

# Student registration package

Dear student,

We look forward to your participation in the GIRLS' BIG DAY OUT event to be held on Tuesday 23 August at The Gordon, East Geelong Campus.

Please find accompanying this letter a description of event activities and activity requirements, as well as two (2) pages that need to be completed by you and your parent/guardian.

Please complete **THE RETURN SECTIONS IN FULL**, obtain parent/guardian signature and return by your school's RSVP date:

## Please note:

- Incomplete, unsigned or late forms may not be accepted.
- Lunch will be provided on the day, however, students are asked to please bring their own drinks and snacks for morning tea.
- Appropriate clothing/shoes **must be** worn and will be strictly regulated (see conditions next page).

#### **Privacy Statement**

Personal information gathered for The Gordon Girls' Big Day Out will only be used for the purpose of this event and will not be used for any other purpose.







## **KEEP THIS SECTION**

# **Activity requirements and notes**

As you are undertaking practical activities, it is important that appropriate shoes and clothing are worn at all times during the day to ensure Occupational Health and Safety (OH&S) standards are met.

As such **ALL** students will be required to:

- Wear closed in shoes/boots
- Clothes that can get dirty.
- Long hair securely tied up.
- Gloves for hand protection during horticultural activities

We will try to place students according to their activity preferences; however this is not always possible.

# **Activity descriptions**

## Horticulture

An introduction to Horticulture and it's related trades in turf management, garden design and maintenance, retail nursery and more!

#### **Plumbing**

The plumbing system is one of the important systems of houses, offices, and buildings to keep us healthy and safe. This is your chance to learn the basics of a day in the life of a plumber.

## **Information Technology**

Information technology (IT) is the use of computers to create, process, store, retrieve, and exchange all kinds of electronic data and information. Learn about the systems that work behind your screen to make this happen.

# **Engineering**

Engineering is an occupation which covers many fields and skills. Engineers are scientists, inventors, designers, builders and great thinkers. They improve the state of the world, amplify human capability and make people's lives safer and easier.







#### **Cabinet Making and Joinery**

Good, skilled carpenters are sought out for specialist furniture making and kitchen and bathroom furniture making. Learn the basics of this important and creative trade.

## **Building and Construction**

The construction industry is one of Australia's largest industries. Learn about the creation and maintenance of all kinds of buildings.

#### Electrotechnology

Electricians have the specific expertise required to install and repair electrical systems. They design, assemble, install, test, commission, diagnose, maintain and repair electrical networks, systems, circuits, equipment, components, appliances and facilities.

#### **Automotive - Paint and Panel**

Panelbeaters repair damage to the body of cars, trucks and other vehicles. They work with metal, plastic, fibreglass and paints to fix damaged panels or create new replacement panels.

# **Automotive - Mechanical**

Automotive Mechanics (also known as Auto Mechanics) maintain, test and repair petrol engines and the mechanical parts of motor vehicles. This may include identifying faults and ensuring the smooth function of transmissions, suspension, steering and brakes.







# **RETURN THIS SECTION**

# Registration

| Student Name (block letters):  |                             |                      |                         |                               |  |
|--|-----------------------------|----------------------|-------------------------|-------------------------------|--|
| School:  |                             |                      |                         |                               |  |
| Date of Birth:   | Year Level:                 |                      |                         |                               |  |
| Parent/Guardian Name:  |                             |                      |                         |                               |  |
| Address:   |                             |                      |                         |                               |  |
| Postcode:  |                             |                      |                         |                               |  |
| Phone: (H)   | (W)                         | (                    | 1)                      |                               |  |
| Please list any dietary requirements eg. coelia  | nc or nut allergy:          |                      |                         |                               |  |
| Before signing this document, please read the by circling the relevant responses.  | e following conditions and  | indicate your agreem | ent/disagreem           | ent to each of them           |  |
| I, the above mentioned parent/guardian:  |                             |                      | <b>Yes</b> ,<br>I agree | <b>No</b> ,<br>I do not agree |  |
| Give permission for my child to attend The Gordon Girls' Big Day Out on Tuesday 23 August 2022.  |                             |                      |                         |                               |  |
| Photo consent information - please indicate if we have permission to photograph your child on the day whilst at work. The photos will be used in various media to promote the event. |                             |                      |                         |                               |  |
| Understand my child is required to wear solid  | , closed in shoes and appro | opriate clothing*    |                         |                               |  |
| * Failure to wear appropriate shoes and clothing may mean the student will not be allowed to participate in any activity.  |                             |                      |                         |                               |  |
| I fully understand the content of the above mentioned and have indicated my agreement/disagreement to each item.   |                             |                      |                         |                               |  |
| Daront/Guardian Signaturo  |                             | Da                   | ito:                    |                               |  |

This form must be completed in full and signed before the applicant will be considered for participation in the event.







# **RETURN THIS SECTION**

| <b>Activity preferences</b>   |                        |                                       |                                |  |  |  |
|---|------------------------|---------------------------------------|--------------------------------|--|--|--|
| This form must be completed in full and   | <b>d signed</b> before | e the applicant will be considered fo | or participation in the event. |  |  |  |
| Student Name (block letters):   |                        |                                       |                                |  |  |  |
| School:   |                        |                                       |                                |  |  |  |
| Students will be undertaking 2 difference   |                        |                                       |                                |  |  |  |
| <ul> <li>The number of students that can participate in any individual activity is determined by each activity's OH&amp;S requirements.</li> </ul>  |                        |                                       |                                |  |  |  |
| We will endeavour to place you accommod to the second |                        | ·                                     | · ·                            |  |  |  |
|   |                        |                                       |                                |  |  |  |
| Please number the following activities from 1 - 9 in order of preference: (1 being the activity you would most like to do; 9 being the activity you would least like to do)   |                        |                                       |                                |  |  |  |
| Horticulture  |                        | Plumbing                              |                                |  |  |  |
| Information Technology  |                        | Cabinet Making and Joinery            |                                |  |  |  |
| Engineering   |                        | Electrotechnology                     |                                |  |  |  |
| Building and Construction   |                        | Automotive - Paint and Panel          |                                |  |  |  |
| Automotive - Mechanical   |                        |                                       |                                |  |  |  |



