

Welcome back! I hope you all enjoyed the Easter break. Prep A had an amazing first term at school and have already learned so much! It can be hard to come back to school and get back into the routine of it all, but they are settling back in very well. As you all know, our excursion to the Very Hungry Caterpillar show was postponed last term due to COVID. I will advise once we have organised another excursion for Preps. Just a few reminders for housekeeping this term.

- **8:20am** is when staff are on duty for students before school and learning begins at **8:40am**. Please make sure that students are at school by 8:30am to unpack their bags. Our day will begin promptly at 8:40am. Late arrivals and early collection require a note from the office.
- Fridays GGSS have a whole school mini-assembly when the first bell goes at 8:40 in the undercover area.
- Did you know we have a perfect attendance prize in class? Attendance is so important as missed days can add up to several concepts that need to be caught up on. Last term Prep A got the attendance award for 5 weeks! AMAZING! Thank you all for your commitment to your child's learning. Let's see if we can beat it this term!
- Every day, before school, please encourage your child to place a small amount of named fruit or veggie in the Brain Break box. It will be eaten at 9:30am for energy. Bananas and apples are great as they aren't messy!
- If your students attend afterschool care please confirm their days of attendance to ensure a stress-free transition at the end of the day. Any changes in pick up, drop off or appointment absences please let the school know via Class Dojo or the school admin office.
- ALLERGEN ALERT: We have a class mate who is allergic to chocolate. Please talk with your student about eating their own food.

Library books:

Students need to have a library bag to borrow out books (it *can* be a pillowcase). Students' choose **2 picture books** during Monday's Library session. Students' will need to bring back their library bags with their Library books inside on a Monday morning and place it in the box provided.

Reading Treks:

Please **write down books** that a student has **read** or has read with you. This builds their confidence and love of reading! You can colour in 1 owl in their diary per 15-minute session of reading, and they earn a badge per page-full of owls. **Library books and student diaries will be given back on Mondays.**

OLLEY

This is an oral language program that will be implemented over the next term on a Friday afternoon. This will be small group work with our school funded Speech Pathologist Josie Moylan, Prep A&B teaching staff and parent helpers.

We're going to have a creative and engaging **Term 2** with the following learning units:

<u>English</u>:

Preps will be focusing on listening to, innovating on and creating a rhyme using written and spoken communication. Through the InitiaLit program we will be practising saying the sounds of, and writing the following letters: o, c, d, h, e, n, g, k, u, I and j. We will be reading and independently writing 3-6 letter words with these sounds. Through Storytime we will investigate a text once a fortnight and interact with stories through play.





<u>Maths:</u>

Students will apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. Through the proficiency strands-Understanding, Fluency, Problem solving and Reasoning-students have opportunities to develop understandings of Number and place value, patterns and shape, units of measurement, duration and location. Mrs D will lead this learning area.

HaSS (Humanities and Social Sciences):

We will be exploring family history, asking the Preps what is their history and how do they know? They will explore the nature and structure of families and identify their own family background and relationships. Celebrations of family and friends will be explored, and students will present stories about personal and family events such as birthdays, Easter, Christmas, etc.

Science:

Physical Sciences- What's It Made Of?

Students will be learning to explain and compare properties of objects to determine what are the most suitable for different conditions. Through investigations, students develop skills of observing, describing, comparing and communicating.

<u>Health:</u>

Students will be exploring I am Growing and Changing unit and will investigate how their bodies are growing and developing and identifying actions that will keep them healthy such as diet, hygiene and physical activity.

The Arts:

Glenore Grove have music as a specialist subject with Ms. Hays and we also have Arts in the classroom with a visual arts unit this term.

Technology:

Grow, Grow, Grow

We will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs.

<u>Auslan</u>

Glenore Grove have introduced Auslan as the specialist LOTE strand this year. We are excited that Preps to yr 6 will be learning to build on this every year. This inclusive language is being lead by Mrs Green.

Keep an eye on the GGSS Facebook page and Class Dojo for messages and event updates.

I can't wait to follow the students learning journeys through term 2 \odot

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