

# Year 5 Curriculum Update

## Term 4 Weeks 6-11



This update will be sent home to let you know what is happening in the Year 5 classes and to let you know how you can support your child at home.

### Literacy

In Literacy, we are finishing our class novel *The Grandest Bookshop in the World* and beginning our final text for the year, *The Last Bear* by Hannah Gold. Students will continue developing their sentence-level skills by learning about different types of sentences and clauses, and exploring the features of persuasive writing. In PhOrMeS for the remainder of this term, students will be exploring words that come from the base *spec/spect/spic*, which means *to see* or *to observe*. They'll also revisit *scribe/script*, meaning *to write*, and learn about homophones – words that sound the same but have different meanings and spellings. This work helps students grow their vocabulary, understand how words are built, and become more confident readers and spellers.

### Numeracy

In Maths, students will continue working with fractions, decimals, and percentages, learning how to convert between them and apply percentages in real-life situations. Later in the term, they will focus on operations, using rounding to help solve addition, multiplication, and division problems. Students will also have the opportunity to put their learning into practice by creating a simple financial plan.

### Humanities

In Humanities, the students are focusing on the unit *The Search for Resources*. This unit builds on the key idea that Earth's resources are unequally distributed across the world, and that the search for these resources contributes to the movement of peoples. This unit focuses on the development of the Silk Road and the movement of both people and materials from China through to Europe. Students will learn that trade routes can be established and maintained over extended periods of time.

### ***Other - Respectful Relationships, P.E. & Circle Time***

*Personal problem solving will continue to be the focus in Respectful Relationships. Students will describe commonly occurring problem situations and understand that for each problem there are many options to choose from. They will gain experience with giving advice to others on how to deal with these situations. Later this term we will undertake 'An Advent Calendar of Gratitude', ending the year with positive reflections. In P.E students are currently taking part in Ultimate Frisbee clinics which will then lead into a sequence of lawn bowling sessions.*

### ***Learning at Home***

*Times table rockstars: <https://trockstars.com/>*

*Reading a novel*

*Hit the button: another resource for times table and division facts*

*<https://www.topmarks.co.uk/maths-games/hit-the-button>*

### ***Reminders and Dates for the Calendar***

- Monday 17th November - Walkathon*
- Thursday 27th November - Italian Day*
- Friday 19th December - Last day of 2025!*