

# YEAR 1 NEWSLETTER

## Term 1 2024

Dear Families, we would like to share with you a summary of Term 1 units of work and important dates, so you know what is happening in Year 1 and what your child will be learning . It may also provide you with a context for discussing your child's learning with them.

### SPECIALIST TIMETABLE

<u>1S</u>	<u>1E</u>
<b>Tuesday</b> - Auslan with Naomi Carson.	<b>Tuesday</b> - STEMMS with Nadine Jones
<b>Wednesday</b> - STEMMS with Nadine Jones	
<b>Thursday</b> - Performing Arts with Carlie Eriksen <b>Thursday</b> - PE with Catherine Wall	<b>Thursday</b> - Performing Arts with Carlie Eriksen <b>Thursday</b> - PE with Catherine Wall <b>Thursday</b> - Auslan with Naomi Carson.
<b>Friday</b> - Library borrowing time	<b>Friday</b> - Library borrowing time

### DATES TO REMEMBER

#### FEBRUARY

School Photo Day- Monday 12th February  
Shrove Tuesday - Tuesday 13th February  
Ash Wednesday Mass- Wednesday 14th February 12pm  
Parent Information Sessions- Wednesday 14th February  
Founders Day Mass- Sunday 18th February 11.15am  
St John Ambulance Incursion - Tuesday 20th February

#### MARCH

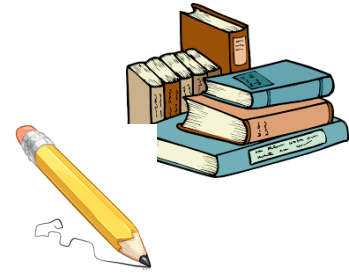
Year Level Mass- Friday 1st March 9am  
School Closure Days- Friday 8th March  
Labour Day (holiday) - Monday 11th March  
Year 1 Palm Sunday Service - 22nd March @ 2:25pm  
Learning Conferences- Wednesday 27th March and Thursday 28th March  
Last Day of Term - Wednesday 27th March - Dismissal time TBD.



### READING

In Term 1 students engage with a variety of texts for enjoyment. They listen to, read, view and interpret spoken, written and multimodal texts designed to entertain and inform.

- Asking themselves, 'does my reading make sense?' (meaning)
- Checking that the letters and letter patterns match what I am reading (visual)
- Putting the events in the text in order (comprehension)
- Retelling a story (comprehension)
- Blending words
- Looking at the pictures for clues.
- Looking for smaller words within bigger words
- Using the first letter of the word to begin sounding it out.



### WRITING

In Term 1 students will write short, simple texts about their lives in the form of recounts and lists. They will develop accuracy when using capital letters and basic punctuation. We will also investigate rhyming poetry, with students creating simple rhyming poems. There will be a continued focus on spelling and handwriting, including correct pencil grip, starting points, and letter formation.

### SPEAKING AND LISTENING

In Term 1 students will develop their speaking and listening skills through weekly Show and Tell experiences. We will share the Show and Tell roster with you all soon!

### MATHS

In Term 1 students will be developing an understanding of number and place value. They will learn about patterning using numbers and objects. They will explore the concept of data collection and ways this data can be represented.

#### Number and Place Value:

- Counting forward and backwards
- Skip counting by 2's, 5's and 10's
- Modelling, ordering and representing numbers
- A large focus on concrete materials



#### Data:

- Language used
- Gathering responses to questions
- Recording data using tally marks
- Representing data with objects or drawings



#### Patterns:

- Number patterns e.g. skip counting
- Patterns with shapes, colours etc.

### INQUIRY AND RELIGION

Our Religion unit this term focuses on nurturing our relationship with God with a focus on how we can forgive others. Students will reflect and explore their relationship with themselves, others and creation.. The students will reflect on various ways people can have a relationship with God. For example, personal and communal prayers.

Later in the term they will explore the meaning of Lent and explore the events occurring on the days leading up to Easter. They will also create their own Lenten promises.

Our Integrated topic this term focuses on relationships and wellbeing. The students will develop their understanding of

friendships and conflict resolution. The students will explore rules which help keep us safe. In conjunction, we will have our first mini-incursion with St John's Ambulance with a focus on safety. When exploring wellbeing, we will look at different aspects including: growth mindsets, managing emotions, healthy eating, sleeping and meditation etc.

## IMPORTANT REMINDERS

- Full summer uniform including school hat
- Library bags need to be brought in each Friday
- Year 5 Buddies will meet their Year 1 Buddies before lunch every Friday
- Please remember to bring in art smocks if you haven't already. 😊

We are looking forward to a fantastic term ahead! Please don't hesitate to contact us if you have any questions.

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Many thanks,

Lisa Salter , Daniel Egan and Anne Hayes