

## F/1 Newsletter

Term 4, 2024

Teacher: Mr M (F/1M Teacher), Miss Kinnear (F/1K Teacher), Krystal Baker (ES) & Hannah Grigg (ES)

Another great term for the F/1 students! The students have had a jam packed term, with many events and excursions they have enjoyed. We have been so pleased with the behaviours and values that our students have displayed throughout the term, particularly when representing our school in the community.

Students have been working hard towards reaching their goals this term and their hard work has been paying off! It has been a pleasure to see so much growth in both classes with students adopting a growth mindset towards their learning.

It's crazy to think that we are in our last term of the year as it's absolutely flown! Time does fly when you're having lots of fun though and we're sure that this term will be no different with plenty of fun to still be had!

If you have any questions regarding the term ahead, please feel free to reach out.

As always, thank you for your continued support and kindness that you all show the F/1 team!

Hayden, Ella, Krystal & Hannah

## Assemblies

Assemblies take place on a fortnightly basis on Friday afternoons, commencing at 2:30pm. Thanks so much for the large number of support we have had across both classrooms at assembly. Our students love to see their families there! We will have someone from our classes sharing what we have been up to in our classrooms every assembly. If your child is winning an award at assembly, you will be contacted by your child's teacher.



## Morning Routines

The students have had another great start to term! Please ensure you continue to promote independence for your child by getting them to set up their learning tools on their own and get ready for the day independently. Many of our students are walking into the classroom on their own now which is fantastic to see! As we are now in our final Term, it would be a great goal to have your child walking in on their own.

Students can come into the school grounds and the classroom between **8:35-8:45am** to put their bag away, put their drink bottle/book box on their table and put their diary out on their desk to be ready for the day before heading outside to play. The yard is supervised by a teacher at 8:35. However, if there is wet weather, the students will be allowed to play inside. **Students are not allowed to be inside the classroom without the supervision of a teacher.**



## Foundation and Year 1

Coming into the last term of the year, we are looking forward to getting students ready for what's to come next year! This term we are allowing students the opportunity to build connections with students in their year level from the other classroom. We will endeavour to have one session a fortnight where Foundation and Year 1 students will split up for some bonding time ahead of class setup next year!

## Houses

The house spirit across both F/1 classrooms has continued to build! Look out for some more exciting

events throughout Term 4 as we finish off the year! I wonder who will win the final trophy??



### **Seesaw**

Big thanks to everyone for their support on Seesaw! Please continue to comment and engage with the classroom material and student work. We often read this out to the students during class time and they love hearing the nice comments and messages! It also makes us feel happy as teachers 😊

### **Buddies**

We have been doing plenty of activities with our buddies so far this year and it was fantastic to go to the MCG with them last term. The students were so well behaved and it was such a great experience to be able to tour the stadium and visit the museum.

We look forward to continuing buddy activities for the remainder of the year!



### **Literacy**

We have made a great start in our Literacy time! The students have really enjoyed exploring various comprehension and accuracy strategies as well as expanding their vocabularies and improving their fluency when reading out loud.

The students have also enjoyed engaging with the 'Hegarty' word program each morning, where they have been developing their knowledge of letter sounds, rhyming, syllables and segmenting. We have also been using our morning time to practise spelling MAGIC words on whiteboards which has been a highlight for students.

Our focus area for Term 4 in Literacy is an Author Study. We have been exploring Nick Bland and some of the fantastic books that he has written and illustrated.

Take home readers and independent reading are a major part of our Reading program. Students are encouraged to change readers as often as possible and are given time to do this throughout the day. A major emphasis is placed on reading nights and students receive a certificate and major classroom excitement from everyone when they achieve reading nights in 25 day intervals. Students will also be able to borrow MARC books every Friday with Mrs Lang. Students will also have an EPIC account which allows access to a large amount of online books and offers students the chance to listen to texts.

If you are warning some 'decodable' readers, please get in touch with Hayden or Ella. These can also be accessed through the Sunshine Online App.

Magic Words are also very important (especially for Foundation students) so please keep practicing these high frequency words at home! If you don't have a copy, please contact your child's teacher.

## **Numeracy**

In Term 4, the students will continue to explore a wide range of maths games, problem solving tasks and instructional mathematical skills throughout maths sessions. In F/1, we try and link our maths sessions into as much hands-on learning as possible, as well as creating links to other curriculum areas such as inquiry.

We will have a big focus on revising topics this term to consolidate students' prior learning. The students have been learning about a variety of 'number' topics and applying these skills into games. It's been very enjoyable and hands on! We have also linked our maths learning into our inquiry topic 'Farming'!

At home, it's important to try and link maths into everyday life as much as possible to give students multiple exposure to the different maths concepts they will come across.

We try and make the majority of our maths tasks 'open ended', encouraging students to find multiple answers and display their thinking and creativity.

Students will be given various individualised Maths goals that will be monitored and updated by teaching staff during regular conferences and clinics.

Students can also use apps such as 'Mathletics', 'MyNumeracy' and 'Quick Maths Jnr' on their iPads at home to develop their maths skills. If you want more information about login details, please contact your child's teacher.

### **Inquiry**

We had such a fun time exploring our Term 3 Inquiry topic of 'The Olympics'. Students enjoyed watching a number of different Olympic events as well as learning about some prominent Australian Athletes. Students were able to apply their new knowledge by creating their own 'potato athletes'.

Our Term 4 topic is 'Farming'! We will be learning about the different types of farming and what is needed to maintain and run a farm, as well as exploring farm animals and machinery. Stay tuned for an excursion and farm visit!

## Values

This term we will continue to follow the Resilience, Rights and Respectful Relationships Curriculum. Through this, we will explore the topic of Emotional Literacy. We will also be incorporating the 'Resilience Project' into our Wellbeing curriculum again this year. Each student will receive their own 'Resilience Project' journal to practice and promote positive mental health strategies to build resilience.

## Uniform

TOP CHOICES	BOTTOM CHOICES	ADDITIONAL
<ul style="list-style-type: none"><li>• Checked dress</li><li>• <b>Short or long sleeve</b> sky blue or navy blue polo top with school emblem</li><li>• Two tone sky blue and navy blue windcheater</li><li>• Navy Blue bomber jacket</li><li>• Year 6 commemorative short sleeve top and windcheater</li></ul>	<ul style="list-style-type: none"><li>• Navy and white check short</li><li>• Navy skort</li><li>• Navy shorts-no emblems</li></ul>	<ul style="list-style-type: none"><li>• White or navy socks</li><li>• Plain black or white sneakers or black school shoes</li><li>• Ceres Navy blue logo hat-quick release strap</li></ul>

## Key Reminders

**\*UNIFORM\*** It is encouraged that all students have a spare uniform in their bag (including socks) incase of any accidents. Please also ensure that this is in a separate bag for dirty clothes to go into if necessary. Thank you to the families that have already done this!

**\*TISSUES\*** It would be greatly appreciated if all families could please bring along a box of tissues at the beginning of the year. This allows us to have enough tissues to last all the students throughout the year and assists us with our school budget. A huge thank you to everyone that has already done this!

**\*SUNSCREEN & HAND SANITISER\*** All classrooms have sunscreen and hand sanitiser in them. Students will be encouraged to apply sunscreen when going outside. Students are required to wear their school hat during Term 1 and Term 4. If students do not have their hat at school, they are required to play in an undercover area for the whole of recess and lunch. Please note, teachers will not be rubbing sunscreen on children.

### **Dates to Remember:**

F/1 Water Incursion - 14th of October

Geelong Cup Public Holiday - 23rd October

Foundation Parent Information Night - 28th October

Pupil Free Day - 4th November & 5th November

RACV Safety Squad Incursion - 14th November

\*Standby for more dates such as the end of year excursion and farming excursion!

### **Mr M's and Miss Kinnear's Meeting times**

I am in meetings and unavailable at the following times:

Monday	3.15pm- 4:15pm	Administration time
Tuesday	3.15pm- 4:15pm	Briefing/ Wellbeing and Curriculum Team Meetings
Wednesday	3:15pm- 3:30pm	Professional Learning Session

### **Organisation Reminders**

- We ask that students all students arrive at school by 8:35 so that they have time to set up their desk, put their diary out, and be ready for school at 8:45
- A reminder that supervision time starts at 8.35, please do not come in passed the bus shelter until that time.
- Students will need to bring their iPad to school every day full charged.
- If picking up or dropping off your child during class time please sign them in/out at the office. A staff member will call their classroom to make their way up to the office.



**CPS Super 7 Values: Bucket Filling | Risk Taking | Respect & Tolerance  
Safety | Resilience | Organisation | Best Effort**

Ceres Primary School is committed to the safety and wellbeing of all children  
and young people and has zero tolerance for child abuse.  
(Child Safe Standards).

*Disclaimer: Staff at Ceres Primary School access their work emails between 8:35am - 4:15pm and will endeavour to respond within 48 hours. Staff are not expected to respond in this timeframe during weekends, public holidays and term breaks.*