

# EVPS YEAR 4 NEWSLETTER

TERM 4, 2024

#### **OUR TERM AT A GLANCE**

#### LITERACY

Year 4 students will participate in a broad range of activities in English this Semester. In Reading students will be focusing on be exploring poetry, in particular kennings, diamonte and limerick poems. They will also be exploring, analysing and critiquing narrative performances.. In Writing, students will be learning about the structure of different forms of poetry and they will be planning, composing and performing their own narrative performances.

#### NUMERACY

Year 4 students will participate in a broad range of activities in Mathematics this term. They will be developing their understanding about properties of 2D and 3D shapes, and investigating angles. Students will also be exploring chance, creating algorithms and describing patterns.

#### INQUIRY

This term in Inquiry, our topic is Our Island Home. Students will create their own island, thinking about the impacts its location has on its geography, wildlife, and climate. They will design a diorama to show all that they have learned, and we look forward to sharing it with you during our celebration of learning.



#### SUNSMART

Please ensure your child comes to school with a Sunsmart hat. This means that it the hat must cover all of the face, ears and neck. You can purchase Sunsmart hats from the school or your local retailer such as Best & Less, Kmart & Target. Caps are not Sunsmart because they don't protect the neck and ears from sun burns.



#### HOMEWORK

Families will be given access to all Magic and Gemstone Words to practice at home through Compass. The reading and spelling of these words will be monitored at school through the students' daily learning. Parents and families are encouraged to support their children in continuing to practise words until they have mastered the reading and spelling of the 425 most frequently used words. Students will not be individually tested at school. Reading- Your child is expected to read a book of their choice for 30 minutes every night. Summarise what they have read. Ask them to tell you about the characters and the events in the text. Numeracy – Use the prompts above to support your child's learning.



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### WAYS TO SUPPORT YOUR CHILD'S LEARNING

#### LITERACY

When reading to support your child, encourage them to make connections and draw inferences. Have them take notes on connections such as text-to-self, text-to-world, and text-to-text.

- Does this story remind you of anything you have done?
- What does this remind you of in the real world?
- How is this text similar to other things you have read?
  Engaging in analysis and critique – Discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various technique

#### NUMERACY

To further support your child in Mathematics, when spending time outdoors or inside, state/discuss shapes you see around and talk about its features (corners, vertices, sides, edges and faces). Share knowledge about angles that you know of and find them around your space (acute angle, right angle, straight angle and obtuse angle) discussing their features. You can begin to incorporate language used when talking about chance of an event happening (likely, high unlikely, certain). 

#### INQUIRY

During this unit Students will be asked to bring in items to build their diorama of their islands.

They will need a box and may start collecting-

- Shoe box
- String
- Paper
- Tape
- Straws
- Balloons
- Cotton balls
- Toilet paper / paper towel rolls
- ETC



#### **IMPORTANT DATES**

Monday 7th October • First day of Term 4 Friday 25th October

- World Teachers' Day Monday 4th November
- Curriculum Day (pupil free) Tuesday 5th November
- Melbourne Cup Day (No School) Tuesday 10th December
- Statewide Transition Day Thursday 12th December
- Celebration of Learning & Team Dream Show
- School Council 6pm Thursday 19th December
- Year 6 Graduation Friday 20th December
- Last day of Term 4 early dismissal 1.00pm

