



Prep Newsletter - Term Four, 2025



Welcome back to Term 4! It is hard to believe this is our fourth and final term in Prep!
We are so proud of the children and can't wait for another fun term ahead. This term our learning in the classroom will be centred around our whole school concepts of Biological Science and value of Optimism.

IMPORTANT EVENTS - more information to come!

Monday November 3rd School Closure Day Tuesday November 4th Melbourne Cup	Thursday November 6th 4.00pm - 7:00pm Twilight Sports	7th of November Melbourne Zoo Excursion MORE INFO TO COME
Friday November 14th School Closure Day	Saturday November 15th Parish Fete	November 17th-28th Swimming Program
Friday November 28th 9am Community Centre Prep Level Mass with Fr Dispin	Friday December 5th School Closure Day	Sunday December 7th 9:45am St John's Mitcham Prep Parish Mass
Tuesday December 9th 7:00pm Thanksgiving Mass	Friday December 12th 2:20pm Nativity Prayer Service	Tuesday December 16th Last Day of School

Timetable	PD	PB
VISUAL ARTS	Tuesday	
Auslan	Tuesday	
PE	Tuesday	
STEM	Thursday	
Library	Friday	

LITERACY

This term the children will continue to consolidate their letter sound knowledge and their understanding of blends and consonant digraphs by reading CVCC, CCVC & CCVCC words e.g. nest, drum, plant, shop, stick etc. They will learn about the long vowel sounds and some common vowel digraphs. They will continue to focus on some common suffixes e.g. -s, -ed, -ing and further develop their knowledge of punctuation when reading, to improve their fluency and phrasing.

The children will continue to be exposed to both fiction and non-fiction texts during our Shared Reading sessions, building on strategies good readers use to help them gain meaning and to understand what we are reading. They will practise different comprehension skills, such as sequencing, answering literal and inferential questions and finding key words.

The children will develop their writing skills by continuing to write recounts, as well as engaging in narrative writing. They will have opportunities to draft, edit and publish their writing, checking for punctuation e.g. full stops and capital letters. Handwriting will continue to be a focus, particularly the correct formation, sizing and placement of letters within the dotted thirds.

WEEKLY PHONICS FOCUS

Blending common sounds associated with letters when reading
CVCC, CCVC & CCVCC e.g. nest, drum, plant

Week 1 ~ digraphs ph & wh	Week 2 ~ Long 'A' Vowel Sound - ai, ay	Week 3 ~ Long 'E' Vowel Sound - ee, ea
Week 4 ~ Long 'E' Vowel - y (happy)	Week 5 ~ Long 'I' Vowel Sound - igh, ie	Week 6 ~ Long 'I' Vowel Sound - y (cry)
Week 7 ~ Long 'O' Vowel Sound - oa	Week 8 ~ Suffix - ing	Week 9 & 10 ~ Revision

MATHS

In our Term Four **Data Unit**, students will collect, sort, and learn how to represent and describe data. They will begin to notice patterns and use simple language such as "most" and "least" when describing the data collected.

In our **Location Unit**, students will explore how to describe where things are using everyday words like *next to*, *between*, *behind*, and *in front of*. They will also give and follow simple directions through games and classroom activities.

In our **Counting and Place Value Unit**, students will continue to count forwards and backwards, recognise numbers in the teens and beyond, and match numbers to groups of objects. They will start to understand that the position of a number tells us its value (for example, 12 is one ten and two ones).

In our **Measurement Units**, students will explore how we measure time using days, weeks, and daily routines. We will talk about when events happen, and use calendars to track special days. Students will also compare and order objects by length (longer, shorter) and capacity (holds more, holds less). They will use informal units like blocks or cups to measure and make comparisons.



STAY POSITIVE



Term 4 Value: Optimism

SOCIAL EMOTIONAL LEARNING (SEL)

During Term Four, the children will focus on our school value of **Optimism**. They will learn what it means to have a positive outlook, to keep trying even when things are tricky, and to look for the good in every situation. We will learn about growth mindset language, by modeling phrases like "I can't do this yet" or "Mistakes help us learn." The children will continue to develop their awareness of others and consider how their actions impact their classmates and peers. Students will continue building relationships across the prep classes in preparation for Grade One.

BIOLOGICAL SCIENCE

This term in our **Biological Science Unit**, the students will explore the amazing world of plants and animals. They will learn how living things can be grouped by their features and discover that all plants and animals need air, water, food, and shelter to survive. Students will observe how different features like wings, beaks and claws help living things adapt and survive. Our visit to the Melbourne Zoo and the observation of chickens hatching will help students understand adaptations and animal life cycles in meaningful and exciting ways.

RELIGION

In Term Four, students will learn about how we can care for **God's creation**. They will discover that our world is a special gift from God and that we all have a part to play in looking after it. Children will listen to Bible stories like *The Creation Story* and *The Parable of the Sower* to learn how we can care for the Earth. They will also listen to Indigenous Dreamtime stories that teach the importance of respecting and protecting nature.

HOME LEARNING

Home Reading Continues...

It is expected that all students read for a minimum of 10 mins per night, four times a week. Students are required to record their reading in their Log Books each night. Please ensure these Logbooks are kept in mailbags and brought to school, as they contain log in details children use at school. Please continue to ensure the focus remains on reading for enjoyment, as it is our priority to foster a love of reading!

Show and Tell

Please see the Term 4 Show and Tell Roster to find the theme/topic for each week.

Some ways you can help your child prepare:

- As a family, listen to your child present their Show and Tell at home, before their rostered day.
- Remind your child to speak with a loud, clear voice and to look at the audience.

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons:

- To reinforce skills and knowledge that your child is acquiring at school (Needs Based)
- To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)
- To engage families in learning (Family Based)

M100W Heart Words

Continue to practise reading & writing these commonly used words.
If you need any word lists, please let us know.

Letter & Number Formation

Continue to practise and correctly form letters and numbers.



Our newsletter provides a brief overview of our learning across all areas in the classroom. We will also be in contact via email as events and needs arise. Please don't forget to check the School Newsletter weekly for important information and the most recent dates for upcoming events.

Please continue to contact us should the need arise. Looking forward to sharing another term of partnership and learning!

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