

# Year 3 – Term 2 Newsletter



## A Note from the Teachers

Dear Parents,

Welcome back to Term 2! We look forward to once again working with you. Please don't hesitate to contact us if you have any questions or queries throughout the term.

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Anne (Wednesday-Friday): [anne.hayes@sjvermont.catholic.edu.au](mailto:anne.hayes@sjvermont.catholic.edu.au)

### Important Dates:

3rd May: About Real Life Parent and Student Session 6:30-7:30pm

12th May: Mother's Day Stall

12th May: Yr 3 Level Mass 9-9:40 am

12th May: Mother's Day Prayer Service (Hosted by the Preps)

15th May: Mothers Morning Tea in the Community Centre

12th June: King's Birthday Public Holiday

16th June: Feast of Sacred Heart Mass 12:00 pm (Hosted by Year 3)

23rd June: End of Term 2

### RELIGION:

We have completed our Lent and Easter unit and our major focus for this term is our next unit, 'The Sacraments of Initiation', which explores the Sacraments of Baptism, Eucharist and Confirmation. Students will investigate the different parts of the Mass and the significance of Eucharist in remembering Jesus. The children will reflect upon celebration days such as Mother's Day, Pentecost and Feast of the Sacred Heart.

### LITERACY:

#### Reading:

Students will continue to consolidate and work on their decoding and comprehension strategies in reading. Students will continue to practise a variety of skills through online activities, small focus group teaching as well as written work.

We are continuing to explore a variety of comprehension strategies such as making predictions, making personal, text and world connections to the text and asking questions throughout the reading process.



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## **Writing:**

The students will begin the term exploring and writing many different forms of poetry such as cinquain, haiku, limericks and diamante. Later in the term, the students will gain experience writing meaningful information reports in connection to our Inquiry Unit. They will be identifying the purpose, structure and features of both genres, including the language and techniques used. Towards the end of term we will focus on the different types of sentences and how to extend simple sentences to include more descriptive information.

## **Spelling:**

This term students will be given weekly spelling words. Children will be working on individual lists that are suited to their point of need. Students will be required to complete activities at school and a short spelling task at home.

## **MATHS:**

The students will commence the term with the topic of Chance and Probability. They will explore the language of chance and conducting simple chance experiments. Following this, they will be exploring the Measurement units of Length, Perimeter and Area. The students will be involved in physically measuring the length and width of items around them and estimating, comparing and ordering different lengths. They will find the area of shapes by counting square centimetres and spend time exploring the relationship between different units of measurement eg. 100 cm = 1 m. The students will then explore the processes of Multiplication and Division and the relationship that exists between these processes. They will continue to work on their automatic recall of multiplication facts for the 2, 3, 5 and 10 times tables and the related division facts. They will learn and utilize a number of strategies to solve both multiplication and division problems.

## **INQUIRY LEARNING:**

This term's Inquiry Unit is titled 'Who are we?' In this unit, students will investigate the states and territories of Australia, and identify major natural and man-made landmarks within these locations. Students will explore our neighbouring countries and be given the opportunity to map these. Students will investigate the cultural traditions and characteristics of Africa and South America. The unit will end with students selecting a country to research and presenting their findings to their peers.



Thank You!!!!  
Siumi, Bern and Anne