



National Assessment Program - Literacy and Numeracy 2024

The National Assessment Program – Literacy and Numeracy (NAPLAN) 2024 for Year 5, 7 and 9 students at the college will be held from Wednesday 13 - Friday 22 March. NAPLAN tests assess student knowledge and skills in Writing, Reading, Conventions of Language (spelling, grammar and punctuation) and Numeracy.

The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

All students are expected to participate in the NAPLAN tests. During the test window, catch-up tests will be available for individual students who are absent on test days.

Year 5 students will complete the tests within their normal classes during the testing window. Year 7 and 9 will complete tests in Year groups and the schedule will be as follows:

Year 7

Year 7	Wednesday 13 March	Thursday 14 March	Friday 15 March	Tuesday 19 March
Period 1 and 2	Writing 42 Minutes	Year 7 Writing Catch-up	Conventions of Language 45 Minutes	
Period 3 and 4		Reading 65 Minutes	Numeracy 65 Minutes	Catch-up Testing Year 7 (Oxford Falls Year 7)
Period 5 and 6			Catch-up Testing Year 7	

Year 9

Year 9	Wednesday 13 March	Friday 15 March	Tuesday 19 March	Thursday 21 March	Friday 22 March
Period 1 and 2			Reading 65 Minutes	Numeracy 65 Minutes	Final Day Catch-up Testing Year 9
Period 3 and 4	Writing 42 Minutes		Conventions of Language 45 Minutes	Catch-up Testing Year 9	
Period 5 and 6		Year 9 Writing Testing Catch-up	Catch-up Testing Year 9	Catch-up Testing Year 9	

NAPLAN will be run in an online format in 2024. In order to prepare each student for NAPLAN online, the College will be running coordinated practice sessions. This will be an opportunity for students to familiarise themselves with the online platform and troubleshoot any issues before the official test window.

During the test, students will need a laptop that meets minimum specifications and has an official 'lockdown' browser installed. The College will install the lockdown browser onto student devices and then complete an audit of participant computers to ensure that the browser has been installed and is functioning correctly. If there are technical issues on the day, the College will have a limited number of computers to use which fit the specifications.

Support can be arranged for students with disabilities if the student regularly uses similar support for classroom assessment tasks. Additionally, exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year.

If your child is eligible for support due to disability or an exemption, you should discuss this with Ms Annabel Gunns (Leader of Learning - Diverse Learning). Parental consent is required before any support due to disability or exemption is granted.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the College Principal. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal form. These forms are available at the school.

Later in the year you will receive your child's personal NAPLAN report. The report will describe your child's particular skills in Reading, Writing, Conventions of Language (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

For more information about the tests, please visit the National Education Standards Authority website at www.educationstandards.nsw.edu.au or the National Assessment Program website at www.nap.edu.au.

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