

WHAT'S BEEN HAPPENING IN SENIOR SCHOOL?



LITERACY AND NUMERACY UPDATES

In Content Knowledge last week we continued our topic Understanding Business. We read about tips to start saving money, opening our first bank account and the good and bad side to investments. Be ready for more financial questions coming your way at home!

In Text Construction last week we created our first persuasive print ad, attempting to sell something useless. We used persuasive techniques to sell products such as stickers, Pop Vinyl figures and lensless glasses to a remote Amazonian tribe. The purpose: to convince them that these useless items are vital for popularity, power or status.

In Maths last week we continued our work on Algebra, using BODMAS. Students created number sentence and drew visual representations to match, to help us understand what the algebraic equation represents.

Remember to encourage your child to check in with their Banqer account at home! It's important to make sure that bills are being paid, savings are increasing as expected and there's no bad surprises in our bank account transactions!

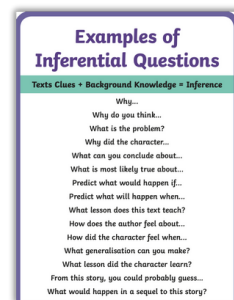


SKILL IN FOCUS: COMPREHENSION QUESTIONS

After completing our buddy reading from the day's text, students are asked some comprehension questions to make sure they have understood what they've read. Comprehension questions are a mix of literal and inferential questions. Literal questions are the kinds of questions where the answer can be found within the text.

Inferential questions require students to use clues or information from the text to infer the answer - it is **not** directly stated in the text.

When your child is doing their 20mins of reading each night at home, ask them one literal question and one inferential question to ensure they have understood what they've read!



UPCOMING FOCUS

Content Knowledge: How to be your own boss + create a business.

Text Construction: Shark Tank Application using persuasive techniques.

Maths: Multiplication and Division with decimals, as well as transformations of 2D shapes.

