

Term 4

3/4 Learning Intentions - Week 9, 10 & 11

For the students to:

Emotional

For the students to:

Understand that our actions can have positive and negative consequences

To learn and develop decision-making skills through mindful awareness and personal values

Social

For the students to:

Use empathy to change behaviour and build better relationships

Understand that our actions can have positive and negative consequences

Language

For the students to:

Interact with their teacher and peers using familiar Italian phrases and vocabulary

Cognitive/Thinking

For the students to:

Create pictures in their minds using clues and descriptive details from the text as they read

Physical/Health

For the students to:

Practise various basketball/netball skills.

Problem Based Learning

For the students to:

Work through the PBL process:

Step 1: Identify a problem relating to the big question.

How can art, drama and music help alleviate stress in our daily lives?

Step 2: Investigate a problem related to the big question

Step 3: Create a piece of music using the app 'GarageBand' to reduce stress in students daily lives

Religious Education

For the students to:

Recognise that the season of Advent is preparing and waiting for the Lord, Jesus Christ

Numeracy

For the students to:

Create and compare the size of angles

Compare angles and classify them as equal to, greater than or less than a right angle

Recognise and define acute, obtuse and right angles

Literacy

Reading

For the students to:

improve fluency by focusing on; pausing, phrasing, stress, expression and rate

Writing

For the students to:

To unpack a seed in their Writer's Notebook and use the seed in a writing piece

Write for enjoyment by following the writing process (→ unpack seed → identify text types → plan → draft → edit → publish)

Identify and create compound & complex sentences

Spelling

For the students to:

Week 9: Common errors based on

/n/ as in net

/nn/ as in dinner

/kn/ as in knee

Speaking and Listening

For the students to:

Read orally and/or perform with appropriate phrasing, pausing, intonation, word stress and rate