

DRAFT 100 DAY PLAN

11/05/2021

FOCUS	100 DAY PLAN	T2 REVIEW & UPDATE	T3 REVIEW & UPDATE	
CONDITIONS FOR EFFECTIVE STUDENT LEARNING	School Culture	<ul style="list-style-type: none"> • Collaboratively review and update Site Improvement Plan ^ • Collaboratively establish and document shared purpose, vision and staff norms focused on promoting high expectations ^ • Establish, document and implement a whole-school behaviour process focused on promoting positive behaviour # • Fortnightly whole school assemblies to be held with each class sharing learning/behaviour certificates etc # 	•	•
	Learning Environment	<ul style="list-style-type: none"> • Classrooms to be organised for learning ** • De-clutter, clean & generally tidy up all spaces *** • Library decluttered, cleaned and reorganised * • Unnecessary 'stuff' either removed from classrooms or dumped ** • Built-in cupboards/benches purchased and installed in 3 classroom spaces @ ✓ • Equipment for cleaning classrooms/tables etc to be purchased for each classroom * • Stationery, storage containers, organisation equipment etc purchased ** • Weekly timetable, daily routines established and displayed with photographic visuals ** • Student monitor processes established with children ie cleaning ** • Appropriate student tables/chairs purchased x 3 classrooms @ • Ipad / computer chargers wall mounted in classrooms @ • Student learning displayed and updated at 5 weekly intervals (minimum) ** • Pre School / Grounds proposal reviewed and actioned @ • Upgrade bike shed to create an 'Art/STEM' * • Reorganise store room @ • Display artefacts in front office @ 	•	•
	Parent/community partnerships	<ul style="list-style-type: none"> • Governing Council to actively contribute to SIP Review ^ • Governing Council to actively contribute to establishment of Purpose, Vision ^ • 2 x community activities to promote community involvement *** • SAPOL invited to support programmes ^ • AE information session held to encourage increased AE involvement ^ 	•	•
EFFECTIVE TEACHING & STUDENT LEARNING	Effective Pedagogy	<ul style="list-style-type: none"> • Weekly bulletin established to support ongoing distribution of professional learning * ✓ • Performance Development Plans aligned to new SIP established with each staff member ^ • Collaboratively establish and document shared purpose, vision and staff norms focused on promoting high expectations ^ • Professional Learning Team established (PLT) with Group Norms ^ • Learning Sprints aligned to SIP established (T3 commencement) ^ 	•	•
	Quality Curriculum	<ul style="list-style-type: none"> • NIT timetable to be redesigned to enable collaborative planning # • Professional learning re Australian Curriculum to be incorporated into Weekly Bulletin * • Teachers to collaboratively plan one 5 week unit of work using Australian Curriculum ** 	•	•
	Assessment & Feedback	<ul style="list-style-type: none"> • Establish means of monitoring attendance, behaviour and learning behaviours data * • Establish 'daily debrief' to monitor attendance, behaviour and learning behaviours data * ✓ • Identify data sets to monitor 'fine grain data' related to reading progress at individual student level ^ • Create data tool to track and monitor student data in reading – Reading Passport/Data Wall ^ • Review / update reporting processes in readiness for T4 Reports ^ 	•	•

* Mat **Teachers ***All Staff ^Mat to lead - all staff to support #Volunteer sought to lead @Mat/Astrid