |
| VISUAL ARTS  | Wednesday | VISUAL ARTS  | Wednesday |
| PE           | Tuesday   | PE           | Wednesday |
| AUSLAN       | Thursday  | AUSLAN       | Thursday  |

# What we are learning?

## Reading

We will begin the term reading the novel *The Iron Man* by Ted Hughes. We will focus on developing students reading comprehension skills by making predictions, identifying key ideas, and discussing characters' actions and motivations. They will also build vocabulary, practise reading fluently, and make meaningful connections with the text. Later in the term, students will read the classic novel *Charlotte's Web* by E. B. White.

## Writing

In Writing, students will begin by focusing on grammar and punctuation, with an emphasis on clauses and different types of verbs, as well as the development of editing skills. They will then move on to Information Reports, where they will build their understanding of report structure, develop research skills, and learn how to organise information into well-structured paragraphs.

Towards the end of the term, students will focus on narratives, further developing their skills in planning and structuring a recount, using paragraphs effectively, and refining their editing skills.

Students will also work on handwriting daily throughout the term, with a strong focus on correctly joining letters.

## Maths

To begin the term in Mathematics, students will jump straight into their second unit of Multiplication & Division. Our focus will be on consolidating learning from the first Multiplication & Division unit earlier in the year by practising and building upon our problem solving skills. Please keep encouraging times tables practise at home! Following this, students will learn all about angles, practise telling the time to the minute, explore 3D objects and finish the term with our third and final Addition and Subtraction unit.

## Religion

In Religion, students will focus on the Bible, where they will learn about the Old Testament and New Testament, the structure of the Bible, and how to locate specific passages. They will also explore the purpose and meaning of parables, and examine a range of parables within the Bible. In addition, students will study key characters in scripture, and consider how the settings and cultural context of biblical times differ from the present day, deepening their understanding of the texts.

## Science

This Term in our Science unit, students will be exploring chemical sciences. Students will learn about the properties, changes in states of matter, including thermal and chemical changes for solids, liquids and gasses. Students will also explore material selection in a range of products, and the lifecycle and processes behind sustainable materials.

## Social Emotional Learning

Our whole school value for Term 3 is Empathy. Students will develop awareness and understanding of others' emotions. We will also revisit our Behaviour Matrix to strengthen respectful, responsible and safe behaviours. Through the Resilience, Rights and Respectful Relationships program, students will explore gender norms and stereotypes and learn that interests and activities are not limited by gender.

## How You Can Support At Home

Families can support students by:

- Encouraging regular reading at home and recording in diary!
- Talking about class texts and ideas
- Celebrating effort and improvement