



Year 1 Curriculum Letter

Term 4, 2024

Dear Parents,

We hope you all had a lovely break and got a chance to enjoy some warmth and sunshine. Term 4 is shaping up to be a VERY busy time with lots of exciting events in the school calendar! We look forward to making our final term together a special one.

RELIGIOUS EDUCATION

In Religious Education, students will consider “Prayer and Sacred Spaces”. The children will write their own prayers and reflect on the different ways we pray individually and as a community.

Our second unit for this term is “Advent and Christmas”. The students will explore how Advent is a time of waiting and hoping, as they prepare to celebrate the birth of Jesus. They will reflect on what waiting means to them and the church along with the rituals surrounding this special time of year.



ENGLISH

Home Reading

We hope you are continuing to enjoy reading to, and listening to your child read every day to support the “Take Home Reading Program”. This time of shared reading remains an important routine as children continue to strengthen various reading and comprehension strategies. Please ensure your child’s blue pouch is in their bag each day, whether they have finished their book or not. **Readers will only be changed on Mondays**. The Online Reading Platform that was introduced at the end of last term will remain open for use. If you require your login details again, please see your child’s classroom teacher. Term 4 is a good opportunity to revise the learning throughout the year, so children may also begin to bring home previously read readers (these can also be accessed online).

When reading with your child, please remember to utilise the instructions at the end of the reader. This will include the focus sounds, heart words, vocabulary, comprehension questions and speed words. Continue to work through these with your child. Students using the Online Reading Platform will have access to a short comprehension quiz/ game.



Literacy

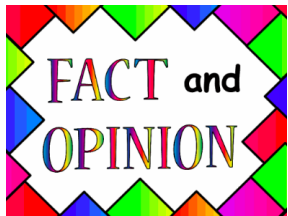
Students will continue to learn explicit strategies and sounds for reading and spelling. They will have a focus graph, digraph or trigraph each week and will participate in a number of visual, written and oral activities.

This term we will learn/revise the following representation of sounds:

Graphemes taught...	Example words...
e-e e	these he
o-e o ow oe kn, gn, ch	home both slow goes knee, gnome, school
ue u-e u ew	Tuesday rude music new
ue ew ui	blue blew fruit
-ing mb wr	smiling climbing write

Writing

In Writing, the main focus this term will be on the persuasive genre. Students will revisit the difference between fact and opinion and identify these in different text types. They will have the opportunity to respond to various topics and books by stating their opinions and supporting them with reasons and examples. The children will look at different versions of persuasive texts and identify the target audience for specific persuasive examples.



During the term, the students will also examine different forms of poetry such as cinquain and acrostic poems. They will revisit rhyming words and explore how to use them in their own poetry writing. We will also revisit the genre of narratives and deepen our understanding and application. Finally, weekly weekend recount writing will continue with a focus on elaborating and extending detail with the use of adjectives and adverbs.

Speaking & Listening

Students will have the opportunity to practise their oral language skills in preparation for Public Speaking for Term 4. Students select a topic of interest and are encouraged to speak clearly and audibly, have good posture and make eye contact with the audience when presenting. More information will follow soon.



MATHEMATICS

This term, the students will continue to consolidate their number knowledge by way of counting, equations and worded problems. They will also continue to consolidate their knowledge surrounding measurement through telling time.

They will continue to investigate and revise the following:

Data

Recognising that data can be collected and represented in a variety of ways to enhance its meaning. During this time students will continue to consolidate their data knowledge by brainstorming appropriate questions to collect data and how to represent data.

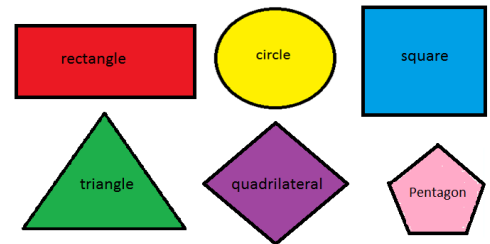


Measurement

Understanding that events have a duration and that they can be sequenced over a length of time. Students will continue to strengthen their understanding and ability to compare events and understand different units to measure.

Shape

Understanding the properties of 2D shapes through analysing a shape's features, properties, orientation and classification.



Addition and subtraction

Exploring that quantities can be combined and separated to form new quantities. Students will participate in lessons that focus on partitioning, combining, comparison as well as consolidating and building on the part - part whole concepts and the properties of addition and subtraction.

Location

Seeing that objects can move in 2D spaces when given directions.

IDEAS to support your child with Maths at home

- Counting practice (Friends of 10, skip counting by 2s, 5s, 10s)
- Number games with playing cards and dice (addition wars)
- Simple addition and subtraction turnarounds e.g. $3 + 7 = 10$ and $7 + 3 = 10$
- Telling time at home on an analogue clock and relating daily events to time e.g. what time swimming lessons will be

INQUIRY - HISTORY

This term, students will be delving into the past to consider how things have changed over time and throughout generations. They will look at family and school life and how some aspects have changed and some have remained the same. Students will also explore changes in communication, transport and housing.



On **Friday 1st November**, the children will have the opportunity to enjoy a dress up day at school to immerse themselves in the past. They will experience what school used to be like in the “olden days”. Details of this day will follow soon.



YEAR 1 CAMP EXPERIENCE

We are very excited about our upcoming camp experience at school! This wonderful event, which is a part of our school progressive camp program, will be held on **Friday 29th November**. Children will remain at school for fun activities before going home later in the afternoon. Further details will be forwarded closer to the time.

WELLBEING

This term, the students will continue participating in ‘Circle Time’ sessions. Circle Time helps facilitate conversations and learning around being respectful, developing resilience and building skills for collaboration in the classroom and during playtime. Our whole-school wellbeing groups will also continue in Term 4.

YEAR 1 TIMETABLE, TERM 4 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
TAKE HOME READERS CHANGED				
Year 1 Class Sport (Sports uniform)		Health & Phys. Ed (Sports uniform)	Performing Arts	
	Library - please return previous books to borrow new ones	Visual Art	Mandarin	Assembly

NUT AWARE

Please be aware that Sacred Heart Primary is a Nut Aware School. We have a student in Year One that is anaphylactic to **Tree Nuts**. As these allergies are life threatening, we ask that no nuts or products that contain these be sent to school. If the children consume any of these products before school, please make sure they wash their hands thoroughly.

The children have been reminded that we don't share food at school and they are to wash their hands before/after each meal. Thank you for your cooperation in this matter. If you have any questions or concerns, please do not hesitate to come and see us.

DATES FOR THE DIARY

Friday 18th October	Art Show
Friday 25th October	Spotlight on Learning
Friday 1st November	Olden Days Dress Up
Monday 4th November	School Closure Day
Tuesday 5th November	Melbourne Cup Day
Tuesday 19th November	Public Speaking Program
Friday 29th November	Year 1 Camp Experience
Thursday 5th December	School Christmas Carols, 6-8pm
Friday 6th December	School Closure Day
Mon 9th -Fri 13th Dec	Swimming Week
Monday 16th December	Transition morning
Tuesday 17th December	End of Year Mass 9:15
Tuesday 17th December	Final Assembly, 11:30am
Tuesday 17th December	End Term 4, 12:45pm

If you have any need to contact us throughout the term we would love to hear from you via the usual methods ~ a phone call to the office or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward and we will respond as soon as possible.

We are looking forward to another wonderful term of learning and discovery!

Liz, Emma and Libby