

Guided Inquiry Unit: Sustainability

Spelling: Weekly groups working on Codes and spelling rules

Value: Responsibility

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them		
Opportunities for Innovation	Agency (empowered)	Community connections
Poetry Guided Inquiry - Sustainable innovations Coding and 3D Printing	Guided Inquiry - Sustainability, choosing group focus and questions Information Reports	Sustainability questions and investigations ANZAC Poetry Uploading tasks to SeeSaw for families

Week	English				Mathematics	Guided Inquiry	Wellbeing/ Cybersafety	Leadership	Assessment & Portfolio Tasks	Special Considerations
	Writing Text Type	Grammar VCOP/ Spelling	Spelling	Reading & Viewing						
1 24/04	Persuasive - Holiday brochure	Text and sentence structure	Rules 1&2	ANZAC Day	Measurement and Geometry Transformation	Think Global, Act Local Exploring a range of issues around Sustainability  What is sustainability and what topics come under this?  What is the impact on the environment?  How can we make a difference?	Topic 1: Empathy	Year 6s will continue to develop leading with responsibility and working no their Actions Plans  Year 5s will develop collaborative leadership skills through a focus on Indigenous perspectives	W: Holiday brochure	Curriculum Day (24/04) ANZAC Day (25/04)
2 01/05	Poetry - Couplet, Quatrain	Modal Verbs and emotive words	Rules 3&4	Literary persuasive devices used in non fiction texts	Addition + Subtraction Vertical, recording, renaming, estimation and mental computation		Topic 7: Gender and Identity Cyber Safety: Online Identity		Essential Assessment + -	Parent Phonogram Course (04/05)
3 08/05	Poetry - Limericks, Shape poem	Homophones and Homonyms	Rules 5&6	Literary persuasive devices used in fiction texts			Topic 7: Gender and Identity		W: Term 2 Goals SeeSaw	Mothers Day Stall (12/05)
4 15/05	Persuasive - Structure and devices Poetry - Blackout	Editing for punctuation- checklists	Rules 7	Subjective vs Objective- articles	Subtraction Internal zeroes, larger numbers, open number lines		Topic 7: Gender and Identity Cyber Safety: ??		W: Cold Write R: Compare and Contrast SeeSaw Essential Assessment GA	Education Week Scholastic Book Fair (17/05-24/05) Open Morning (19/05)
5 22/05	Poetry - Ballad/ Rap	Editing for punctuation- peer feedback	Rule 8	Examining Literature and authors intent	Data Interpreting data, comparing representations		Topic 4: Problem Solving		W: Poetry Portfolio Seesaw	National Reconciliation Week Sorry Day (26/05) Anniversary of the 1967 Referendum (27/05)
6 29/05	Information Report-Structure and different types	Dependent and Independent Clauses	Rule 17	Author's intent	Statistics and Probability Quantifying chance as a decimal, fraction and percent		Topic 4: Problem Solving Cyber Safety		M: S&P + N&A Seesaw PAT Maths	Mabo Day (03/06) ICE Showcase (09/06)
7 05/06	Information report- facts, evidence, and structure	Dependent and Independent Clauses	Rule 19	Visual Literacy	Adding and Subtracting Fractions and Decimals Fractions and decimals, mixed and improper		Topic 2: Personal Strengths: Using strengths in everyday life		R: Visual Literacy/Questioni ng SeeSaw WB: Personal Strengths SeeSaw	
8 12/06	Information Report -Editing and up-leveling	Paragraphing-grou ping ideas	Rules 25&23	Evaluative Comprehension Questioning			Topic 2: Personal Strengths Cyber Safety:		M: EA +- Post Test I can statements GI: Guided Inquiry SeeSaw	5/6 Gala Day

9 19/06	Information Report - News Report	Paragraphing-grou ping ideas	Rule 26	Inferential Comprehension	Measurement and Geometry Location		Topic 2: Personal Strengths: Celebrating strengths		W: Term Reflection	
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