



Epping Views Primary School

YEAR 6 Newsletter

Term 1 2026



Welcome Back to School

Welcome to the first edition of the newsletter for 2026!

There are 4 grades located in the Orange Building this year: 6SK (Sam & Kerrie), 6ED (Ellie), 6MP (Melissa & Johnathan), and 6SB (Steph & Johnathan).

We would like to take this opportunity to welcome each family back to EVPS and those who are newly joining us for this momentous year in your child's education. We are looking forward to an exciting term ahead, with lots of fun and new learning.

We have included some important information for Term 1. If you have any questions, please do not hesitate to speak to your child's classroom teacher.

Sit back and enjoy the journey into Year 6 – the final chapter of Primary School!

Key Dates

Thursday 29th January
Back to School

Tuesday 17th February
Meet and Greet



Monday 9th March
Labour Day Public Holiday

Mon 4th - Wed 6th May
CAMP

Thursday 2nd April
End of Term One!

Our Term at a Glance

Literacy

In Reading and Writing we begin the year focussing on Explanation texts from weeks 3 to 6 and then Discussions and Arguments from weeks 7 to 10.

As we explore each text time, we will delve deeper into the structure of the text, adding technical and subject specific vocabulary, paraphrasing information we research and analysing a variety of mentor texts.

Numeracy

In Numeracy, Year 6 students will deepen their understanding of place value with decimals, using it to add and subtract, connect decimals, fractions and percentages, and apply estimation and rounding to solve problems efficiently. They will also explore prime, composite and triangular numbers.

Later in the term, students will explore integers and the Cartesian plane, using number lines to order and locate integers, identify distance from zero, and plot and interpret points across all four quadrants using accurate mathematical language.

Inquiry

In Inquiry, students will be exploring the unit 'Ethics and Emotions' in Term 1.

They will consider ethical dilemmas as they learn about the value of honesty, respect, and loyalty.

Students will also consider the influence that the media and others have on them.

With a focus on student voice and agency, their final assignment entails designing a product that represents their identity.

RRRR

Throughout Term 1 in our Resilience, Rights and Respectful Relationships program students will be focusing on Emotional Literacy and Personal and Cultural Strengths. This will develop students awareness of what emotions look like, how to recognise positive, negative and mixed emotions. Students will explore how emotions range in intensity and progress in various situations. Year Sixes will finish off the term identifying their personal and cultural strengths as well as developing their capabilities in using their strengths in everyday life events. Students will also have opportunities to show respect in action and role play to get an idea of how to show and read emotions in real life situations and showcase strengths.

Homework

Reminder that Year 6's have a minimum of 20 minutes reading each night, along with completing any unfinished work from the week.



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Ways to support your child's learning this term

Literacy

Ideas for supporting learning at home (Reading & Writing):

- Read explanations together (e.g. how things work) and identify titles, headings, and key steps.
- Discuss new technical or topic-specific words and use them in everyday conversations.
- Paraphrase short facts from books or safe websites in your own words.
- Explore discussion and argument texts, talking about different viewpoints.
- Practise giving reasons for opinions at home (e.g. choosing a movie or meal).
- Notice how authors use language to inform, explain, and persuade.

Numeracy

Ideas for supporting learning at home (Numeracy):

- Practise reading, writing, rounding, and estimating with decimals in real-life contexts (money, measurements).
- Link decimals, fractions, and percentages when shopping or cooking.
- Play games that involve adding and subtracting decimals.
- Identify prime, composite, and triangular numbers in number patterns.
- Use number lines to order positive and negative numbers.
- Plot simple points on a grid and describe their location using correct mathematical language.

Inquiry

Ideas for supporting learning at home (Inquiry):

- Talk through everyday ethical dilemmas and discuss honest, respectful choices.
- Ask your child how different situations might make people feel and why.
- Discuss media messages (ads, shows, social media) and how they can influence thinking.
- Encourage your child to share opinions and listen to others' viewpoints.
- Reflect on personal strengths, interests, and values through conversation or journaling.
- Support creative thinking as they design or make something that represents who they are.

Specialist

THIS TERM THE YEAR SIXES WILL HAVE...

PHYSICAL EDUCATION

VISUAL ARTS

PERFORMING ARTS

STEM

ITALIAN

Year 6 Sports Information

Term 1 Friday Morning Sports

Inter School Sport or School Based Sport will take place on Friday's during school hours (9am—11am).

Please ensure that permission is given and payment is made (via Compass).

