






## TERM 4 CURRICULUM OVERVIEW 2024

### LANGUAGE – CHINESE MANDARIN

The Languages curriculum aims to develop the knowledge, understanding and skills to ensure that students:

- communicate in the language they are learning
- understand the relationship between language, culture and learning
- develop intercultural capabilities
- understand themselves as communicators

<p><b><u>PREPS</u></b></p> 	<p>In Term 4, the Prep students will continue to practise learnt vocabulary and sentences related to numbers, colours and animals. They will also learn to name different body parts such as head, ears and nose. The students will incorporate their vocabulary to create new phrases such as blue eyes and brown hair.</p> <p>The students will practise some Chinese characters. The focus this term is for the students to trace and write some of the characters associated with body parts.</p> <p>Wendy Chen</p>
<p><b><u>YEAR 1</u></b></p> 	<p>This term, the students will continue to revise and practise the names of 12 months in Mandarin Chinese. They study a topic called 'It is Christmas'. The students will practise singing 'We Wish You a Merry Christmas,' and will exchange information related to Christmas and New Year's greetings. They will also practise how to ask if they would like to eat and drink some special Christmas food and drink. The students will also learn how to write the Chinese characters relating to this topic.</p> <p>Songs and rhymes based language learning is part of the Mandarin Chinese program and will continue this term.</p> <p>Bei Chen</p>
<p><b><u>YEAR 2</u></b></p> 	<p>This term, the students will continue to revise some of the topics learnt last term. They will continue to revise the storybook 'Polar Bear, Polar Bear, What Do You hear?' The students will practise the names of the 12 months in Mandarin Chinese and learn larger numbers up to 30. They will explore the ways to say different dates in Mandarin.</p> <p>Throughout the Chinese language program, the students are exposed to various aspects of Chinese culture as well as participating in popular games that children play in China.</p> <p>Bei Chen</p>

**YEAR 3**



In Term 4, we will review vocabulary including numbers, family members and sports. The focus this term is for students to create different sentences using learnt vocabulary and sentence patterns such as, “My little brother likes soccer.” and “I play tennis on Monday.” The students will continue to practise tracing and writing some Chinese characters related to family members.

The cultural focus for this term is Chinese pictographs. The students will learn how some of the Chinese characters developed and evolved.

Wendy Chen

**YEAR 4**

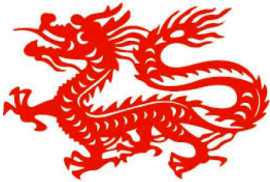


This term, the students will continue to study weather-related vocabulary, and will plan and present a simple weather report in Chinese. They will learn the names of different cities around Australia. The students will continue to practise numbers up to 50 and learn how to say the temperature of the day in Mandarin. They also learn how to write the Chinese characters relating to these topics.

The students will explore a variety of language software applications to assist their language learning. They will also participate in cultural activities.

Bei Chen

**SENIORS**



In Term 4, the senior students will revise vocabulary related to classroom objects and numbers. The new sentences we are learning this term include, “What is this?”, “This is a \_\_\_\_\_.”, “How much is \_\_\_\_\_?” and “It is \_\_\_\_\_ dollars.”

We will also learn to use possessives in sentences such as, “This is my book.”, “That is David’s pen.” and “Is this your school bag?” The students will practise tracing and writing some Chinese characters related to Chinese currency.

The cultural focus for this term is Chinese pictographs. The students will learn how some of the Chinese characters developed and evolved.

Wendy Chen