

TLSC Progress Report Rubric

Indicators	NA	Not Satisfactory	Below Standard	Approaching Standard	At Standard	Above Standard
<p>Respect</p> <p>Productive engagement in classroom learning demonstrated by: listening to teacher instruction, using appropriate language and working as an effective team member when interacting with others in ways that support, encourage, challenge and grow learners.</p>	NA	<p>Ignores repeated advice/reminders from the teacher on how to contribute to a respectful teaching and learning environment.</p>	<p>Applies advice/reminders from the teacher on how to contribute to a respectful teaching and learning environment.</p>	<p>Usually uses respectful and inclusive behaviour and language to address students and the teacher in the classroom.</p>	<p>Always listens to teacher instruction, engages appropriately with peers and actively participates in classroom activities.</p>	<p>Works effectively in a variety of teams and forms positive relationships with peers in a way that is considerate of the learning and views of others.</p>
<p>Commitment</p> <p>Productive engagement in classroom learning demonstrated by: effort, work ethic, punctuality, study and homework habits and bringing relevant classroom materials.</p>	NA	<p>Inconsistent approach to one or more of:</p> <ul style="list-style-type: none"> punctuality bringing relevant materials engaging with learning activities. 	<p>Arrives on time with all relevant materials and works with prompting from the teacher to engage in the learning activities.</p>	<p>Attempts set tasks with prompting and encouragement from the teacher when learning becomes challenging.</p>	<p>Engages in all set tasks, including homework, to the best of their ability and actively seeks and applies feedback from the teacher to improve their knowledge, skills or understanding.</p>	<p>Independently implements effective study and homework habits to support their ability to improve learning outcomes.</p>
<p>Safety</p> <p>Productive engagement in classroom learning demonstrated by: behaviours that are respectful of the social, emotional and physical wellbeing of others and any subject-specific rules for the use of equipment.</p>	NA	<p>Ignores repeated advice/reminders from the teacher on how to contribute to a safe learning environment.</p>	<p>Applies frequent advice/reminders from the teacher on how to amend their unsafe behaviour.</p>	<p>Regulates own behaviour with occasional prompting from the teacher to maintain a safe learning environment.</p>	<p>Regulates own behaviour that contributes to a productive and safe learning environment.</p>	<p>Demonstrates awareness of the social, emotional and physical needs of others when working independently and in teams.</p>
<p>Attendance</p> <p>Above Standard: 95% or above At Standard: 90% or above Approaching Standard: 80% or above Below Standard: 70% or above Not Satisfactory: Less than 70%</p>	NA	<p>Less than 70%.</p>	<p>70% or above.</p>	<p>80% or above.</p>	<p>90% or above.</p>	<p>95% or above.</p>