

Prep Parent Information Term 2 Overview 2019



CONTACT DETAILS

Prep B

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Prep E

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Prep S

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Mrs Linda Grillo (On Monday afternoons)

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Welcome Back

Welcome to Term Two! We hope everyone had a restful and relaxing holiday break. The Preps have had a very successful start to the year and it is such a joy to see all the children growing and developing strong learning habits. They have shown great respect towards each other, and responsibility by learning school expectations and making thoughtful decisions. We are continuing to practise classroom routines, make new friends, develop our curiosity and social learning, make good choices and have fun!

Thank you for all your support in Term One, we have enjoyed getting to know the children and their families.

We look forward to another productive term together.

Miss Sammy Bamford (Prep B), Miss Holly Evans (Prep E) and Miss Cassandra Smith (Prep S).

Quick Reminders

Allergies and Anaphylaxis

As we have children in Prep who are highly allergic to peanuts and other nuts, we strongly recommend no nuts including spreads such as Nutella and Peanut butter and any other products that contains nuts. We know you will assist us and take care when preparing your child's snacks and lunches. Please also talk to your children about not sharing any food.

Home Learning

Please continue to hear your child read their take home books, the SMART spelling word of the week and the M100 words/alphabet every night.

RELIGIOUS EDUCATION

In Term Two, we will focus on:

- Exploring the concept of our environment being a gift from God, and our responsibility to look after that gift through the choices we make as good stewards of creation.
- Considering ways we can personally care for God's creations.
- Interpret what it means to be a disciple of Jesus and how we can respond to the call of discipleship.
- Reading and responding to Scripture and Bible stories.
- Planning and participating in the Father's Day Liturgy.
- Continuing to learn prayers and participate in classroom prayer time.

ENGLISH

In Term Two, our focus is on:

Reading & Viewing

- Extending and applying our understanding of the concepts of print: front cover, back cover, title, title page, picture, text, concept of a letter and a word, reading left to right, top to bottom and with a return sweep to the left.
- Developing and using our reading strategies: Looking at the pictures, making the first sound, making all the sounds in the words and trying a word that makes sense.
- Practising one to one matching when reading (finger pointing to words).
- Learning the alphabet: letters and most common sounds (b, d, o, j, m, h, f, r, z, y, w, x, v, k).
- Learning sight words and looking for words we know when reading.
- Beginning to read and sound out three letter words using letters we have learnt.
- Reading independently for a short period of time and building our reading stamina, remembering the *Three Ways to Read a Book* - read the pictures, read the words, retell the story.

Writing

- Recounting personal events through drawings, words and sentences.
- Reading back our own writing.
- Recognising rhyme and patterns in words and writing them (i.e. cat, sat, mat)
- Exploring a variety of text types including fiction and non-fiction texts.
- Creating texts such as, descriptions, posters, poems and prayers.
- Participating in shared editing with a peer, teacher or as a class.
- Practising the correct letter formation.
- Beginning to experiments with full stops and capital letters.

Speaking & Listening

- Following a small set of simple instructions.
- Working collaboratively in learning teams.
- Tracking the speaker when a peer or teacher is speaking.
- Making sure we speak in complete sentences.
- Participating in Show and Share weekly to develop speaking and listening skills.

A Show and Share roster will be distributed later this Term.

MATHEMATICS

In Term Two, our focus is on:

Number and Algebra:

- Recognising and identifying numbers 0-10 and beyond.
- Sequencing numbers and recognising numbers before and after.
- Counting forwards from 0 to 20 and beyond and backwards from 20.
- Estimating and comparing groups of objects.
- Making 5 in different ways.
- Making 10 in different ways.
- Practising counting on and counting back to solve simple addition and subtraction problems.
- Recognising ordinal Number (1st, 2nd, 3rd).
- Developing strategies to solve real life maths problems.

Measurement and Geometry:

- Exploring Length, perimeter and area using informal units.

Statistics and Probability:

- Collecting information and representing it as a tally, table or graph.

S.T.E.M (Science, Technology, Engineering, Mathematics)

Sustainability

What is a living world and how do we care for it?

In Term Two we will focus on:

- Comparing living and non living things.
- Exploring what living things need to survive.
- Researching ways to look after and respect our environment and the creatures in it.
- Designing and making products for the Sustainability Market.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Two, the students will be exploring the following:

Positive coping

- Reflecting on emotions
- Discussing ways to take responsibility for actions
- Describing ways to express emotions to show awareness of the feelings and needs of others
- Practising techniques to deal with feelings of fear and anger.

Problem solving

- Recognising the needs and interests of others
- Listening to others' ideas and recognising that others may see things differently
- Recognising there are many ways to solve conflict
- Practising individual and group decision making

We are also:

- Continuing to learn class and school routines and expectations.
- Getting along with others and making new friends.

HOME LEARNING

To support your child at home, you can:

Religious Education

- Share prayers at home such as: a prayer before meals and prayer before bed.
- Read Bible stories and discuss characters.
- Take notice of the world around you and encourage your child to ask and answer questions.

English

- Encourage your child to make predictions and complete a picture walk prior to reading.
- Explore a variety of books and text (school readers and library books, picture story books, non fiction books)
- Listen to your child read and read aloud to your child.
- When your child comes to an unknown word:

Pause to give your child time to work out the word

Prompt

- go back to the beginning of the sentence, or read past the difficult word to the end of the sentence.
- look for a clue in the picture or the words
- look at the first letter and think about what the words could be
- ask “Does this make sense?”
- try to sound out the word
- if necessary tell your child the word

Praise your child for trying even if mistakes are made.

- Recognise all the letters of the alphabet and the sounds they make.
- Play sight word and letter games to support instant recognition.
- Practise writing at home, through cards, letters and lists.

Mathematics

- Count anything and everything.
- Make and compare groups of objects.
- Play board games and dice games.
- Explore the length of everyday items and encourage language such as, longer, shorter, bigger, smaller.
- Encourage your child to put items in an order and find out which is first, second, third etc.
- Take any opportunity you can to encourage your child to count: cars on the road, how many t-shirts they have, buttons on the keyboard and people on the tram.
- Explore number charts and find patterns in number.

STEM

- Read books about different environments, animals and plants.
- Explore maps and world globes.
- Talk about different ways to look after the planet (recycling, saving water, saving power).

Resilience, Rights and Respectful Relationships

- Be positive when you talk about school with your child.
- Encourage vocabulary- fair, choices, respect.
- Support and encourage your child to solve their own (small) problems (“Stop I don’t like it, move away, find other friends to play with, tell a teacher)
- Celebrate strengths and differences.
- Encourage and praise resilience and bouncing back (“I love the way you solved that problem....”)
- Promote and encourage your child’s independence and responsibility by allowing them to independently line up, pack, unpack and carry their own school bag.

SPECIALIST TIMETABLE

Prep B

Monday

Lunch Order day.

Tuesday	Library – 12:40-1:20 (Please remember your library bag) Performing Arts - 11:40-12:40 LOTE - 12:40-1:40
Wednesday	Art - 11:40-12:20
Thursday	PE - 1:00-1:40 (Sport uniform)
Friday	Sports uniform Lunch Order day.

Prep E

Monday	Lunch Order day. Library – 2.30-3.10 (Please remember your library bag)
Tuesday	Performing Arts - 12:40-1:40
Wednesday	LOTE - 12:40-1:40
Thursday	PE - 12:20-1:00 (Sport uniform) Art - 1:00-1:40
Friday	Sports uniform Lunch Order day.

Prep S

Monday	Lunch Order day. Mrs Grillo in room from 12:10pm.
Tuesday	LOTE - 11:40-12:40
Wednesday	PE - 11:40-12:20 (Sport uniform) Performing Arts - 12:40-1:40
Thursday	Art - 12:20-1:00
Friday	Lunch Order day Library - 12:40-1:20 (Please remember your library bag) Sports uniform

Specialist Timetable may be subject to change due to upcoming school events.

Sports uniform is to be worn on allocated P.E. days and every Friday.

Please note:

- Blue reader bag needs to come to school every Monday. Take home books will be sent home to read for the week. Children are to read the take home books at least 3 times. This helps them with their accuracy and fluency. Children will start taking home books when they are ready. They will also be bringing home photocopied books to read.
- Library bag is required in order to borrow books.
- With the change in weather, we often see lots of children suffer from illness during this time. Please make sure your child is well enough to attend school.
- Please bring in a box of tissues for the classroom if you haven't already.